

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Grandfather's Journey
By: Allen Say
Grade Level: 3 / Guided Reading Level: O

Instructional Focus:
Compound Words

Background:
A compound word is formed when two shorter words are put together. When the words are put together, a new word is formed that has a new meaning.

Examples:

moonlight	classmate	sunflower	leafboat
railroad	inside		
everything	ear		
anybody	air		
sunburn	space		

Materials and Preparation:

- A Copy of *Grandfather's Journey*
- Chart Paper
- Markers
- Word Dominoes, set 1
- Timer
- Scrambled Eggs Practice Page
- Optional - Word Detective Extension Activity
- Optional - Strips of Paper (in Step 2)

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Step 1: Introduce the Focus of Word Work

Introduce Compound Words

- Write the words "rain" and "bow" on chart paper. Ask for a volunteer to read the words.
- Invite a volunteer to share the meaning of each of the words. (Hint: For the meaning of the word "bow", try to point them to a bow for a bow and arrow.)
- Invite a volunteer to tell what new word would be made if you put the two words together. (Answer: rainbow)
- Write the new word on the board and discuss what a rainbow is and why it is called a rainbow. (Answer: It is a refraction of light from raindrops, and it is shaped like a bow.)
- Tell students that "rainbow" is a compound word. Tell students that when two words (like rain and bow) are put together, and they form a new word, the new word (like rainbow) is a compound word.
- Call on several volunteers to suggest examples of other compound words. Discuss examples and nonexamples and write the examples on the chart.

Step 2: Connect Word Work to Reading

Compound Words in the Text

- Tell students that the book you are reading today has many examples of compound words.
- Read pages 14 and 15 of *Grandfather's Journey* to the students. Ask them to count how many compound words they hear or see. (Answer: 4)
- Ask for volunteers to tell what words they heard or saw. Write them on the chart paper. (Answer: sunlight, seacoast, childhood, sweetheart)
- Read the entire book to the class. Ask students to listen and look for more compound words.
- Read *Grandfather's Journey*.

Examples of Words with Compound Words in the Text:

- songbird
- sweetheart
- grandparents
- endless
- homesick
- grandfather
- sunlight
- weekend
- childhood
- seacoast
- silvereyes
- riverboat
- homeland
- steamship

Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Divide students into pairs and give each pair a set of **Word Dominoes**. (Hint: If possible, use two colors of paper to copy the dominoes: one for set 1 and one for set 2.)
- Instruct students to cut apart and spread out the dominoes, keeping them face down. Each student should pick 7 dominoes (either color), not allowing their partner to see them. Decide which partner will go first. That person puts down one of their dominoes, face up.
- The other person takes their turn. They must find one of their dominoes that can make a compound word using the word on either end of the first domino that was played. If they cannot create a compound word, they must pick a new domino and lose their turn. (Model these instructions for students as needed.)
- Set a timer for 10 minutes. Say, "Go!"
- Play continues this way, back and forth between the pairs. When the timer sounds, say, "Stop!"
- Have the students count how many dominoes they have left that they haven't played. The one with the least is the winner of the game.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a **Scrambled Eggs** practice page.
- Call on a volunteer to read the directions. Monitor understanding.
- Have students complete the practice page. Monitor students as they work.
- Collect papers when they are finished.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their Word Work.
- Invite 2-3 students to share what they learned with the group.

Interactive Activities

Independent Practice Page

Word Dominoes (Set 2)
Interactive Activity

Directions: Cut out each domino below.

bird	drop	bow	cup
cake	tea	boat	row
sea	base	basket	class
tug	thing	cave	day
dream	sling	ray	grand
mother	son	hot	star

Scrambled Eggs (Set 1)
Interactive Activity

dog
foot
out
cat
every
lime
line

Extension Activity

Word Detective: Compound Words
Extension Activity

Directions:
Be a word detective!
Be on the lookout for **compound words** while you read. Write the words with Latin suffixes that you find along with the title of the book where you found the words, the page, and the sentence with the word or phrase.

Words	Book Title	Page

Name: _____

Scrambled Eggs
Word Work Practice Page

Directions: These eggs are all scrambled! Can you fix them? Look at the compound word in each egg. Use the word parts in the other eggs to write the correct compound words on the lines.

lapdown	firehog	playground	givemilk	earthband
rainboard	flyquake	amshake	topdrop	forkate
parkcheck	ballport	paperhead	newstown	

1. _____ 6. _____ 11. _____
 2. _____ 7. _____ 12. _____
 3. _____ 8. _____ 13. _____
 4. _____ 9. _____ 14. _____
 5. _____ 10. _____

Make up a silly new compound word of your own.
 Write the definition of your silly word.
 Use it in a sentence.

Name: _____