

# Common Core Aligned Comprehension Assessment

Name: \_\_\_\_\_

Score: \_\_\_\_\_

**George vs. George: The American Revolution As Seen from Both Sides**  
By: Rosalyn Schanzer  
Grade Level: 5 / Guided Reading Level: T

**Directions:** Use what you know about **George vs. George: The American Revolution As Seen from Both Sides** to answer each of the following questions.

**Which of these inferences can we reasonably make based on this quote from the author of the text?** "Was King George a royal brute? American Patriots said so. Was George Washington a traitor? The king's supporters thought so. Who was right? There are two sides to every story."

A The author probably believes that King George was a royal brute.

B The author probably believes that George Washington was a traitor.

C The author probably believes that King George and George Washington were very bad men.

D The author probably believes that both King George and George Washington had good and bad qualities.

RI.5.1

**In your own words, describe the main idea of *George vs. George: The American Revolution As Seen from Both Sides*.**

RI.5.2

**Put the following events in sequence order from 1-4 to explain the relationship between the Tea Tax and the Boston Tea Party.**

\_\_\_\_\_ A group of colonists called the Sons of Liberty dressed up as Mohawk Indians, snuck aboard three British ships, and dumped the tea into Boston Harbor.

\_\_\_\_\_ Britain passed the \_\_\_\_\_

\_\_\_\_\_ A new law was passed that \_\_\_\_\_ tea anyway.

\_\_\_\_\_ The colonists refused \_\_\_\_\_

George vs. \_\_\_\_\_

Common Core Assessment:  
One question for each Reading Informational OR Reading Literature standard (1-9)



**Answer Key**

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**Directions:** Use what you know about **George vs. George: The American Revolution As Seen from Both Sides** to answer each of the following questions.

**If you wanted to learn more about the battles of Lexington and Concord, which resources could you use? List at least two resources.**

Answers may vary. Sample answers include:  
Encyclopedia  
Internet search

RI.5.7

**On the last pages of this text, the author includes quotes from their fellow countrymen describing both King George and George Washington.**  
"...A man of his fine feelings, so good a husband, so kind a Father, cannot be a tyrant." – Samuel Shoemaker describing King George  
"He was in every sense of the words, a wise, a good, and a great man." – Thomas Jefferson, describing George Washington

**What is the author's message in ending the book with these two quotes?**

Answers may vary. Sample answers include: The author wants the reader to understand that both King George and George Washington had good qualities and were well-liked as leaders.

RI.5.8

**If you were writing a summary of this book, which important details would you need to include? List at least three important details.**

Answers may vary. Sample answers include:

- 1) King George was the king of England and George Washington was the President of the United States.
- 2) The conflict began because the colonists felt that taxes from Great Britain were unfair.
- 3) The colonists won their independence from Great Britain.

RI.5.9

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Answer Key

