

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Have You Seen My Duckling?* by Nancy Tafuri

Retelling and Summarizing Lesson Plan

Have You Seen My Duckling?
By: Nancy Tafuri
Grade Level: K / Guided Reading Level: A

Retelling and Summarizing

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

Summary
Have You Seen My Duckling? is the story of a mama duck who, early one morning, discovers that one of her ducklings has gone missing. She frantically begins to search the pond for her missing duckling. Mama duck takes her other ducklings around the pond to ask their neighbors if they have seen her duckling. No one has seen her duckling, not bird, not beaver, not fish, and not turtle. This book does not have many words but if you have a keen eye, you will discover that the duckling isn't really lost, he is having an adventure close by.

Link to What You Know
• What do you know about ducks? Are ducks usually alone or in a group?
• Where do ducks live? Why do they live there?

Important Words to Know and Understand
Beaver – A small animal that has thick, brown fur and a wide, flat tail, that cuts down trees with its teeth, and builds dams and underwater houses with mud and branches

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do when you are confused

Why Readers Retell and Summarize While Reading
Readers retell and summarize to remember the important events, characters, and information in books.
When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.
On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a writer. Retell and summarize the information using important details, facts, and vocabulary from the text.
Whether you are retelling and summarizing fiction or non fiction, the most important thing to do is use your own words.

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Guided Reading Level

Key Vocabulary

Explanation of Strategy

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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Retelling and Summarizing

3
Retell and Summarize While Reading
✓ Think about the important events that happened first, next, then, and last
✓ Notice the names of the settings
✓ Look for places where characters caused events to happen

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 4 – Look at the picture. What is happening in the story? How many ducklings are there? Are they all together?
Page 8 – What are the ducks doing? How many ducklings are there?
Page 15 – What animals do you see in the picture? Who is the mama duck talking to? How many ducklings are there?
Page 19 – Look at the mama duck. What is she doing? How do you know?
Page 22 – Who helped the mama duck find her duckling?

4
Notice the Work You Did While Reading
✓ Talk
✓ Reflect
✓ Write

Time to Reflect
Think – What type of information did you use when you retold and summarized *Have You Seen My Duckling*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?
Talk – Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.
Reflect – Think about the characters, events, and the settings in *Have You Seen My Duckling*. How does paying attention to the story elements help you to be a better reader?
Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Have You Seen My Duckling*. (Remember to include examples from the book!)

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Making Connections

Understanding Text Structure

Answer Key for Retelling and Summarizing with Have You Seen My Duckling?

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Page 19: Look at the mama duck. What is she doing? How do you know?

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Answer Key for Making Connections with Have You Seen My Duckling?

Page 4: Look at the way the mama duck is behaving with her ducklings. How is it similar to the way you behave with your friends? How is it different?

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Page 22: Look at the way the mama duck is behaving with her ducklings. How is it similar to the way you behave with your friends? How is it different?

Answer Key for Understanding Text Structure with Have You Seen My Duckling?

Page 4: How does the author use a problem and solution text structure? What words does the author use to describe the problem?

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

3 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

☐ Text to Self ☐ Text to Text ☐ Text to World

Draw a picture of your connection in the box below:

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Connections

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____

Text Structures You Might See While Reading:

Description	Sequence	Problem and Solution	Cause and Effect
Compare and Contrast			

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Understanding Text Structure