

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Optional Activity to Extend Engagement

Step by Step Lesson Plan

List of words in the book that match the instructional focus

Interactive Activity

Goodnight Moon
By: Margaret Wise Brown
Grade Level: 1 / Guided Reading Level: H

Word Work

Instructional Focus:
Short vowels

Background:
A single vowel in the middle of a syllable is usually a short vowel.

Examples:

admit	comment	hush
brush	distrust	instruct
cabin	dump	jumping
crush	extinct	kitten
clock	honest	little

Materials and Preparation:

- A Copy of Goodnight Moon by Margaret Wise Brown
- Chart Paper
- Markers
- Scissors
- "Short Vowel Sound" Anchor Chart
- Double sided copies of "Word Cards Side A"
- Optional - Extend Engagement Activity (see below)
- Optional - Word Detective Extension Worksheet

Step 2: Connect Word Work to Reading

Short Vowel in the Text

- Introduce the "Connect Word Work to Reading" by asking learners to pronounce the short vowels sounds. Ask them if you read Goodnight Moon, they need to be able to pronounce words like hush, jump, and kitten. Explain that you are going to read some words incorrectly. Their job is to stop you when they hear a word that doesn't sound right. They will then read the word correctly using short vowel sounds.
- Begin reading Goodnight Moon by Margaret Wise Brown. Read the following words with short vowel sounds: brush, clocks, hush, jumping, kittens, little, mittens, mush, nobody, picture, red, sitting, socks, telephone, and whispering. Place sticky notes next to the words to help you remember when to mispronounce a word.
- When children stop you to fix a word, write the word on chart paper and read it together using the proper vowel sound. Remind learners of the rule that a single vowel in the middle of a syllable is usually short. See if each word follows this pattern.

Examples of Short Vowels found in the text:

• brush	• jumping	• mittens	• red
• clocks	• kittens	• mush	• sitting
• hush	• little	• nobody	
• socks	• telephone	• whispering	

Step 3: Guided Word Work Practice

Interactive Exploration

- Please write a step by step lesson plan below according to the example provided.
- Pass out copies of the "Word Mat".
- Distribute copies of the double-sided "Word Cards". Tell learners to cut out the words. Place the cards with the words facing up.
- Instruct learners to choose a word card and read it out loud. If the word has a short vowel sound, they will place the word card in the left column of the "Word Mat". If the word does not have a short vowel sound, they will place the word in the right column.
- Learners can check their work by flipping the cards over. Words with short vowel sounds have check marks on the back side of the card. Words without short vowel sounds have an "X" on the back side of the card.

Goodnight Moon
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Word Work

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of Color the Rabbit Practice Page.
- Read the directions with the class.
- Students will color in all of the rabbits that have words with short vowel sounds.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for short vowels in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

Independent Practice Page

Color the Rabbits
Word Work Practice Page

Directions:
Color in all the rabbits that have words with short vowels.

Name: _____ Independent Practice Page | @BookPages.com

Word Cards Side A
Interactive Activity

Directions: Cut out the words below. Choose a word and decide if the vowels are short. If the vowel makes a short sound, place the word in the left column of the "Word Mat". Check your work by flipping the cards over. Words with short vowel sounds have check marks on the back of the card. Words without short vowels have an "X" on the back of the card.

meat	fin	hide	coat
cube	kite	grade	snake
west	shine	skunk	bone
frog	drill	grass	tub
road	tap	bite	note
cone	rob	keep	win
fish	hat	crab	ring

Guided Word Work Practice | @BookPages.com

Extension Activity

Word Detective: Short Vowel
Extension Activity

Directions:
Be a word detective!
Be on the lookout for short vowels while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPages.com