

Instructional Overview

George vs. George: The American Revolution As Seen from Both Sides
By: Rosalyn Schanzer
Grade Level: 5 / Guided Reading Level: T

Book Club

Instructional Focus:
Comparing and Contrasting Points of View

Background:
Identifying similarities and differences in point of view is an important skill for students to master. When they are able to see an event from two or more perspectives, they broaden their own thinking and more deeply comprehend the people and events described in a text.

George vs. George: The American Revolution As Seen from Both Sides aligns perfectly with developing this skill because it tells the story of the American Revolution from both the British and American perspectives. Through engaging text and features of nonfiction text, students will understand this conflict through both King George and George Washington's eyes; learning about the background, life, and work of both of these men in a new and meaningful way.

Instructional Overview:

Meeting #1
Introduce Comparing and Contrasting Point of View

Meeting #2
Comparing and Contrasting Point of View

Meeting #3
Using Features of Nonfiction Text to Compare and Contrast Points of View

Meeting #4
Reflecting on Comparing and Contrasting Point of View

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Instructional Focus



Description of the Instructional Focus



List of Book Club Meetings and the Instructional Focus for Each Meeting



List of Materials and Preparation



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Materials and Preparation:

- Determine which students will participate in the **George vs. George: The American Revolution As Seen from Both Sides** Book Club (4-6 students)
- Gather copies of **George vs. George: The American Revolution As Seen from Both Sides** by Rosalyn Schanzer (1 per student)
- Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- Prepare copies of the Book Club Reading Response Board (1 per student)
- Prepare Reader's Notebooks (1 per student)
 - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- Prepare anchor chart
- Gather a marker
- Prepare Compare and Contrast graphic organizer (3 per student)
- Prepare King George and George Washington Journal Entries Culminating Activity
- Prepare Vocabulary Resources (1 set per student)
- Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Prepare Assessment Resources (1 set per student)

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