

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Henry and Mudge and the Bedtime Thumps by Cynthia Rylant

Visualizing Lesson Plan

Henry and Mudge and the Bedtime Thumps
By: Cynthia Rylant
Grade Level: 2 / Guided Reading Level: J

Visualizing

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

Henry and Mudge and the Bedtime Thumps is the story of a boy named Henry and his 180 pound dog named Mudge. Henry and Mudge are off to spend the night at grandma's house in the country and Henry is worried that his grandma won't like Mudge. Mudge drools and is very clumsy. However, Grandma welcomes Mudge with a big hug and lets him in the house. Before long, Mudge is knocking over everything. Mudge is sent to spend the night outside away from Henry. When night falls, Henry lies in bed and begins to hear scary night noises and begins to worry about Mudge. How will Henry and Mudge's night in the country end?

Link to What You Know

- Name some things you might take with you when you sleep of someone's house?
- Imagine what it would be like to sleep outside. What do you see? What might you hear?

Important Words to Know and Understand

Moth - Similar to a butterfly except that the moth is nocturnal (stays awake at night)

Why Readers Visualize While Reading

Readers visualize by using the author's words to make movies in their minds. When readers can "see" what they read, it means they are able to make connections between what they already know about and the text.

When you read a picture book, the illustrator uses the author's words to create a picture that matches what's happening in the story. You can use the pictures to help you check that your thinking is on the right track.

When you read a chapter book or other text that does not have pictures, it is helpful to pay attention to all of the describing words in the text. Describing words will help you create mental pictures in your mind.

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Guided Reading Level

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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Visualizing

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Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 11 - Try to visualize Henry and Mudge as they drive to Grandma's house. What do you see in your mind?

Page 21 - Try to visualize Mudge knocking over all of the things in Grandma's house. What do you think the house looks like now that Mudge has knocked everything over? What do you see in your mind?

Page 32 - Try to visualize what Henry looks like as he gets ready for bed. What do you see in your mind? How is your mental image the same or different from the picture in the book?

Page 40 - Visualize the action on this page. What is Mudge doing? What is Henry doing? Point to the words that help you visualize.

Visualizing While Reading

- Notice the words an author uses to describe people, places, things, and events
- Look at the pictures. Do your match the pictures in the book?

4

Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect

Think - What kinds of words helped you visualize while reading *Henry and Mudge and the Bedtime Thumps*? Were they color words? Were they words that described the way people moved or did things? Did the movie in your mind match some of the pictures in the book?

Talk - Tell your reading partner about a place in the book where you visualized. Did you visualize a setting, the way a character looked, or an action? Remember to ask your partner to share their mental images too.

Reflect - Think about the words in *Henry and Mudge and the Bedtime Thumps*. How does paying attention to the words on the page help you to visualize? How does visualizing help you to be a better reader?

Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Henry and Mudge and the Bedtime Thumps*. (Remember to include examples from the book!)

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Key Vocabulary

Explanation of Strategy

Retelling and Summarizing

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Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

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Making Inferences

Answer Key for Retelling and Summarizing with Henry and Mudge and the Bedtime Thumps

Your Turn to Practice Retelling and Summarizing with Henry and Mudge and the Bedtime Thumps

Page 11: Who are the main characters in the book? What are they worried about? Why are they worried?

Page 21: How does Henry's grandmother react to Mudge?

Page 32: What did Mudge do to get kicked out of the house? How does Henry feel when Mudge is kicked out?

Answer Key for Making Connections with Henry and Mudge and the Bedtime Thumps

Your Turn to Practice Making Connections with Henry and Mudge and the Bedtime Thumps

Page 11: Mudge is going to a new place. Have you ever been to a new place? How did you feel before you got there?

Page 21: Mudge sees Henry's grandmother and immediately likes her. Make a **text to self** connection. How do you ever meet someone that you feel right away?

Page 32:

Page 40:

Answer Key for Visualizing with Henry and Mudge and the Bedtime Thumps

Your Turn to Practice Visualizing with Henry and Mudge and the Bedtime Thumps

Page 11: Look at the pictures of Henry telling his mom. What do you know about people when they tell their mom? Make an inference about Henry. How do you think Henry is feeling? How do you know?

Page 21: Make an inference about Henry's parents. What does it mean when they "give Mudge a look"? What are Henry's parents worried about?

Page 32: What can you infer about Henry on this page? What is Henry thinking? How do you think Henry is feeling? How do you know?

Page 40: What can you infer about Henry and Mudge now? What are they feeling? How does your inference help you to better understand the book?

Answer Key for Visualizing with Henry and Mudge and the Bedtime Thumps

Your Turn to Practice Visualizing with Henry and Mudge and the Bedtime Thumps

Page 11: Try to visualize Henry and Mudge as they drive to Grandma's house. What do you see in your mind? **Answers will vary.**

Page 21: Try to visualize Mudge knocking over all of the things in Grandma's house. What do you think the house looks like now that Mudge has knocked everything over? What do you see in your mind? **Answers will vary.**

Page 32: Try to visualize what Henry looks like as he gets ready for bed. What do you see in your mind? How is your mental image the same or different from the picture in the book? **Answers will vary.**

Page 40: Visualize the action on this page. What is Mudge doing? What is Henry doing? Point to the words that help you visualize. **Answers will vary. Sample answers inside: There is a moth flying. Henry is hiding from the moth and Mudge is trying to protect Henry.**

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

→

Henry and Mudge and the Bedtime Thumps: Retelling and Summarizing

Why did Henry and Mudge end up sleeping outside?

What lesson did they learn from their trip to Henry's grandmother's house in the country?

☐ I can ask and answer who, what, where, when, why and how questions to show that I understand stories. CCSS: RL.2.1

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Strategy and Text Based Reader's Response Prompt

→

Common Core State Standard

→

Common Core Free Option

→

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Reading Response Prompts for Each Comprehension Strategy Lesson Plan

4 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Copy and paste on the dotted line.
3. Give, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

☐ Text to Self ☐ Text to Text ☐ Text to World

Draw a picture of your connection in the box below.

Directions:
1. Answer each of the questions.
2. Copy and paste on the dotted line.
3. Give, tape, or staple into your reader's notebook.

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Making Connections

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Look for clues in the text questions.	What do you know about the story?	Questions, thoughts, clues, inferences.

Directions:
1. Answer each of the questions.
2. Copy and paste on the dotted line.
3. Give, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Making Inferences

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below.

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:
1. Answer each of the questions.
2. Copy and paste on the dotted line.
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Visualizing