

# Instructional Overview

## Book Club

### Harry Potter and the Sorcerer's Stone

By: JK Rowling  
Grade Level: 5 / Guided Reading Level: V

#### Instructional Focus:

Making Inferences

#### Background:

Making an inference means using what you know to make a guess about what you don't know. Sometimes we call this "reading between the lines". Good readers use the clues in the text, along with their own experiences, to help them figure out things that are not directly said.

Making inferences will allow students to read the text more critically. When inferring, we make predictions based on evidence from the text itself, so it will be important to ask students to find passages from the text that shaped their inference. Through making inferences and predictions about text, readers are able to engage more deeply with the text and draw conclusions about characters, events, and the author's purpose.

#### Instructional Overview:

##### Meeting #1:

Introduce Making Inferences

##### Meeting #2:

(Chapters 1 – 4) Cite the Text to Support Inferences

##### Meeting #3:

(Chapters 5 – 7) Inferring the Author's Purpose

##### Meeting #4:

(Chapters 8 – 11) Using Inferences to Make Predictions

##### Meeting #5:

(Chapters 12 – 15) Drawing Conclusions Based on Inferences

##### Meeting #6:

(Chapters 16 – 17) Reflecting on Inferences and Predictions

Instructional Focus

Description of the  
Instructional Focus

List of Book Club Meetings  
and the Instructional Focus  
for Each Meeting

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#### Materials and Preparation:

- ☐ Determine which students will participate in the *Harry Potter and the Sorcerer's Stone* Book Club (4-6 students)
- ☐ Gather copies of *Harry Potter and the Sorcerer's Stone* by JK Rowling (1 per student)
- ☐ Prepare copies of the Book Club Calendar (1 per student)
- ☐ Prepare copies of the Expectations for Book Club (1 per student)
- ☐ Prepare copies of the Book Club Reading Response Board (1 per student)
- ☐ Prepare Reader's Notebooks (1 per student)
  - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
  - Optional: Prepare "Making Inferences" student charts (several copies per student)
- ☐ Prepare a copy of the "Making Inferences" photograph
- ☐ Prepare copies of "Conclusions About *Harry Potter and the Sorcerer's Stone*" (1 per student)
- ☐ Optional: Prepare copies of "Looking for Clues in *Harry Potter and the Sorcerer's Stone*" (1 per student)
- ☐ Prepare Vocabulary Resources (1 set per student)
- ☐ Prepare Student Self-Evaluation Forms (1 per student per meeting)
- ☐ Prepare Assessment Resources (1 set per student)

List of Materials and Preparation

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