

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Goodnight Moon* by Margaret Wise Brown

Synthesizing Lesson Plan

Goodnight Moon
By: Margaret Wise Brown
Grade Level: 1 / Guided Reading Level: H

Synthesizing

1
Get Ready to Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of found in the book

Summary
It's time for bed and bunny will do anything to delay falling asleep! In *Goodnight Moon*, a young bunny wishes a slow goodnight to everything he can think of in the hopes of staying awake just a little bit longer. The appealing illustrations and poetic text structure will keep readers engaged throughout this simple, classic story.

Link to What You Know
• How long does it take you to fall asleep?
• Think of a time when you tried to stay up late. What did you do?

Important Words to Know and Understand
Comb - A flat piece of plastic or metal with a row of thin teeth that is used for making hair neat
Great - Very large in size; very big

2
Learn About Comprehension Strategies
✓ Think about the text you read when you get confused

Why Readers Synthesize While Reading
Readers synthesize in order to deeply understand what they read. As readers learn new information about characters, topics, and events, their understanding of the text gets deeper. This happens because new information gets added to what they already know.

When you read fiction (stories that are not real), the author usually tells you a little bit about the characters, the setting, and the problem at the beginning of the book. As you read further, the author gives you more information. If you pay attention to what the author writes, you'll notice that your thoughts about a character or a problem will change over time.

On the other hand, when you read nonfiction (books about real people, places, things, or events), the author gives you specific information about a topic. You can add the new information to what you already know about a topic to become more of an expert on a specific topic.

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Guided Reading Level

Activate Prior Knowledge

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Synthesizing

3
Synthesize While Reading
✓ Look for places where your opinion of a character changes
✓ Notice when you learn something new about a character or topic
✓ Look for new words that change your understanding of the text

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 2 - What information does the illustration give you about the story so far?
Page 8 - What is this story mainly about so far? How has your thinking changed since the beginning of the story?
Page 12 - Notice the words that help you understand the time of day the story takes place. What are they?
Page 14 - Notice the time on the clock. How much time has passed since the beginning of the story? How do you know?
Page 23 - Who do you think is saying "goodnight" to "nobody"? Why are they saying it?

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Time to Reflect
Think - How did your thinking change while you read *Goodnight Moon*? What information helped you to gain a better understanding of the character or the problem in the book?
Talk - Tell your reading partner about a place where your thinking changed. Explain why your thinking changed.
Reflect - Think about the synthesizing work you did while reading *Goodnight Moon*. How does paying attention to the way your thinking changes across a text help you to be a better reader? Which reading comprehension strategies were most helpful to you as you read today?
Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Goodnight Moon*. (Remember to include examples from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

Understanding Text Structure

1
Get Ready to Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of found in the book

3
Understand Text Structure While Reading
✓ Notice the words on the author's labels
✓ Look for the problem sentences
✓ Notice when you learn something new about the text

2
Learn About Comprehension Strategies
✓ Think about the text you read when you get confused

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Making Predictions

1
Get Ready to Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of found in the book

3
Make Predictions While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

2
Learn About Comprehension Strategies
✓ Think about the text you read when you get confused

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Understanding Text Structure

Making Predictions

Visualizing

1
Get Ready to Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of found in the book

3
Visualize While Reading
✓ Notice the words on the author's labels
✓ Look for the problem sentences
✓ Notice when you learn something new about the text

2
Learn About Comprehension Strategies
✓ Think about the text you read when you get confused

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Determining Importance

1
Get Ready to Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of found in the book

3
Determine Importance While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

2
Learn About Comprehension Strategies
✓ Think about the text you read when you get confused

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Visualizing

Determining Importance

Answer Key for Making Predictions with Goodnight Moon

Your Turn to Practice Making Predictions with Goodnight Moon

Answer Key for Visualizing with Goodnight Moon

Your Turn to Practice Visualizing with Goodnight Moon

Answer Key for Determining Importance with Goodnight Moon

Your Turn to Practice Determining Importance with Goodnight Moon

Answer Key for Understanding Text Structure with Goodnight Moon

Your Turn to Practice Understanding Text Structure with Goodnight Moon

Answer Key for Synthesizing with Goodnight Moon

Your Turn to Practice Synthesizing with Goodnight Moon

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Goodnight Moon: Making Predictions

Who is saying goodnight to the items and animals? How do you know?

I can tell who's telling the story at different parts of the stories that I read. CCSS: RL.1.6

Goodnight Moon: Making Predictions

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Reader's Notebook: Comprehension Strategy Slips (CCSS) | @BookPagez.com

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Goodnight Moon: Making Predictions

Who is saying goodnight to the items and animals? How do you know?

Goodnight Moon: Making Predictions

Who is saying goodnight to the items and animals? How do you know?

Goodnight Moon: Making Predictions

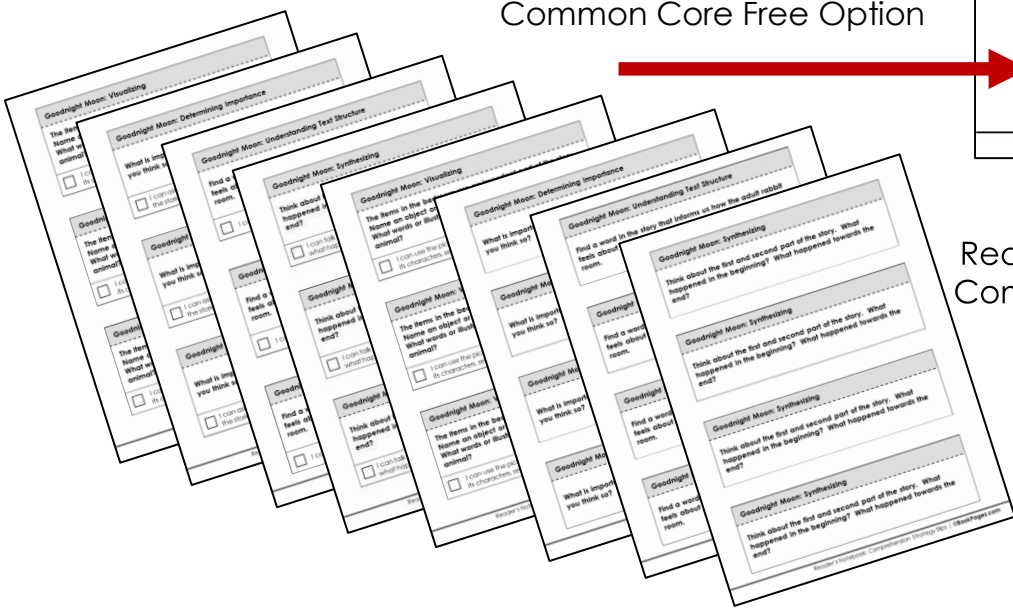
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Goodnight Moon: Making Predictions

Who is saying goodnight to the items and animals? How do you know?

Reader's Notebook: Comprehension Strategy Slips | @BookPagez.com

Common Core Free Option



Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Making Predictions

Title: _____

I predict ... _____

My prediction was Correct Incorrect

I know because ... _____

Here is a picture about my prediction: _____

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below.

Write down some of the words that the author used to help you make the picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important part of your book.

#1 _____

#2 _____

#3 _____

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____

Text Structures You Might See While Reading:

Description	Sequence	Cause and Effect
Chronological	Order	Order

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Synthesizing

Title: _____

At First I was Thinking...	My new Thinking is...	I used to Think... But now I think...
Because... _____	Because... _____	Because... _____
My new Thinking is... _____	Now I understand... _____	After thinking about... _____
Because... _____	Because... _____	I conclude... _____

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

Visualizing

Determining Importance

Understanding Text Structure

Synthesizing