

# Book Club Focus Assessment and Rubric

Name: \_\_\_\_\_

**George vs. George: The American Revolution As Seen from Both Sides**  
By: Rosalyn Schanzer  
Grade Level: 5 / Guided Reading Level: T

**Comparing and Contrasting Points of View**

Directions: Use what you know about *George vs. George: The American Revolution As Seen from Both Sides* to answer each of the following questions.

The conflict of the American Revolution began with England's decision to begin taxing the American colonists. Describe King George's perspective on making this decision.

Describe George Washington's perspective on this decision.

One of the first violent events of the American Revolution was the conflict between a group of eight British soldiers and a mob of American colonists which the colonists threw snowballs at the soldiers and the soldiers fired guns in response. Describe this event from the British soldiers' perspective.

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Focus Assessment for  
Comparing and  
Contrasting  
Points of View

**Answer Key**

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Directions: Use what you know about *George vs. George: The American Revolution As Seen from Both Sides* to answer each of the following questions.

Describe this event from the American colonists' perspective.

Answer: The Americans probably felt that they were the victims of this event because the soldiers fired their guns at them and killed a few colonists.

After a series of battles in the fall of 1777, the American forces surrounded the British troops at Saratoga and forced the entire British army to surrender. How did King George react to this news? How did George Washington probably react to this news?

Answer: King George was agonized and pretended everything was fine in public. He ignored anyone who thought the British would lose. George Washington likely celebrated because this victory turned the tide of the war back in favor of America.

What similarities can you identify in the leadership of both King George and George Washington based on the quotes found on the last pages of the book?

Answer: Both had a reputation of being wise and good leaders who cared about their people.

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Answer Key

**Focus Assessment Rubric**

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Comparing and Contrasting Points of View	Was <b>not able</b> or is <b>beginning</b> to identify similarities and differences in points of view of the same topic or event.	Is able to identify similarities and differences in points of view of the same topic or event <b>some</b> of the time.	Is able to identify similarities and differences in points of view of the same topic or event <b>most</b> of the time.	Is able to identify similarities and differences in points of view of the same topic or event <b>all</b> of the time.

If student is less than secure, he or she needs to work on the following:

- ☐ Understand the words account, firsthand, and secondhand as they relate to point of view.
- ☐ Identify key details of a point of view from the text or features of nonfiction text.
- ☐ Distinguish between points of view by identifying similarities and differences.

**Book Club**

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Rubric with Optional  
Common Core Alignment