

# Book Club Management Materials

## Book Club Calendar

Month: \_\_\_\_\_ Name: \_\_\_\_\_

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

**Start the Conversation**

- I think ...
- I agree ... because ...
- I disagree ... because ...
- In addition ...
- I noticed ...
- I wonder ...
- I don't understand ...
- Please say more about that ...
- Can you show me where that is in the book?
- I think the author meant ...

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Custom Calendar Template

Conversation Prompts

## Expectation Guide for Before, During, and After Book Club

Name: \_\_\_\_\_

### Expectations for Book Club

Before Book Club	During Book Club	After Book Club
<ul style="list-style-type: none"> <li>Read the assigned text</li> <li>Choose a reading response option from your option board then respond to the text in your reader's notebook</li> <li>Prepare for Book Club ahead of time:                             <ul style="list-style-type: none"> <li>Choose at least one interesting, funny, or confusing part to share with your book club</li> <li>Mark the part you want to share with a sticky note or write the page number in your notebook</li> <li>Remember to support your thinking with evidence from the text (explain why the part you chose is interesting, funny, confusing, etc.)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Come to Book Club on time and ready to begin discussion</li> <li>Bring your book, reader's notebook, and any other materials you might need for Book Club with you</li> <li>Participate in Book Club by sharing your thinking, listening to others, and asking questions</li> <li>Support your thinking with evidence from the text</li> <li>Ask for help if you need it</li> <li>Stay on topic</li> <li>Make eye contact with the people in your Book Club</li> <li>Respect the people in your Book Club:                             <ul style="list-style-type: none"> <li>Try not to interrupt—wait your turn to share</li> <li>Use respectful language</li> <li>Listen carefully</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Reflect on your Book Club meeting. Think about these things:                             <ul style="list-style-type: none"> <li>What part of the meeting made you feel good about yourself as a reader?</li> <li>What can you do to have a better conversation next time?</li> </ul> </li> <li>Record your reading assignment on your Book Club calendar</li> <li>Decide when you will complete your assignment (during independent reading time, as homework, etc.)</li> </ul>

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## Student Self-Evaluation Rubric

Name: \_\_\_\_\_

### How I Did in George vs. George: The American Revolution As Seen from Both Sides Book Club

Book Club Expectations	3 I did my best	2 I can do better	1 I did not try	
I read the assignment				Before I responded to the text in my reader's notebook
I responded to the text in my reader's notebook				
I prepared something to share with my Book Club				During I shared my thinking
I had my materials				
I shared my thinking				After I asked someone a question
I asked someone a question				
I stayed on task, listened, and showed respect to others				I took the time to reflect
I took the time to reflect				
I know when and where I will prepare for the next meeting				

Score: / 27

A Note from Your Teacher

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Tied to the Book Club Expectation Guide

## Reader's Response Option Board

Name: \_\_\_\_\_

Was your text based on first or second hand accounts? How do you know?	List 3 search terms you could use to learn more about the topic of your text on the internet.	Choose two events from the text. Explain why each is important.	What is the main idea of your text? Why do you think so? Give examples.
Make an inference about the author's opinion. Support your inference with evidence from the text.	Write about the new words you read. What do you think the words mean? Why?	How does this text compare to other books you've read? Give examples.	What are some powerful words or phrases used in the text? Why are they powerful?
Write about the reading strategies you used to help you be a better reader.	How is your text organized? Give an example to support your answer.	Write about the author's point of view.	How did you determine the key ideas in the text you read?

Compare and contrast two concepts. Tell how they are the same and different.

Compare your text to another text on the same topic.

**Directions:** Choose one of the response options from the board. After you've written your response, color in the square on the board above.

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Name: \_\_\_\_\_

<b>RI.5.4</b> Was your text based on first or second hand accounts? How do you know?	<b>RI.5.7</b> List 3 search terms you could use to learn more about the topic of your text on the internet.	<b>RI.5.3</b> Choose two events from the text. Explain why each is important.	<b>RI.5.2</b> What is the main idea of your text? Why do you think so? Give examples.
<b>RI.5.1</b> Make an inference about the author's opinion. Support your inference with evidence from the text.	<b>RI.5.4</b> Write about the new words you read. What do you think the words mean? Why?	<b>RI.5.10</b> How does this text compare to other books you've read? Give examples.	<b>RI.5.4</b> What are some powerful words or phrases used in the text? Why are they powerful?
<b>RI.5.10</b> Write about the reading strategies you used to help you be a better reader.	<b>RI.5.5</b> How is your text organized? Give an example to support your answer.	<b>RI.5.6</b> Write about the author's point of view.	<b>RI.5.9</b> How did you determine the key ideas in the text you read?
<b>RI.5.3</b> Compare and contrast two concepts. Tell how they are the same and different.	<b>RI.5.1</b> What is the conclusion of your text. Support the conclusion with a quote from the text.	<b>RI.5.10</b> Write about the things a reader needs to know in order to understand the text.	<b>RI.5.7</b> What other texts could you refer to in order to learn more about the topic of your text?
<b>RI.5.5</b> Compare your text to another text on the same topic.	<b>RI.5.4</b> Tell about a new word or phrase that you came across while reading today. How did you determine the word or phrase's meaning?	<b>RI.5.10</b> What did you learn about yourself as a reader today? Use examples from the text.	<b>RI.5.2</b> Write a summary of the text that you read today.

**Directions:** Choose one of the response options from the board. Write your response in your reader's notebook. After you've written your response, color in the square on the board above.

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with 5<sup>th</sup> Grade Common Core Alignment