

Here's What You'll Get in the Helen's Big World Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages

Retelling and Summarizing Lesson Plan

Retelling and Summarizing
By: Doreen Rappaport
Grade Level: 5 / Guided Reading Level: 1

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

Summary
Imagine not being able to see or hear. How would you read, write or communicate? Helen Keller lost her sight and hearing when she was a toddler. She lived in her own quiet, dark world until an extraordinary teacher by the name of Annie Sullivan taught her how to communicate. It took a great deal of work and practice, but Helen eventually learned the power of communication. She taught the world that the unthinkable can happen when you work hard to conquer obstacles and achieve goals.

Link to What You Know

- Think of a time when you struggled to learn something.
- What happened? How did you feel?
- What do you do when you don't understand a lesson?

Important Words to Know and Understand

Billow – A large wave
Dreary – Causing unhappiness or sad feeling; not warm, cheerful, etc.

Why Readers Retell and Summarize While Reading
Readers retell and summarize to remember the important events, characters, and information in books.

When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.

On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a reporter. Retell and summarize the information using important facts, facts, and vocabulary from the text.

Whether you are retelling and summarizing fiction or nonfiction, the most important thing to do is use your own words.

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Guided Reading Level

Retelling and Summarizing Lesson Plan

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By: Doreen Rappaport
Grade Level: 5 / Guided Reading Level: 1

3
Retell and Summarize While Reading

- Think about the important events that happened first, next, then, and last
- Notice the names of the characters and
- Look for places where characters caused events to happen

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 1 – What was Helen's life like as a baby? Support your answer with details from the text.

Page 4 – Look at the family in this illustration and read the text. How has the family changed? What happened?

Page 10 – Why did Helen throw her spoon on the floor? Why doesn't Helen want to eat with her spoon?

Page 11 – What is happening on this page? Why is Annie smiling? Why is this an important part of the story?

Page 36 – Why was Helen Keller important? What makes you say that?

4
Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect
Think – What type of information did you use when you retold and summarized *Helen's Big World*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?
Talk – Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.
Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Helen's Big World*. (Remember to include examples from the book.)

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

Making Inferences

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3
Make Inferences While Reading

- Look for clues that tell you what the characters might be thinking or feeling
- Use the picture clues to help you understand what is going on
- Use the text clues to help you understand what is going on

2
Learn About Comprehension Strategies

- Think
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Asking Questions

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3
Ask Questions While Reading

- Ask questions about the text
- Ask questions about the picture
- Ask questions about the author's purpose

2
Learn About Comprehension Strategies

- Think
- Talk
- Reflect
- Write

4
Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect
Think – What type of information did you use when you retold and summarized *Helen's Big World*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?
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Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Helen's Big World*. (Remember to include examples from the book.)

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Answer Key for Retelling and Summarizing with Helen's Big World

Your Turn to Practice Retelling and Summarizing with Helen's Big World

Page 1: What was Helen's life like as a baby? Support your answer with details from the text.

Page 4: Look at the family in this illustration and read the text. How has the family changed? What happened?

Page 10: Why did Helen throw her spoon on the floor? Why doesn't Helen want to eat with her spoon?

Page 11: What is happening on this page? Why is Annie smiling? Why is this an important part of the story?

Page 36: Why was Helen Keller important? What makes you say that?

Answer Key for Making Connections with Helen's Big World

Your Turn to Practice Making Connections with Helen's Big World

Page 13: How does Helen learn about the world around her? Make a **text-to-text** connection to describe something you enjoy learning. Tell why your connection helps you as a reader.

Answer Key for Asking Questions with Helen's Big World

Your Turn to Practice Asking Questions with Helen's Big World

Cover: Notice the raised red dots on the cover of the book. What questions do you have about them?

Page 7: We meet Annie Sullivan, Helen's teacher, on this page. What questions do you have about Annie?

Page 17: Look at the illustration of Helen learning how to read from the picture. How does Helen feel about it?

Page 10: What questions do you have at this point in the story? How do your questions help you as a reader?

Answer Key for Making Inference with Helen's Big World

Your Turn to Practice Making Inference with Helen's Big World

Cover: Notice the raised red dots on the cover of the book. What questions do you have about them?

Page 17: Look at the illustration of Helen learning how to read from the picture. How does Helen feel about it?

Page 10: What questions do you have at this point in the story? How do your questions help you as a reader?

Answer Key for Author's Purpose with Helen's Big World

Your Turn to Practice Author's Purpose with Helen's Big World

Cover: Notice the raised red dots on the cover of the book. What questions do you have about them?

Page 17: Look at the illustration of Helen learning how to read from the picture. How does Helen feel about it?

Page 10: What questions do you have at this point in the story? How do your questions help you as a reader?

Answer Key for Making Connections with Helen's Big World

Your Turn to Practice Making Connections with Helen's Big World

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Answer Key for Making Inference with Helen's Big World

Your Turn to Practice Making Inference with Helen's Big World

Cover: Notice the raised red dots on the cover of the book. What questions do you have about them?

Page 17: Look at the illustration of Helen learning how to read from the picture. How does Helen feel about it?

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Page 10: What questions do you have at this point in the story? How do your questions help you as a reader?

Making Connections

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- Look for clues that tell you what the characters might be thinking or feeling
- Use the picture clues to help you understand what is going on
- Use the text clues to help you understand what is going on

2
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Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Helen's Big World*. (Remember to include examples from the book.)

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Identifying the Author's Purpose

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3
Identify the Author's Purpose While Reading

- Identify the author's purpose
- Identify the author's purpose
- Identify the author's purpose

2
Learn About Comprehension Strategies

- Think
- Talk
- Reflect
- Write

4
Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect
Think – Doreen Rappaport is the author of *Helen's Big World*. How do you think she felt about writing this book? Did she write the book to provide information or to entertain you? How do you know?
Talk – Ask your reading partner about the book. How do you think about the book? Did the author write the book to provide information or to entertain you? How do you know?
Write – Think about what you learned while reading *Helen's Big World*. Write about the book, and your reading partner. Write about the work you did while reading *Helen's Big World*. (Remember to include examples from the book.)

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Making Connections

Author's Purpose

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Helen's Big World: Making Connections

Helen solved many problems in her life. Name a problem she solved that impressed you. How can you use what you learned from Helen Keller to solve a problem you have?

I can read and understand 5th grade informational texts independently. CCSS: RI.5.10

Helen's Big World: Making Connections

Helen solved many problems in her life. Name a problem she solved that impressed you. How can you use what you learned from Helen Keller to solve a problem you have?

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Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

Helen's Big World: Making Connections

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Helen's Big World: Making Connections

Helen solved many problems in her life. Name a problem she solved that impressed you. How can you use what you learned from Helen Keller to solve a problem you have?

Helen's Big World: Making Connections

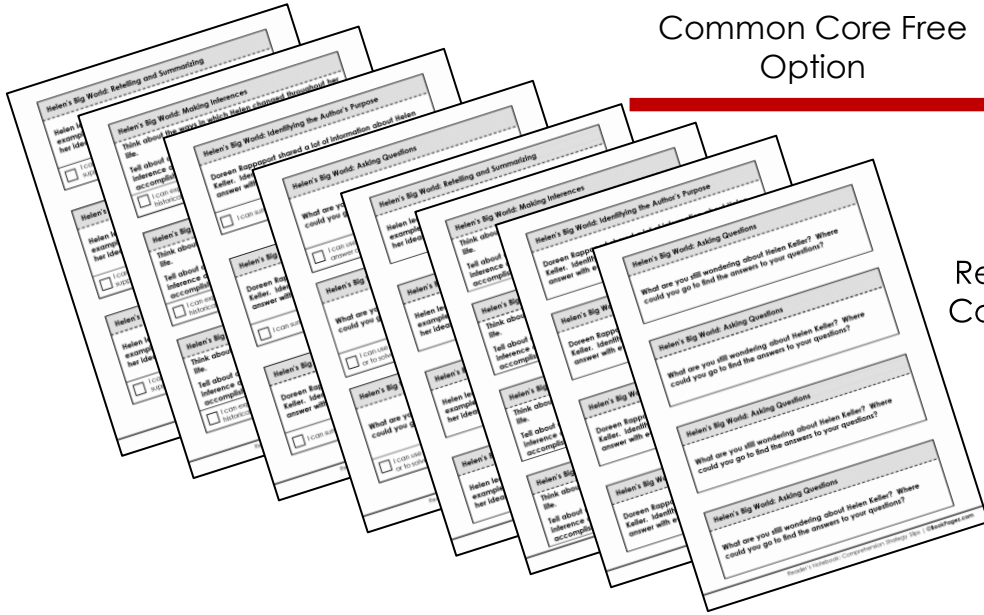
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Helen solved many problems in her life. Name a problem she solved that impressed you. How can you use what you learned from Helen Keller to solve a problem you have?

Reader's Notebook: Comprehension Strategy Slips | ©BookPagez.com

Common Core Free Option



Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut out the dotted lines.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?
 Text to Self Text to Text Text to World

Draw a picture of your connection in the box below:

Directions:
1. Answer each of the questions.
2. Carefully cut out the dotted lines.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Connections

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Write or draw the text or picture.	Write or draw what you know about the book.	Write, think, or draw what you infer.

Directions:
1. Answer each of the questions.
2. Carefully cut out the dotted lines.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Inferences

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?
 to Persuade to Inform to Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut out the dotted lines.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Author's Purpose

Asking Questions

Title: _____

Question Sentence Starter

I wonder... Why didn't... How does...
I am confused about... I am curious about... I am not sure why...

Question	Answer
Question	Answer
Question	Answer

Directions:
1. Answer each of the questions.
2. Carefully cut out the dotted lines.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Asking Questions

Vocabulary Connections Resources

Vocabulary Connections

Helen's Big World
By: Doreen Rappaport
Grade Level: 5 / Guided Reading Level: T

Important Words to Know and Understand in "Helen's Big World"

Autobiography

A biography written by the person it is about

Billow

A large wave

Determined

Having a strong feeling that you are going to do something and that you will not allow anyone or anything stop you

Dreary

Causing unhappiness or sad feeling; not warm, cheerful, etc.

Force

Power or violence used on a person or thing

Gurgle

To make happy and quiet sounds

Imitate

To make or do something the same way as (something else)

Mockingbird

A North American bird that sings loudly and copies the songs of other birds

Oculist

An ophthalmologist or optometrist

Tenderness

Very loving and gentle; showing affection and love for someone or something







Vocabulary Word List | ©BookPages.com

Important Words to Know and Understand in Helen's Big World

Word and Picture Sorting Cards

Vocabulary Connections

Helen's Big World
By: Doreen Rappaport
Grade Level: 5 / Guided Reading Level: T

Autobiography	Billow	Determined
		
Dreary	Force	Gurgle
		

Picture Vocabulary Sorting Cards | ©BookPages.com

Vocabulary Connections

Helen's Big World
By: Doreen Rappaport
Grade Level: 5 / Guided Reading Level: T

Autobiography	Billow	Determined
A biography written by the person it is about	A large wave	Having a strong feeling that you are going to do something and that you will not allow anyone or anything stop you
Dreary	Force	Gurgle
Causing unhappiness or sad feeling; not warm, cheerful, etc.	Power or violence used on a person or thing	To make happy and quiet sounds

Definition Vocabulary Sorting Cards | ©BookPages.com

Word and Definition Sorting Cards

Vocabulary Connections

Helen's Big World
By: Doreen Rappaport
Grade Level: 5 / Guided Reading Level: T

Autobiography is a/an	Billow is a/an	Determined is a/an
noun verb adverb adjective Definition of Autobiography :	noun verb adverb adjective Definition of Billow :	noun verb adverb adjective Definition of Determined :
Autobiography looks like this:	Billow looks like this:	Determined looks like this:
Autobiography reminds me of:	Billow reminds me of:	Determined reminds me of:
I saw this word in	I saw this word in	I saw this word in

Interactive Vocabulary Notebook Cards | ©BookPages.com

Word Games with Words from Helen's Big World

Directions: Circle the correct meaning of the vocabulary words.

1. Gurgle	To wash	To make a happy sound	To bubble
2. Imitate	To act like someone	To reverse	To disregard
3. Tenderness	Very cruel	Showing toughness	Very gentle and loving
4. Dreary	Pleasant and joyful	Depressing and boring	Cheerful and warm
5. Determined	Undecided	Hesitating	Strong-willed
6. Force	Power or violence	Relaxation	Weakness
7. Oculist	A dentist	A secretary	An ophthalmologist

Directions: Complete the sentences below by filling in the correct vocabulary words from the word box.

autobiography mockingbird billow

1. My father loves to read the _____ of Bill Clinton.
 2. It's nice to watch the curtains _____ in the breeze.
 3. The _____ has a distinctive call.

Name: _____

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Word Games and Answer Key

Answer Key Helen's Big World

the vocabulary words:

To make a happy sound To bubble
 To reverse To disregard
 Showing toughness Very gentle and loving
 Depressing and boring Cheerful and warm
 Hesitating Strong-willed
 Relaxation Weakness
 A secretary An ophthalmologist

Fill in by filling in the correct vocabulary words:

 _____.

Answer Key | ©BookPages.com

Vocabulary Connections

Directions: Select a word from your reading that is new to you and write it in the box below. Then fill in the blanks to connect the new word to words you already know.

New Word

Name: _____

Directions:

- Write a word from your reading that is new to you in the first column.
- Read the sentence before and after the sentence where the word appears. Write what you think the word means in the second column.
- Explain why you think your definition makes sense based on the context clues in the text.
- Write the dictionary definition.
- Place a check mark in the last column if the dictionary definition matches what you thought the word meant.

Word	What I Think the Word Means	Context Clues	Real Definition	

Name: _____

Visualize
Draw a picture to illustrate the meaning of the word.

Connect to Your Life
When or where have you seen it, heard it, felt it, smelled it, or tasted it?

Independent Word Exploration | ©BookPages.com

Vocabulary Word Extension Activities


Interactive Vocabulary Notebook Cards

Vocabulary Connections

Helen's Big World
By: Doreen Rappaport
Grade Level: 5 / Guided Reading Level: T

Helen's Big World

By Doreen Rappaport



A new word that I learned in this book is: _____
 It means: _____
 I saw this word in: _____

Name: _____

Interactive Vocabulary Notebook Personalized Vocabulary Builder Card | ©BookPages.com

Personalized Vocabulary Bookmark

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Helen's Big World
By: Doreen Rappaport
Grade Level: 5 / Guided Reading Level: T

Instructional Focus:
Adding the suffix -ing

Background:
When adding the suffix -ing to a verb that ends with the silent letter "e", drop the "e" and add -ing.

Examples:

Drop the Letter "e" Before Adding the Suffix -ing
giving
loving
writing
bicycling
proposing

Materials and Preparation:

- A Copy of Helen's Big World
- Chart paper
- Colored markers
- "Adding the Suffix -ing" sorting mat
- "Suffix -ing Sorting Cards" (one double-sided sheet)
- Scissors
- "Adding the Suffix -ing" optional - Word Detective worksheet

Word Work
Helen's Big World
By: Doreen Rappaport
Grade Level: 5 / Guided Reading Level: T

Step 1: Introduce the Focus of Word Work

Introduce Suffix -ing

- Gather students. Write the word "jumping" on chart paper. Ask students what they notice about the word. Students should notice the root word "jump" has the suffix -ing.
- Point to the heading "Add -ing to the Root Word". Write the word "jumping" under the heading. Repeat the steps for the following words: helping, traveling, spelling, speaking and growing.
- Write the word "writing" on the chart paper. Ask students what they notice. Students may notice the letter "e" was dropped before adding the suffix -ing.
- Explain that when adding -ing to a verb that ends with the letter "e", the "e" is dropped before adding the suffix -ing.
- Point to the heading "Drop the Letter 'e' Before Adding -ing" on the chart paper. Write the word "write" under the heading. Repeat the steps for the following words: giving, loving, moving, bicycling, proposing and living.
- Ask the children to share examples of adding the suffix -ing to root words and write them under the proper heading.

Sample Anchor Chart

Root Word	Drop the "e" and add "ing"
ride	riding
care	caresing
amuse	amusing
sneeze	sneezing
take	taking
move	moving
live	living
have	having
take	taking

Step 2: Connect Word Work to Reading

Suffix -ing in the Text

- Tell the children that as you read "Helen's Big World: The Life of Helen Keller", they need to listen carefully for words that end with the suffix -ing.
- When children hear a word ending with the suffix -ing, their job is to give a thumbs up if the silent letter "e" was dropped before adding the suffix -ing. If the root word was not changed, students will give a thumbs down sign.
- Begin reading.

Examples of Words with Suffix -ing found in the text:

- Page 11: living
- Page 14: loving
- Page 15: writing
- Page 19: bicycling
- Page 29: proposing

Word Work Lesson Plan | @BookPagez.com

Step by Step Lesson Plan

List of words in the book that match the instructional focus

Word Work
Helen's Big World
By: Doreen Rappaport
Grade Level: 5 / Guided Reading Level: T

Step 3: Guided Word Work Practice

Interactive Exploration

- Provide each student with a copy of the "Adding the Suffix -ing" sorting mat and the "Suffix -ing Word List".
- Ask the children to use scissors to cut out the words from the word list.
- Children will read each word and decide if the silent "e" was dropped before adding the suffix -ing.
- If the letter "e" was dropped before adding the suffix -ing, the children will place the word in the "Drop the Letter 'e' before Adding the Suffix -ing" column.
- Root words that remain unchanged when adding the suffix -ing will go in the "Add -ing to the Root Word" column.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Adding the Suffix -ing Practice Page**.
- Children will read each root word.
- Children will underline the silent letters at the end of root words.
- Children will add the suffix -ing to each root word.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for words with suffix -ing in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the caddis sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective Worksheet**.

Word Work Lesson Plan | @BookPagez.com

Interactive Activity

Independent Practice Page

Extension Activity

Adding the Suffix -ing Sorting Mat

Directions:
Place the cut sorting cards in the correct column below.

Drop the Letter "e" Before Adding the Suffix -ing	Add the Suffix -ing to the Root Word

Suffix -ing Sorting Cards Interactive Activity

Directions:

- giving
- riding
- loving
- exciting
- writing
- storing
- walking
- singing

Guided Word Work Practice | @BookPagez.com

Word Detective: Adding Suffix -ing Extension Activity

Directions:
Be a word detective!
Be on the lookout for words with suffix -ing while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPagez.com

Adding the Suffix -ing Word Work Practice Page

Directions: Say the root word. Underline the silent letter "e". Add the suffix -ing to each root word while remembering to drop the silent "e". The first one has been done for you.

Example: take = taking

Root Word	Add -ing
tip	ti <u>l</u> ing
count	
skate	
ride	
read	
love	
give	
watch	
sleep	
sal	
propose	
warn	
drive	
involve	
juggle	
plan	
hope	
bike	
delete	
store	

Name: _____ Independent Word Work Practice | @BookPagez.com

Assessments

Running Record Assessment:
Use the first 100 words from the text to assess oral reading fluency



Running Record

Title: Helen's Big World: The Life of Helen Keller Guided Reading Text Level: T Word Count: 100

Name: _____ Date: _____

Accuracy Rate: (# of words correct/100 words) _____

Error Rate: (# of incorrect words/100 words) _____

Self-Correction Rate: (# of words self-corrected/100 words) _____

Time: (in seconds) _____ Words Per Minute: (100/seconds read x 60) _____

Easy 95% - 100% Accuracy	Instructional 90% - 94% Accuracy	Hard 50% - 89% Accuracy

		E = Errors SC = Self-Correction M = Meaning S = Structure/syntax V = Visual		COUNT		INFORMATION USED	
Page		E	SC	E MSV	SC MSV		
1	Helen gurgled and giggled in her crib. At six months, she crawled and said, "How-d'ye," and "wah-wah," for water. When she was one, she ran after a ray of sunshine. She loved the mockingbird's song and the sweet smell of climbing roses. But best of all was being on her father's lap and in her mother's arms. "The beginning of my life was simple and much like every other little life."						
4	When Helen was nineteen months old, an illness her doctors could not name struck her. When she recovered, she could no longer see or hear or speak.						

Analysis and Comments:

Tested By: _____ ©BookPagez.com

Common Core Assessment:
One question for each Reading Informational OR Reading Literature standard (1-9)



Helen's Big World: The Life of Helen Keller
CCSS Assessment

Name: _____
Score: / 9

Directions:
Use what you know about *Helen's Big World* to answer each of the following questions.

- Which of the following quotes from the text supports the inference that Helen was a determined person?
 - (A) Helen starred in a movie about her life.
 - (B) Many times she screamed and kicked and ended up sobbing.
 - (C) Helen read all kinds of books and met all kinds of people.
 - (D) Practice, practice – until Helen could read lips.
- Which statement best summarizes Helen Keller's life?
 - (A) Helen Keller overcame many obstacles, including being blind and deaf, and used her experiences to help make the world a better place.
 - (B) For her entire life, Helen was mad about not being able to see or hear.
 - (C) Helen was only successful when her teacher Annie Sullivan was with her.
 - (D) Helen was satisfied with being able to read and write.
- Which of these shows how the relationship between Helen and Annie Sullivan has affected us today?
 - (A) Their relationship has not affected the way we think today.
 - (B) Their relationship showed the world that any child can learn and be successful!
 - (C) Everyone should have a teacher come live at their house.
 - (D) It showed that a good teacher doesn't really make a difference in someone's life.
- According to Helen's studies, what does the Latin word *astra* mean?
 - (A) stars
 - (B) space
 - (C) telescope
 - (D) astronomers

CCSS Assessment 5th Grade Reading Standards for Literature | BookPagez.com

The Life of Helen Keller
Answer Key

Use what you know about *Helen's Big World* to answer each of the following questions.

1. Which of the following quotes from the text supports the inference that Helen was a determined person? (RI.1)
 (A) Helen starred in a movie about her life.
 (B) Many times she screamed and kicked and ended up sobbing.
 (C) Helen read all kinds of books and met all kinds of people...
 (D) Practice – until Helen could read lips.

2. Which statement best summarizes Helen Keller's life? (RI.2)
 (A) Helen Keller overcame many obstacles, including being blind and deaf, and used her experiences to help make the world a better place.
 (B) For her entire life, Helen was mad about not being able to see or hear.
 (C) Helen was only successful when her teacher Annie Sullivan was with her.
 (D) Helen was satisfied with being able to read and write.

3. Which of these shows how the relationship between Helen and Annie Sullivan has affected us today? (RI.5.4)
 (A) Their relationship has not affected the way we think today.
 (B) Their relationship showed the world that any child can learn and be successful!
 (C) Everyone should have a teacher come live at their house.
 (D) It showed that a good teacher doesn't really make a difference in someone's life.

4. According to Helen's studies, what does the Latin word *astra* mean? (RI.5.4)
 (A) stars
 (B) space
 (C) telescope
 (D) astronomers

CCSS Assessment 5th Grade Reading Standards for Literature | BookPagez.com

Answer Key



Extension Activity

Name: _____ Date: _____

Directions:
Helen made her world bigger by working hard to learn new things. What would you like to learn to make your world bigger? Make a plan of what you need and how you will begin your new learning adventure.

Extension Activity | @BookPagez.com

Extension Activity

Complete Common Core Alignment

Common Core State Standards Correlation	Common Core State Standards Correlation	Common Core State Standards Correlation	Common Core State Standards Correlation	Common Core State Standards Correlation
<p>Helen's Big World: The Life of Helen Keller Lesson Plans, Resources, and Activities</p> <p>The lesson plans, resources, and activities for use with "Helen's Big World: The Life of Helen Keller" correlate with the following English Language Arts Common Core State Standards for 8th grade.</p> <p>Reading and Summarizing Lesson Plan and Resources</p> <p>Reading: Informational Text RI.2 - Determine two or more main ideas of a text and explain how they are supported by details; summarize the text. RI.3 - Explain how an author uses reasons and evidence to support particular points in identifying which reasons and evidence support which points. RI.9-10 - By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.</p> <p>Reading: Foundational Skills RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.5.4 - Read with sufficient accuracy and fluency to support comprehension.</p> <p>Writing W.8.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. W.8.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Speaking & Listening SL.8.6 - Pose and respond to specific questions by making comments that contribute to discussion and elaborate on the remarks of others. SL.8.7 - Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. SL.8.2 - Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>Language L.8.4 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>	<p>Helen's Big World: The Life of Helen Keller Lesson Plans, Resources, and Activities</p> <p>The lesson plans, resources, and activities for use with "Helen's Big World: The Life of Helen Keller" correlate with the following English Language Arts Common Core State Standards for 8th grade.</p> <p>Reading: Informational Text RI.2 - Determine two or more main ideas of a text and explain how they are supported by details; summarize the text. 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RF.5.4 - Read with sufficient accuracy and fluency to support comprehension.</p> <p>Writing W.8.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. W.8.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Speaking & Listening SL.8.6 - Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. SL.8.7 - Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. SL.8.2 - Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>Language L.8.4 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>	<p>Helen's Big World: The Life of Helen Keller Lesson Plans, Resources, and Activities</p> <p>The lesson plans, resources, and activities for use with "Helen's Big World: The Life of Helen Keller" correlate with the following English Language Arts Common Core State Standards for 8th grade.</p> <p>Identifying the Author's Purpose Lesson Plan and Resources</p> <p>Reading: Informational Text RI.1 - Cite specific accuracy from a text when explaining what the text says explicitly and when drawing inferences from the text. RI.8 - Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which points. RI.9-10 - By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.</p> <p>Reading: Foundational Skills RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.5.4 - Read with sufficient accuracy and fluency to support comprehension.</p> <p>Writing W.8.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. 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Comprehension Strategy Lesson Plan and Resource Common Core Alignment

Common Core State Standards Correlation
<p>Helen's Big World: The Life of Helen Keller Lesson Plans, Resources, and Activities</p> <p>The lesson plans, resources, and activities for use with "Helen's Big World: The Life of Helen Keller" correlate with the following English Language Arts Common Core State Standards for 8th grade.</p> <p>Vocabulary Lesson Plan and Resources</p> <p>Reading: Informational Text RI.4 - Determine the meaning of general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p> <p>Language L.8.4 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>

Vocabulary Connections
Common Core Alignment

Common Core State Standards Correlation
<p>Helen's Big World: The Life of Helen Keller Lesson Plans, Resources, and Activities</p> <p>The lesson plans, resources, and activities for use with "Helen's Big World: The Life of Helen Keller" correlate with the following English Language Arts Common Core State Standards for 8th grade.</p> <p>Word Work Lesson Plan and Resources</p> <p>Reading: Informational Text RI.4 - Determine the meaning of general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p> <p>Language L.8.4 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>

Word Work
Common Core Alignment

Student Facing Resources in Spanish for Helen's Big World Super Pack

5 Comprehension Strategy Practice Pages

Retelling and Summarizing Practice Page

Tu turno para practicar: Volver a contar y resumir con Helen's Big World (El gran mundo de Helen)

Página 1:
¿Cómo era la vida de Helen cuando era bebé? Respalde su respuesta con detalles del texto.

Página 4:
Mire a la familia en esta ilustración y lea el texto. ¿Cómo ha cambiado la familia?

¿Que pasó?

Página 10:
¿Por qué Helen arrojó su cuchara al suelo?

¿Por qué Helen no quiere comer con su cuchara?

Nombre: _____ ©BookPages.com

Page by Page Guided Questions

Answer Key

Volver a contar y resumir con Helen's Big World (El gran mundo de Helen)

Página 11:
¿Qué está pasando en esta página?
Las respuestas varían. Podrían incluir: Helen entiende que los movimientos de los dedos de Annie representan la palabra agua.

¿Por qué Annie sonrió?
Las respuestas varían. Podrían incluir: Annie está sonriendo porque Helen finalmente entiende el propósito del lenguaje de señas.

¿Por qué es esto una parte importante de la historia?
Las respuestas varían.

Página 34:
¿Por qué fue Helen Keller importante?
Las respuestas varían. Podrían incluir: Helen Keller fue importante porque llevó una vida inspiradora.

¿Qué te hace decir eso?
Las respuestas varían. Podrían incluir: Ella le enseñó al mundo que puedes hacer cualquier cosa con mucho trabajo y determinación.

Nombre: _____ Answer Key | ©BookPages.com

Sample answers written in Spanish

Hacer conexiones con Helen's Big World (El gran mundo de Helen)

Página 25:
Annie y Helen pensando e alumno.
Las respuestas maestras: Trisha, el su maestro.

¿Cómo te a
Las respue Annie ayud agradecido.

Página 27:
Piensa en un
¿Qué hiciste
Las respue

¿Cómo te a
Las respue

Nombre: _____

Tu turno para practicar: Hacer conexiones con Helen's Big World (El gran mundo de Helen)

Página 13:
A Helen le encanta aprender sobre el mundo. ¿Cómo te gustaría aprender sobre el mundo?

Explica por qué tu conexión te a

Página 14:
Helen es una figura famosa en la historia. ¿Cómo te gustaría compararla a Helen con otra persona?

¿Cómo te a
Las respue

Nombre: _____

Hacer inferencias con Helen's Big World (El gran mundo de Helen)

¿Por qué tu
Las respue

Página 30:
Haga una inferencia sobre lo que significa hacer conexiones.
Las respue porque está temas difícil.

Página 31:
Mira la ilustración de Helen aprendiendo a leer Braille. ¿Qué te gustaría hacer?
Las respue bien.

¿Qué pistas
Las respue la rosa.

¿Cómo se siente Helen por leer Braille?

Página 29:
Haz una inferencia sobre por qué las personas pueden sentirse tristes por Helen cuando se presenta en el escenario.

Nombre: _____ ©BookPages.com

Identifica el propósito del autor con Helen's Big World (El gran mundo de Helen)

Página 24:
¿Cuál es el propósito del autor en esta página?
Las respue está dispuesto a la universidad.

¿Cuál es el propósito de la respuesta?
Las respue para aprender.

Página 27:
¿Qué quiere el autor decir con esta información?
Las respue punto de vista personas.

¿Por qué crees que el autor quiere que sepamos sobre Helen en esta página?
Las respue esta información fue valiente compartió.

¿Por qué crees que esta información es importante para el autor?

Nombre: _____ ©BookPages.com

Hacer preguntas con Helen's Big World (El gran mundo de Helen)

Página 12:
Mire de cerca la ilustración en esta página. ¿Qué preguntas tienes sobre lo que está sucediendo?
Las respue sonría 2 Helen 2.

¿De qué te gustaría aprender?
Las respue sobre la

Página 14:
Helen no aprende a leer. ¿Qué preguntas tienes sobre Annie?
Las respue puede la a lo que

¿De qué te gustaría aprender?
Las respue ayuda a aprende

Página 7:
Nos encontramos con Annie Sullivan, maestra de Helen, en esta página. ¿Qué preguntas tienes sobre Annie?

Página 10:
¿Qué preguntas tienes en este punto de la historia?

¿Cómo te ayudan tus preguntas como lector?

Nombre: _____ ©BookPages.com

Making Connections

Making Inferences

Author's Purpose

Asking Questions

Writing About Reading with Optional CCSS Alignment

"I Can" Statement written in Spanish

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Helen's Big World (El gran mundo de Helen): Hacer preguntas

¿Qué piensas de Helen Keller? ¿Dónde podría ir para encontrar las respuestas a sus preguntas?

Puedo usar diferentes tipos de textos informativos para encontrar una respuesta o resolver un problema. CCSS: RI.5.7

Helen's Big World (El gran mundo de Helen): Hacer preguntas

¿Qué piensas de Helen Keller? ¿Dónde podría ir para encontrar las respuestas a sus preguntas?

Puedo usar diferentes tipos de textos informativos para encontrar una respuesta o resolver un problema. CCSS: RI.5.7

Helen's Big World (El gran mundo de Helen): Hacer preguntas

¿Qué piensas de Helen Keller? ¿Dónde podría ir para encontrar las respuestas a sus preguntas?

Puedo usar diferentes tipos de textos informativos para encontrar una respuesta o resolver un problema. CCSS: RI.5.7

Reader's Notebook: Comprehension Strategy Slips (CCSS) | @BookPagez.com

Helen's Big World (El gran mundo de Helen): Hacer preguntas

¿Qué piensas de Helen Keller? ¿Dónde podría ir para encontrar las respuestas a sus preguntas?

Helen's Big World (El gran mundo de Helen): Hacer preguntas

¿Qué piensas de Helen Keller? ¿Dónde podría ir para encontrar las respuestas a sus preguntas?

Helen's Big World (El gran mundo de Helen): Hacer preguntas

¿Qué piensas de Helen Keller? ¿Dónde podría ir para encontrar las respuestas a sus preguntas?

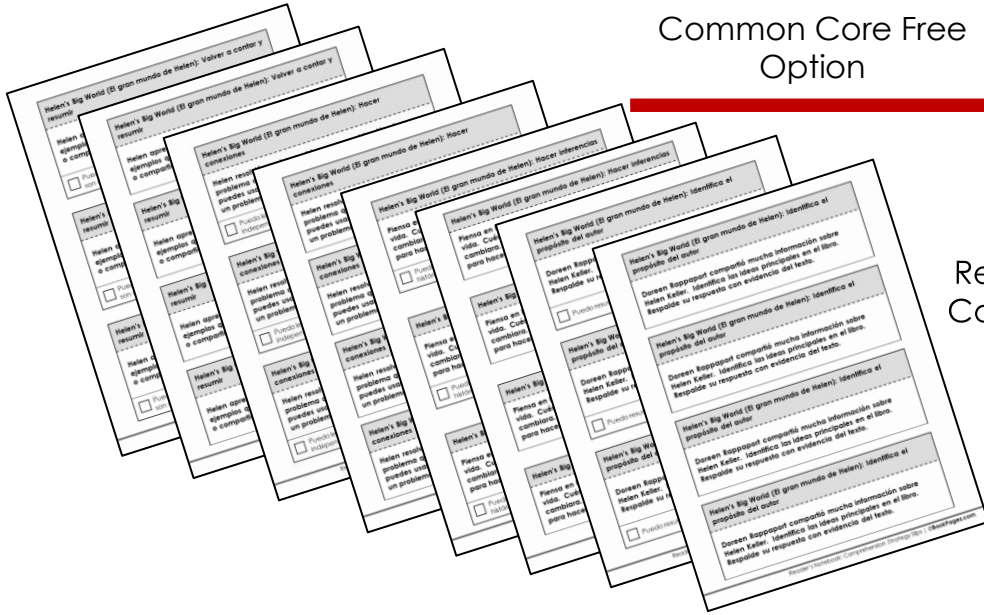
Helen's Big World (El gran mundo de Helen): Hacer preguntas

¿Qué piensas de Helen Keller? ¿Dónde podría ir para encontrar las respuestas a sus preguntas?

Reader's Notebook: Comprehension Strategy Slips | @BookPagez.com

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan



5 Comprehension Strategy Graphic Organizers

Volver a contar y resumir

Título: _____

¿De qué se trata el libro?

¿Es ficción o no ficción?

Haz un dibujo y escribe una oración completa en cada caja:

Primero	Después	Entonces
Después de esto	Entonces	Al final

¿Cuál es la cosa más importante sobre lo que sucede en el libro?

Instrucciones:
1. Contesta todas las preguntas.
2. Copia cuidadosamente en las líneas de puntos.
3. Pega o engancha en tu cuaderno del lector.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Hacer conexiones

Título: _____

Piensa en el libro. ¿En qué te hace pensar el libro?

¿Qué tipo de conexión hiciste?

Text a mí mismo

Texto a texto

Texto al mundo

Haz un dibujo de tu conexión abajo.

Instrucciones:
1. Contesta las preguntas.
2. Copia cuidadosamente en las líneas de puntos.
3. Pega o engancha en tu cuaderno del lector.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Hacer inferencias

Título: _____

Lo que dice el texto

Lo que sé

Lo que puedo inferir

Instrucciones:
1. Contesta las preguntas.
2. Copia cuidadosamente en las líneas de puntos.
3. Pega o engancha en tu cuaderno del lector.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Identificar el propósito del autor

Título: _____

¿Quién es el autor de tu libro?

¿Cuál fue el propósito del autor al escribir este libro? ¿Cómo lo sabes?

Para persuadir

Para informar

Para entretener

Yo sé porque...

¿Qué piensas que el autor quería que pensamos mientras leíamos este libro?

Dibuja la cosa más importante en que el autor te hizo pensar mientras leíamos.

Instrucciones:
1. Contesta todas las preguntas.
2. Copia cuidadosamente en las líneas de puntos.
3. Pega o engancha en tu cuaderno del lector.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Hacer preguntas

Título: _____

Muestras para empezar una oración

¿Quién trabajó...? ¿Por qué no...? ¿Cómo puede...?

Me confunde... Estoy curioso... No estoy seguro por qué...

Pregunta	Respuesta
Pregunta	Respuesta
Pregunta	Respuesta
Pregunta	Respuesta

Instrucciones:
1. Contesta todas las preguntas.
2. Copia cuidadosamente en las líneas de puntos.
3. Pega o engancha en tu cuaderno del lector.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Retelling and Summarizing

Making Connections

Making Inferences

Author's Purpose

Asking Questions

Extension Activity

Nombre: _____ La fecha: _____

Direcciones:

Helen hizo su mundo más trebojando duro para aperender cosas nuevas. ¿Qué te gustaría aperender para hacer tu mundo más grande? Haga un plan de lo que necesita y cómo comenzará su neueva avertura de aprendizaje.

Me gustaría aprender...

Necesitaré...

Comenzaré por ...

How Will You Make
YOUR WORLD
Bigger?