

# Book Club Management Materials

## Book Club Calendar

Month: \_\_\_\_\_ Name: \_\_\_\_\_

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

**Start the Conversation**

- I think ...
- I agree ... because ...
- I disagree ... because ...
- In addition ...
- I noticed ...
- I wonder ...

- I don't understand ...
- Please say more about that ...
- Can you show me where that is in the book?
- I think the author meant ...

**Book Club**  
Harry Potter and the Sorcerer's Stone

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## Custom Calendar Template

## Conversation Prompts

## Expectation Guide for Before, During, and After Book Club

Name: \_\_\_\_\_

How I Did in Harry Potter and the Sorcerer's Stone Book Club

Book Club Expectations	3 I did my best	2 I can do better	1 I did not try	
I read the assignment				<b>Before</b> I was prepared for Book Club
I responded to the text in my reader's notebook				
I prepared something to share with my Book Club				
I had my materials				<b>During</b> I participated in Book Club
I shared my thinking				
I asked someone a question				
I stayed on task, listened, and showed respect to others				<b>After</b> I was responsible
I took the time to reflect				
I know when and where I will prepare for the next meeting				

Date: \_\_\_\_\_

Score:   / 27  

A Note from Your Teacher: \_\_\_\_\_

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## Student Self-Evaluation Rubric

Name: \_\_\_\_\_

How I Did in Harry Potter and the Sorcerer's Stone Book Club

Book Club Expectations	3 I did my best	2 I can do better	1 I did not try	
I read the assignment				<b>Before</b> I was prepared for Book Club
I responded to the text in my reader's notebook				
I prepared something to share with my Book Club				
I had my materials				<b>During</b> I participated in Book Club
I shared my thinking				
I asked someone a question				
I stayed on task, listened, and showed respect to others				<b>After</b> I was responsible
I took the time to reflect				
I know when and where I will prepare for the next meeting				

Date: \_\_\_\_\_

Score:   / 27  

A Note from Your Teacher: \_\_\_\_\_

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## Tied to the Book Club Expectation Guide

## Reader's Response Option Board

Name: \_\_\_\_\_

Write about the way this story was told. Was it told in 1 <sup>st</sup> , 2 <sup>nd</sup> , or 3 <sup>rd</sup> person? How do you know?	How do the illustrations provide you with a deeper understanding of the text?	Choose two settings from the text. Explain why each is important to the story.	What is the theme of this book? Why do you think so? Give examples.
What was the main idea of the text you read today? List at least 3 details that support your main idea.	Write about the new words you read. What do you think the words mean? Why?	How does this text compare to other books you've read? Give examples.	What are some powerful words or phrases used in the text? Why are they powerful?
Write about the reading strategies you used to help you be a better reader.	Which chapter was the most important? Why do you think so?	Write about the narrator's message and use evidence from the text to support your thinking.	Name another text with a similar theme to your text. Tell how the texts are the same and different.
Compare and contrast two characters. Tell how they are the same and different.	Make an inference about the main character. What makes the character happy? Give examples.	Write about the things a reader needs to know in order to understand the text.	Choose a scene from the book. Tell how it would be different if it was in a movie.

Directions: Choose one of the response options from the board. Write your response in your reader's notebook. After you've written your response, color in the square on the board above.

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with 5<sup>th</sup> Grade Common Core Alignment