

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Helen's Big World by Doreen Rappaport

Retelling and Summarizing Lesson Plan

Helen's Big World
By: Doreen Rappaport
Grade Level: 5 / Guided Reading Level: 1

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

Imagine not being able to see or hear. How would you read, write or communicate? Helen Keller lost her sight and hearing when she was a toddler. She lived in her own quiet, dark world until an extraordinary teacher by the name of Annie Sullivan taught her how to communicate. It took a great deal of work and practice, but Helen eventually learned the power of communication. She taught the world that the unthinkable can happen when you work hard to conquer obstacles and achieve goals.

Link to What You Know

- Think of a time when you struggled to learn something.
- What happened? How did you feel?
- What do you do when you don't understand a lesson?

Important Words to Know and Understand

Billow – A large wave
Dreary – Causing unhappiness or sad feeling; not warm, cheerful, etc.

2

Learn About Comprehension Strategies

- Think about the text you read
- Know what to do with the text

Why Readers Retell and Summarize While Reading

Readers retell and summarize to remember the important events, characters, and information in books.

When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.

On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a reporter. Retell and summarize the information using important facts, and vocabulary from the text.

Whether you are retelling and summarizing fiction or nonfiction, the most important thing to do is use your own words.

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Guided Reading Level

Key Vocabulary

Explanation of Strategy

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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Retell and Summarize While Reading

- Think about the important events that happened first, next, then, and last
- Notice the names of the characters and

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 1 – What was Helen's life like as a baby? Support your answer with details from the text.

Page 4 – Look at the family in this illustration and read the text. How has the family changed? What happened?

Page 10 – Why did Helen throw her spoon on the floor? Why doesn't Helen want to eat with her spoon?

Page 11 – What is happening on this page? Why is Annie smiling? Why is this an important part of the story?

Page 34 – Why was Helen Keller important? What makes you say that?

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect

Think – What type of information did you use when you retold and summarized **Helen's Big World**? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Talk – Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading **Helen's Big World**. (Remember to include examples from the book.)

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Ask Questions

- Think
- Talk
- Reflect
- Write

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Answer Key for Retelling and Summarizing with Helen's Big World

Your Turn to Practice Retelling and Summarizing with Helen's Big World

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Answer Key for Making Connections with Helen's Big World

Your Turn to Practice Making Connections with Helen's Big World

Page 1: Helen likes to learn about the world around her. Make a **text-to-self** connection to describe something you enjoy learning. Tell why your connection helps you as a reader.

Page 10: Helen likes to learn about the world around her. Make a **text-to-self** connection to describe something you enjoy learning. Tell why your connection helps you as a reader.

Answer Key for Asking Questions with Helen's Big World

Your Turn to Practice Asking Questions with Helen's Big World

Page 1: What questions do you have about this point in the story? How do your questions help you as a reader?

Page 10: What questions do you have about this point in the story? How do your questions help you as a reader?

Answer Key for Making Inference with Helen's Big World

Your Turn to Practice Making Inference with Helen's Big World

Page 1: Helen likes to learn about the world around her. Make a **text-to-self** connection to describe something you enjoy learning. Tell why your connection helps you as a reader.

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Identify the Author's Purpose

- Think
- Talk
- Reflect
- Write

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Making Connections

Author's Purpose

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based
Reader's Response Prompt

Common Core State Standard

"I Can"
Statement

Helen's Big World: Making Connections

Helen solved many problems in her life. Name a problem she solved that impressed you. How can you use what you learned from Helen Keller to solve a problem you have?

I can read and understand 5th grade informational texts independently. CCSS: RI.5.10

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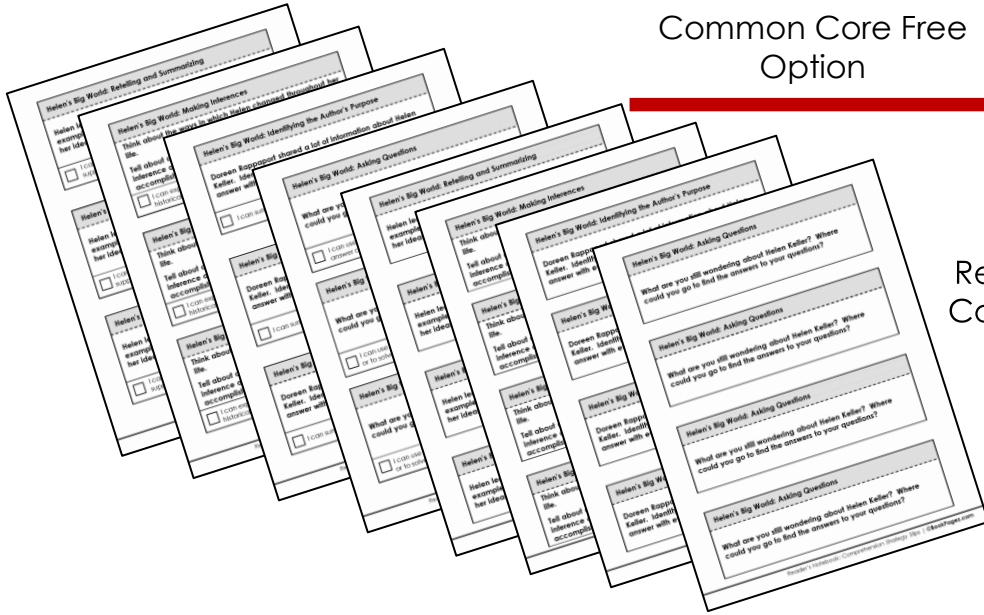
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Common Core Free
Option

Reading Response Prompts for Each
Comprehension Strategy Lesson Plan



5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions: 1. Answer each of the questions. 2. Carefully cut out the dotted lines. 3. Glue, tape, or staple into your reader's notebook.

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Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

Text to Self Text to Text Text to World

Draw a picture of your connection in the box below:

Directions: 1. Answer each of the questions. 2. Carefully cut out the dotted lines. 3. Glue, tape, or staple into your reader's notebook.

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Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Directions: 1. Answer each of the questions. 2. Carefully cut out the dotted lines. 3. Glue, tape, or staple into your reader's notebook.

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Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

to Persuade to Inform to Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions: 1. Answer each of the questions. 2. Carefully cut out the dotted lines. 3. Glue, tape, or staple into your reader's notebook.

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Asking Questions

Title: _____

Question Sentence Starter

I wonder... Why didn't... How does...
I am confused about... I am curious about... I am not sure why...

Question	Answer
Question	Answer
Question	Answer
Question	Answer

Directions: 1. Answer each of the questions. 2. Carefully cut out the dotted lines. 3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

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