

Common Core Aligned Comprehension Assessment

Name: _____

Score: _____

Hatchet
CCSS Assessment

Directions: Use what you know about **Hatchet** to answer each of the following questions.

What does the author mean when he says: "Many of the changes would prove to be permanent."

- (A) Brian was permanently damaged from the experience.
- (B) Brian's parents got back together because of Brian being lost in the woods.
- (C) Brian was filled with wonder about the beauty of life after the experience.
- (D) Brian remained friends with the pilot who found him.

RL.4.1

What is the main idea of this story?

- (A) People can find it within themselves to survive, even under incredible obstacles.
- (B) After experiences like this, a person becomes more thoughtful and appreciative of life.
- (C) We all have fears that our lives will end.
- (D) Both A and B

RL.4.2

How did the setting of the story affect the outcome?

- (A) The wilderness was the enemy Brian had to fight and overcome.
- (B) The setting was in Canada and it was foreign to Brian.
- (C) The setting was in a wilderness and Brian was familiar with the environment there.
- (D) The setting did not affect the outcome.

RL.4.3

Hatchet
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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



Hatchet
CCSS Assessment

Directions: Use what you know about **Hatchet** to answer each of the following questions.

What does the word wealth refer to in this passage: "Incredible wealth. It was like all the holidays in the world, all the birthdays there were."

- (A) All the riches Brian would have when he got home.
- (B) What Brian was missing while in the wilderness.
- (C) The contents of the survival kit.
- (D) None of the above.

RL.4.4

What is the epilogue of a story and how does it help the reader?

Answers will vary. Sample answers include: The epilogue comes at the end of the story and explains what happens afterward. It clears up some things for the reader, such as the things Brian saw but was not sure about: chokecherries, ruffled grouse, etc.

RL.4.5

From whose point of view is the story written?

- (A) Brian's— using the pronoun "I" throughout the story.
- (B) The Pilot's— using the pronoun "we" throughout the story.
- (C) A narrator who is part of the story but unseen.
- (D) A narrator who knows what Brian is thinking and feeling.

RL.4.6

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Answer Key

