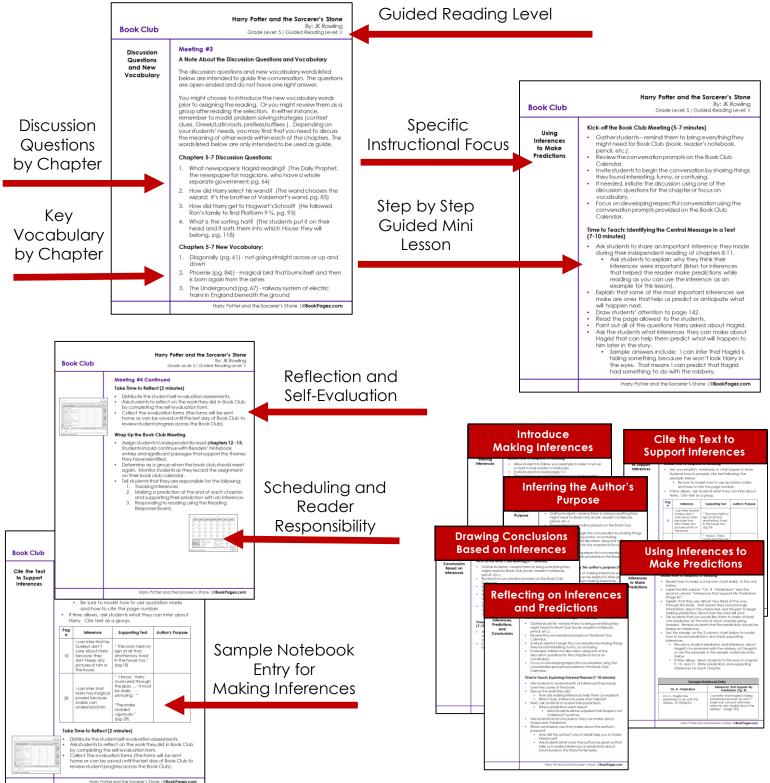
# Here's What You'll Get with the Harry Potter and the Sorcerer's Stone Book

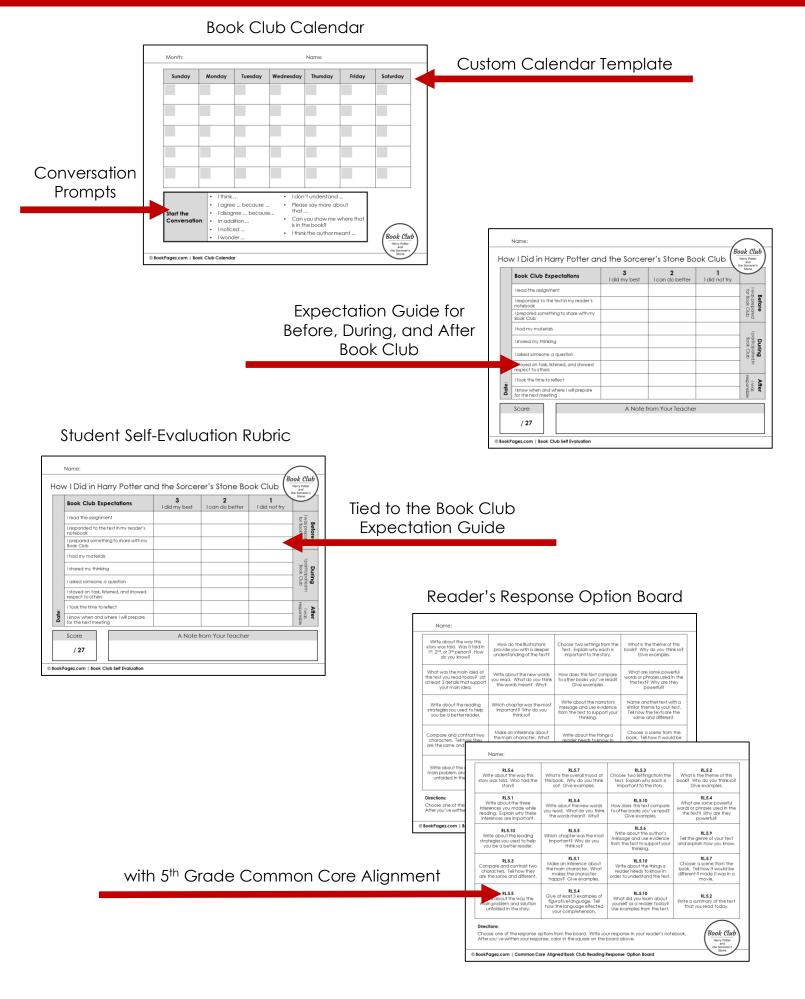
## Making Inferences Lesson Plans for 6 Book Club Meetings

#### 4 Part Lesson Plans

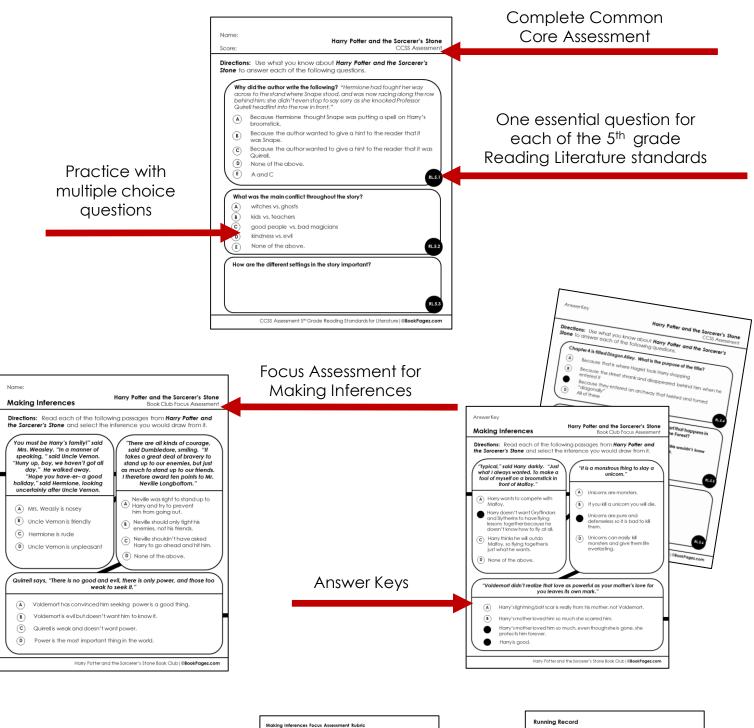


6 Making Inferences Lesson Plans

### **Book Club Management Materials**



#### **Book Club Assessment Materials**

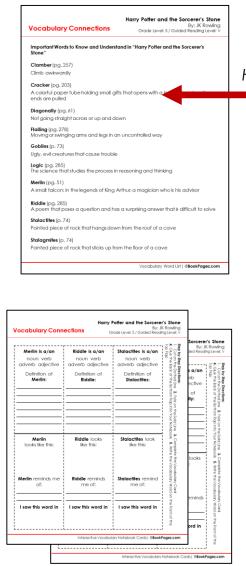


Rubric with optional Common Core Alignment

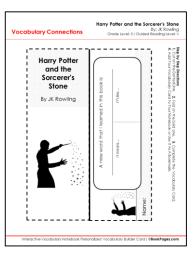
Control         2-3 Control         4-3 Control         4-3 Control         4-3 Control         4-3 Control         4-3 Control         Control         Main	Levels	Beginning	Developing	Proficient	Secure
termination         devices and the second sec	Correct Answers	0-1 Correct	2-3 Correct	4-5 Correct	6 Correct
Identifying details and examples in the text     Cilling specific examples to support understanding of character motivation	hen arawing	or is beginning to find evidence in the text for conclusions	evidence from the text when making inferences some	how specific details in the text support inferences <b>most</b>	how specific details in the te support inferences <b>all</b>
	mo	tivation			$\frown$

Na	me:		Date	ĸ			
		s correct/100 words)	_	_			
		ords/100 words) words self-corrected/100 wo	erds)				
		Words Per Minute: (100/				60)	
95	Easy % - 100 % Accuracy	Instructional 90 % - 94 % Accuracy	50	%.	Hai 89 %	d Accuro	зсу
	E = Errors SC = Set S = Structur	-Correction M=Meaning e/syntax V=Visual		c	DUNT	INFORM	
Page				E	sc	E MSV	SC MS
1	Mr. and Mrs. Dursley, of num	ber four. Privet Drive, were proud to	say				
	that they were perfectly no						
	last people you'd expect to	be involved in anything strange or					
	mysterious, because they ju						
	Dursley was the director of a						
	He was a big, beety man, w	ith hardly any neck, although he did	ihave				
	a verylargemustache. Mrs	Dursley was thin and blonde and h	ad				
	nearly twice the usual amou	nt of neck, which came in very use	tul as				
	she spent so						
	sis and Comments:						

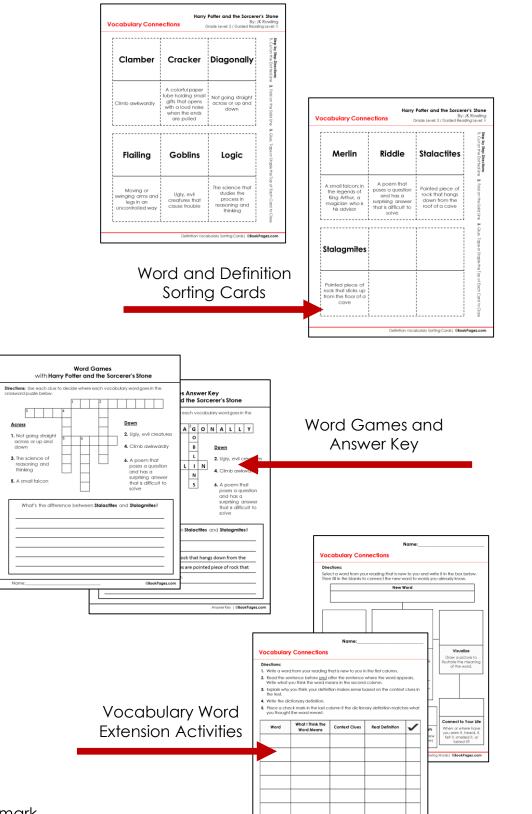
**Running Record** 



Interactive Vocabulary Notebook Cards



Important Words to Know and Understand in Harry Potter and the Sorcerer's Stone Word List



Personalized Vocabulary Bookmark

## **Complete Common Core Alignment**



Book Club Common Core Alignment

	Common Core State Standards Correlation
	Harry Potter and the Sorcerer's Stone Lesson Plans, Resources, and Activities
	ion plans, resources, and activities for use with "Hany Potter and the Soncerer's Stone" te with the following English Language Arts Common Core State Standards for fifth
Vecab	ulary Lesson Plan and Resources
meanin L.5.5 - I word n	age Las context (eg. cause/effect relationships and comparisons in text) as a cive to the grad o avead or phrase. Demonstrate understanding of Egurative longuage, word relationships, and nuances i locative and use accurately grade appropriate generat academic and domain-speci
words	and phrases including those that signal contrast, addition and other logical relationshi wever, although, nevertheless, similarly, moreover, in addition).
	Harry Potter and the Sorcerer's Stone CC3S Alignment   @BookPagez.

Vocabulary Connections Common Core Alignment

#### **Book Club Management Materials Spanish Resources**

