

Instructional Overview

Book Club

Hatchet
By: Gary Paulsen
Grade Level: 4 / Guided Reading Level: R

Instructional Focus:

Drawing Conclusions

Background:

Students need to read closely to determine what the text says explicitly, as well as to make predictions and logical inferences. Effective reading depends on a reader's ability to ask questions while reading, cite specific textual evidence, and to draw conclusions as they read.

Students will learn to use "sticky notes" to identify textual evidence as well as how to use the QAR strategy to deepen comprehension across chapter books.

Instructional Overview:

Meeting #1

(Introduction) Reading Closely

Meeting #2 (Chapters 1-5)

Asking Questions As You Read Text

Meeting #3 (Chapters 6-10)

Finding Evidence to Answer Questions about the Text

Meeting #4 (Chapters 11-15)

Understanding the Text

Final Meeting (Chapter 16-Epilogue)

Citing Specific Examples and Details to Support Your Conclusions

Instructional Focus

Description of the
Instructional Focus

List of Book Club Meetings
and the Instructional Focus
for Each Meeting

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Book Club

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Materials and Preparation:

- Determine which students will participate in the *Hatchet* Book Club (4-6 students)
- Gather copies of *Hatchet* by Gary Paulsen (1 per student)
- Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- Prepare copies of the Book Club Reading Response Board (1 per student)
- Prepare Reader's Notebooks (1 per student)
 - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- Obtain packs of sticky notes to distribute to students
- Prepare "Survival" chart
- Prepare QAR strategy chart (provided at the end of this packet)
- Prepare sample notebook handout
- Optional: Prepare Vocabulary Resources (1 set per student)
- Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Optional: Prepare Assessment Resources (1 set per student)

List of Materials and Preparation

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