Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work

Helen's Big World
By: Doreen Rappaport
Grade Level: 5 / Guided Reading Level: T

Instructional Focus:
Adding the suffix -ing

Background:
When adding the suffix -ing to a verb that ends with the silent letter "e", drop the "e" and add -ing.

Examples:

Drop the Letter "e" Before A
giving
loving
writing
bicycling
proposing

Materials and Preparation:

- A Copy of *Helen's Big W*
- Chart paper
- Colored markers
- "Adding the Suffix -ing S
- "Suffix -ing Sorting Card one double sided shee
- Scissors
- "Adding the Suffix -ing I
- Optional – Word Detec

Step by Step Lesson Plan

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Step 1:
Introduce the Focus of Word Work

Sample Anchor Chart

Root Word	Drop the "e" and add "ing"
ride	riding
care	caring
amuse	amusing
sneeze	sneezing
tape	taping
move	moving
live	living
have	having
take	taking

Introduce Suffix –ing

- Gather students. Write the word "jumping" on chart paper. Ask students what they notice about the word. Students should notice the root word "jump" has the suffix -ing.
- Point to the heading "Add -ing to the Root Word". Write the word "jumping" under the heading. Repeat the steps for the following words: helping, traveling, spelling, speaking and growing.
- Write the word "writing" on the chart paper. Ask students what they notice. Students may notice the letter "e" was dropped before adding the suffix -ing.
- Explain that when adding -ing to a verb that ends with the letter "e", the "e" is dropped before adding the suffix "-ing
- Point to the heading "Drop the Letter "e" Before Adding -ing" on the chart paper. Write the word "write" under the heading. Repeat the steps for the following words: giving, loving, moving, bicycling, proposing and living.
- Ask the children to share examples of adding the suffix -ing to root words and write them under the proper heading.

Step 2:
Connect Word Work to Reading

Suffix –ing in the Text

- Tell the children that as you read ***"Helen's Big World: The Life of Helen Keller"***, they need to listen carefully for words that end with the suffix -ing.
- When children hear a word ending with the suffix -ing, their job is to give a thumbs up if the silent letter "e" was dropped before adding the suffix –ing. If the root word was not changed, students will give a thumbs down sign.
- Begin reading.

Examples of Words with Suffix –ing found in the text:

- Page 11: living
- Page 14: loving
- Page 15: writing
- Page 19: bicycling
- Page 29: proposing

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List of words in the book that match the instructional focus

Suffix -ing Sorting Cards
Interactive Activity

Directions:

siding	riding
ing	exciting
g	storing
	walking
	singing

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Adding the Suffix -ing
Sorting Mat

Directions:
Place the cut sorting cards in the correct column below.

Drop the Letter "e" Before Adding the Suffix -ing	Add the Suffix -ing to the Root Word

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Interactive Activity

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Step 3:
Guided Word Work Practice

Interactive Exploration

- Provide each student with a copy of the "Adding the Suffix -ing" sorting mat and the "Suffix -ing Word List".
- Ask the children to use scissors to cut out the words from the word list.
- Children will read each word and decide if the silent "e" was dropped before adding the suffix -ing.
- If the letter "e" was dropped before adding the suffix -ing, the children will place the word in the "Drop the Letter "e" before Adding the Suffix -ing" column.
- Root words that remain unchanged when adding the suffix -ing will go in the "Add -ing to the Root Word" column.

Step 4:
Independent Word Work Practice

Practice Page

- Give each student a copy of **Adding the Suffix -ing Practice Page**.
- Children will read each root word.
- Children will underline the silent letters at the end of root words.
- Children will add the suffix -ing to each root word.

Step 5:
Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6:
Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout **for words with suffix –ing** in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective Worksheet**.

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Independent Practice Page

Adding the Suffix -ing
Word Work Practice Page

Directions: Say the root word. Underline the silent letter "e". Add the suffix -ing to each root word while remembering to drop the silent "e". The first one has been done for you.

Example: take = taking

Root Word	Add -ing
file	filing
count	
skate	
ride	
read	
love	
give	
watch	
sleep	
sail	
propose	
warn	
drive	
involve	
juggle	
plan	
hope	
bike	
delete	
store	

Name:_____ Independent Word Work Practice | ©BookPagez.com

Extension Activity

Word Detective: Adding Suffix –ing
Extension Activity

Directions:
Be a word detective!

Be on the lookout for words with **suffix –ing** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

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