

# Comprehension Strategy Lesson Plans and Practice Pages

## The following preview shows all of the comprehension strategy resources for Grandfather's Journey by Allen Say

### Retelling and Summarizing Lesson Plan

**Grandfather's Journey**  
By: Allen Say  
Grade Level: 3 / Guided Reading Level: O

**Retelling and Summarizing**

**1**

**Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**2**

**Learn About Comprehension Strategies**

- Think about the book
- Know what to do when you get confused

**Summary**

*Grandfather's Journey*, by Allen Say, is about a young man who leaves his home in Japan. He travels across the Pacific Ocean on a steamship and, after three weeks, arrives in the New World. He travels throughout North America by train, riverboat, and on foot. From the sights of the big city to tall mountains and wide farmland, he explores endlessly until he falls in love with California. He goes back home to Japan long enough to marry his childhood sweetheart, but then they both return to California. As he begins a family of his own, he is torn between his love of Japan and his love of California.

**Link to What You Know**

- What is your favorite way to travel (by, by foot, car, train, airplane, boat, etc.)? Describe what it is like to travel that way.
- Have you ever been away from home and felt homesick? Tell about what you missed the most.

**Important Words to Know and Understand**

**Marveled** – Felt wonder or respect for something

**Sweetheart** – A person you love very much

**Why Readers Retell and Summarize While Reading**

Readers retell and summarize to remember the important events, characters, and information in books.

When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you read nonfiction, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.

On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think about the main idea and the supporting details. Retell and summarize the information using important details, facts, and vocabulary from the text.

Whether you are retelling and summarizing fiction or nonfiction, the most important thing to do is use your own words.

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### Guided Reading Level

### Activate Prior Knowledge

### Retelling and Summarizing Lesson Plan

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**Retelling and Summarizing**

**3**

**Retell and Summarize While Reading**

- Think about the important events that happened first, next, then, and last
- Notice the names of the characters and
- Look for places where characters caused events to happen

**4**

**Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 11** – Grandfather saw many things as he traveled across America. Name three sights he has seen so far.

**Page 15** – Grandfather returns home to marry his childhood sweetheart. What does he do next? How does knowing this sequence of events help you to understand what you are reading?

**Page 21** – Grandfather takes his family and returns to his homeland. Name two things he did when he got there.

**Page 28** – Grandfather moved from the city back to the village. What happened to make Grandfather move? How does knowing this help you as a reader?

**Page 31** – The grandson stayed in California, but he visits Japan when he misses it. How did this help him to understand Grandfather?

**Time to Reflect**

**Think** – What type of information did you use when you retold and summarized *Grandfather's Journey*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

**Talk** – Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

**Reflect** – Think about the characters, events, and the settings in *Grandfather's Journey*. How does paying attention to the story elements help you to be a better reader?

**Write** – Give your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *Grandfather's Journey*. (Remember to include examples from the book!)

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### Turn, Talk, and Reflect

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**Understanding Text Structure**

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### Visualizing

### Understanding Text Structure

### Practice Pages and Answer Keys

**Answer Key for Retelling and Summarizing with Grandfather's Journey**

**Your Turn to Practice Retelling and Summarizing with Grandfather's Journey**

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**Answer Key for Making Inferences with Grandfather's Journey**

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**Answer Key for Asking Questions with Grandfather's Journey**

**Your Turn to Practice Asking Questions with Grandfather's Journey**

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**Answer Key for Visualizing with Grandfather's Journey**

**Your Turn to Practice Visualizing with Grandfather's Journey**

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**Answer Key for Understanding Text Structure with Grandfather's Journey**

**Your Turn to Practice Understanding Text Structure with Grandfather's Journey**

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# Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Grandfather's Journey: Retelling and Summarizing

What prompted the grandson to go to America? What prompts him to visit Japan sometimes?

☐ I can describe how new parts of fiction build on the parts that have already happened. CCSS: RL.3.5

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Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

Common Core Free Option

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Reading Response Prompts for Each Comprehension Strategy Lesson Plan

## 5 Comprehension Strategy Graphic Organizers

**Retelling and Summarizing**

Title: \_\_\_\_\_

Is it fiction or nonfiction? \_\_\_\_\_

Draw a picture or write a sentence for each box below.

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your Reader's Notebook.

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Retelling and Summarizing

**Making Inferences**

Title: \_\_\_\_\_

What the Text Says	What I Know	What I Can Infer
Look for clues in the text.	What do you know about the story?	Emotions, thoughts, causes, setting

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your Reader's Notebook.

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Making Inferences

**Asking Questions**

Title: \_\_\_\_\_

Question Sentence Starter

I wonder... Why didn't... How does...  
I am confused when... I am curious about... I am not sure why...

Question	Answer
Question	Answer
Question	Answer
Question	Answer

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your Reader's Notebook.

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Asking Questions

**Visualizing**

Title: \_\_\_\_\_

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below.

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
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Visualizing

**Understanding Text Structure**

Title: \_\_\_\_\_

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
	Page: _____	
	Page: _____	
	Page: _____	
	Page: _____	

Text Structures You Might See While Reading

Description	Sequence	Problem and Solution	Cause and Effect

Directions:  
1. Answer each of the questions.  
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Understanding Text Structure