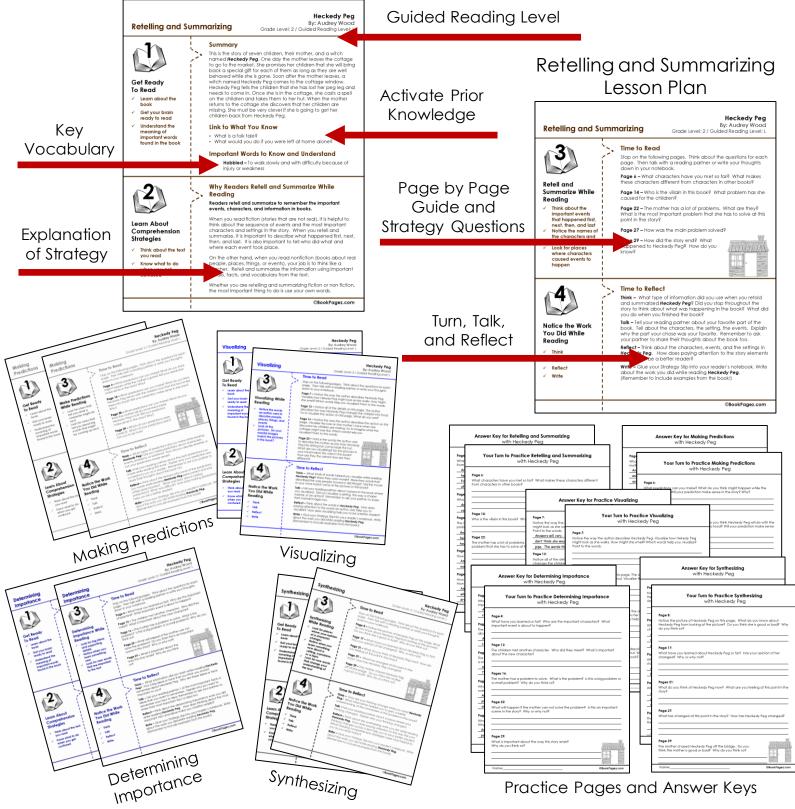
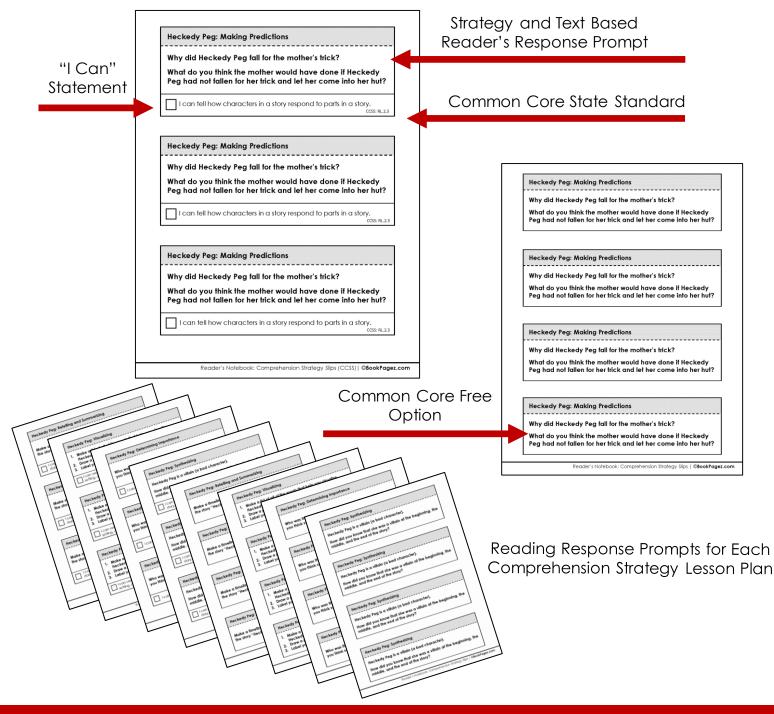
## Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Heckedy Peg by Audrey Wood

## Retelling and Summarizing Lesson Plan



## Writing About Reading with Optional CCSS Alignment



## 5 Comprehension Strategy Graphic Organizers



Retelling and

Summarizing

Making Predictions

| Visualizing<br>Title:   |                        |
|---|------------------------|
| What page did you use to practice vi  | sualizing?             |
| Draw a picture of your mental image<br>below:                                 | In the space           |
| Write down some of the words that th<br>to help you make this picture in your | e author used<br>mind. |
| Show your picture to someone. Make<br>you drew all of the words that helped   |                        |

Visualizing

| litte:   |  |
|--|--|
|  | book. Write all of the important<br>e thought bubble below.          |
| -  | e moogin bobble below.   |
| $\infty$   |  |
| 7  | 2  |
| C  | < · )  |
| <u> </u>   | $\sum$   |
|  | × ~  |
|  | BIG ideas, events, words, or facts                                   |
| now determine 3<br>hat are importan                                | 5 BIG ideas, events, words, or facts<br>at to you. Draw a picture to |
|  | t important parts of your book.                                      |
|  |  |
| *1   |  |
| *1   |  |
| n  |  |
| #1   |  |
|  |  |
| *2   |  |
| *2   |  |
|  |  |
| *2   |  |
| *2   |  |
| *2   |  |
| *2   |  |
| #2<br>#3<br>ections:   |  |
| #2<br>#3<br>#ctions:<br>traver each of the<br>zerefulne uto on the | apastons.<br>obtoches.   |

Determining Importance

| Synthesizing<br>litte:                                 |  |                         |  |
|--|--|-------------------------|--|
| At first I was<br>thinking                             | My new thinking<br>is                                  | I used to think         |  |
| lecouse  | Because  | But now I think.        |  |
|  |  | Because                 |  |
| My new thinking<br>is                                  | Now I<br>understand                                    | After thinking<br>about |  |
| Becouse  | Because  | I conclude              |  |
|  |  | Because                 |  |
| ections:<br>Answer each of the<br>Carefully cut on the | e questions.<br>e dotted line.<br>le into voorreader's | <u> </u>                |  |

Synthesizing