

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Growing Vegetable Soup by Lois Ehlert

Retelling and Summarizing Lesson Plan

Retelling and Summarizing
Growing Vegetable Soup
By: Lois Ehlert
Grade Level: K / Guided Reading Level: 3

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

Summary
This is the story of a family who decides to plant a garden. They want to grow all of the vegetables. So they plant zucchini, potatoes, carrots, corn, green tomatoes, broccoli, peppers and cabbage. Then, after caring for the seeds, and watching the plants grow, the family harvests the vegetables to make vegetable soup!

Link to What You Know
• Tell about a time when you helped your mom or dad to cook something.
• What do plants need to grow?

Important Words to Know and Understand
Tools – Something that is used to do a job or activity

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

Why Readers Retell and Summarize While Reading
Readers retell and summarize to remember the important events, characters, and information in books.

When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.

On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a reporter. Retell and summarize the information using important facts, facts, and vocabulary from the text.

Whether you are retelling and summarizing fiction or nonfiction, the most important thing to do is use your own words.

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Guided Reading Level

Activate Prior Knowledge

Retelling and Summarizing Lesson Plan

Retelling and Summarizing
Growing Vegetable Soup
By: Lois Ehlert
Grade Level: K / Guided Reading Level: 8

3
Retell and Summarize While Reading
✓ Think about the important events that happened first, next, then, and last
✓ Notice the names of the characters and

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 6 – The characters are planting seeds. What are they planting the seeds for? How do you know?

Page 16 – The seeds have grown into plants. Name 2 things that the plants needed to grow.

Page 22 – Name 2 ways to get the vegetables out of the ground.

Page 28 – What did the characters do once they got the vegetables home?

Page 31 – What did you learn about while reading this book?

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Time to Reflect
Think – What type of information did you use when you retold and summarized **Growing Vegetable Soup**? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Reflect – Think about the characters, events, and the settings in **Growing Vegetable Soup**. How does paying attention to the book help you to be a better reader?

Write – Give your Strategy Slip into your reader's notebook. Write about the work you did while reading **Growing Vegetable Soup**. (Remember to include examples from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Making Predictions

Visualizing

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2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

3
Make Predictions While Reading
✓ Think about the text you read
✓ Know what to do

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

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2
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✓ Know what to do

3
Visualize While Reading
✓ Think about the text you read
✓ Know what to do

4
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✓ Write

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Answer Key for Retelling and Summarizing with Growing Vegetable Soup

Your Turn to Practice Retelling and Summarizing with Growing Vegetable Soup

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Answer Key for Making Connections with Growing Vegetable Soup

Your Turn to Practice Making Connections with Growing Vegetable Soup

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Answer Key for Understanding Text Structure with Growing Vegetable Soup

Your Turn to Practice Understanding Text Structure with Growing Vegetable Soup

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✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

3
Understand Text Structure While Reading
✓ Think about the text you read
✓ Know what to do

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

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✓ Know what to do

3
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✓ Think about the text you read
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Understanding Text Structure

Making Connections

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

→

Growing Vegetable Soup: Making Connections

Lois Elbert wrote and illustrated this book. What does that mean?
What do you think she looked at while she illustrated the book?

☐ I can tell who the author and illustrator of nonfiction books are and I can tell what they do. CCSS: RI.K.6

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Strategy and Text Based Reader's Response Prompt

←

Common Core State Standard

←

Common Core Free Option

→

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Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?
☐ Text to Self ☐ Text to Text ☐ Text to World

Draw a picture of your connection in the box below:

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Connections

Making Predictions

Predictions at the beginning	Predictions while Reading	Check Predictions at the end
What you predicted before	What you predicted while reading	Whether your prediction was right or wrong
<div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div>

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Visualizing

Understanding Text Structure

Text Structure	Where the Text Structure was Used	How the Text Structure helped me
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____

Text Structure You might see while reading:
Chronological Sequence Problem and Solution

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
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Understanding Text Structure