

COMPREHENSION STRATEGY LESSON PLANS AND PRACTICE PAGES

The following preview shows all of the comprehension strategy resources for Fry Bread by Kevin Noble Maillard

Asking Questions Lesson Plan

Fry Bread
By: Kevin Noble Maillard
Grade Level: 3 / Guided Reading Level: N

Asking Questions

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2 Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you get confused

Summary
Fry Bread: A Native American Family Story tells about the tradition of fry bread, a yummy treat enjoyed by many Native American families. The story begins by showing how fry bread is an important food, but as the story goes on, you'll learn that it is much more than a tasty bread. It is also about love, history, and being proud of who you are. With beautiful pictures and simple words, the book shows how fry bread brings families and communities together.

Link to What You Know

- What food do you like to make at home?
- When you see new foods, what do you wonder about them?

Important Words to Know and Understand

Blazes - Burns or shines very brightly or strongly

Heritage - Features belonging to the culture of a particular society, such as traditions, languages, or buildings, that were created in the past and still have historical importance

Why Readers Ask Questions While Reading
Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a lead into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about and where or when the story takes place.

It's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understand what you read. Ask questions if you are confused or are wondering about something.

©BookPagez.com

Guided Reading Level

Activate Prior Knowledge

Asking Questions Lesson Plan

Fry Bread
By: Kevin Noble Maillard
Grade Level: 3 / Guided Reading Level: N

Asking Questions

3 Ask Questions While Reading

- Try asking questions that begin with "I wonder..." or "Why..."
- Decide whether or not your questions will help you better understand the text

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 6 - Fry bread is many things. What do you know about fry bread so far? What other things do you think fry bread may be? Why do you think this?

Page 9 - Fry bread is flavor. What are some ways that fry bread can be eaten? How does answering this question help you to better understand what fry bread is?

Pages 10 to 11 - How can fry bread "be time"? What details from the text and illustrations help you with your answer?

Page 14 - What more are you wondering about the history of fry bread? How will your answer help you to better understand the story?

Page 19 - Using the text on this page, what does it mean that "fry bread is nation"? How does this page help you to better understand the story?

Time to Reflect

Think - When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy *Fry Bread*?

Talk - Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

Reflect - Think about the questioning work you did while reading *Fry Bread*. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your question?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Fry Bread*. (Remember to include examples from the book!)

©BookPagez.com

Key Vocabulary

Explanation of Strategy

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Fry Bread
By: Kevin Noble Maillard
Grade Level: 3 / Guided Reading Level: N

Determining Importance

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2 Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you get confused

3 Determine Importance While Reading

- Look for Big Ideas and supporting details
- Notice when you learn something new
- Use the text to help you understand what is most important in the text

4 Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 13 and 14 - In these illustrations, we do not see any food. How else can fry bread be? Why is this information important to you?

Page 18 - Fry bread is history. What more do you know about fry bread from the past? Why is this information important to you?

Page 20 - The author tells many Native American stories on this page. It's an important detail: why or why not?

Author's Note - The author's note helps us understand more about the story of fry bread. Read these pages and name three important facts that you learned.

©BookPagez.com

Fry Bread
By: Kevin Noble Maillard
Grade Level: 3 / Guided Reading Level: N

Making Inferences

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2 Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you get confused

3 Make Inferences While Reading

- Look for clues that tell you a character might be feeling or thinking
- Use the text to help you understand what is most important in the text

4 Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Pages 1 and 2 - These pages tell us that fry bread is made from four ingredients mixed together. Look at the illustrations and make an inference about the author's message. What does the author want you to know? How does this information help you to better understand what fry bread is?

Page 7 and 8 - Fry bread is a story. What can you infer from the text and illustrations that help you understand more about fry bread? How does this information help you to better understand the story?

Pages 14 and 15 - On these pages, we learn that fry bread is history. Make an inference based on the text and illustrations. How do you think the history of fry bread and Native Americans is a part of the story?

Pages 23 and 24 - Use the illustrations to make an inference about the author trying to tell you on these pages? How do you know?

Time to Reflect

Think - What types of inferences did you make while reading *Fry Bread*? How do you make inferences to understand new words or ideas that you don't know? How do you use your own knowledge to help you to understand what you read?

Talk - Tell your reading partner about the best inference you made while reading *Fry Bread*. What was easy about making inferences? What was difficult? How did you use your own knowledge to help you to understand what you read?

Reflect - Think about the extra information you learned while making inferences in *Fry Bread*. What was easy about making inferences? What was difficult? How did you use your own knowledge to help you to understand what you read?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Fry Bread*. (Remember to include examples from the book!)

©BookPagez.com

Determining Importance

Making Inferences

Fry Bread
By: Kevin Noble Maillard
Grade Level: 3 / Guided Reading Level: N

Identifying the Author's Purpose

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2 Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you get confused

3 Identify the Author's Purpose While Reading

- Look for the author's main purpose
- Use the text to help you understand what is most important in the text

4 Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Pages 1 and 2 - The author begins the story by telling us that fry bread is a story. How does this information help you as you continue to read the story?

Page 11 and 12 - Why do you think the author writes that "fry bread is history"? What message is the author trying to tell you? How does this information help you to better understand the story?

Pages 27 and 28 - The author shares his recipe for fry bread. How do you think the author chose to end the story this way? Explain your thinking.

Pages 29 and 30 - The author shares his recipe for fry bread. How do you think the author wants you to do with these pages? Do you think the author is important? Why or why not?

Time to Reflect

Think - Kevin Noble Maillard is the author of *Fry Bread*. What was his purpose for writing this book? Did he write the book to provide information, or to entertain you? How do you know?

Talk - Tell your reading partner what the book made you think about. What message did the author share with you that you think is most important? How do you think the author chose to end the story this way? Explain your thinking.

Reflect - Think about what you learned while reading *Fry Bread*. How do you think the author's purpose helped you to better understand the story? How do you think the author's purpose helped you to better understand the story?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Fry Bread*. (Remember to include examples from the book!)

©BookPagez.com

Fry Bread
By: Kevin Noble Maillard
Grade Level: 3 / Guided Reading Level: N

Making Connections

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2 Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you get confused

3 Make Connections While Reading

- Look for connections between what you are reading and what you already know
- Use the text to help you understand what is most important in the text

4 Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Pages 3 and 4 - Make a text-to-text connection. What is it like to cook with friends or family? How does this connection help you to better understand the words and illustrations on these pages?

Pages 7 and 8 - Make a text-to-text connection. How is it similar to or different from *Fry Bread*? How does this connection help you to better understand the story?

Pages 13 and 14 - Fry bread is more than food. It is a story. How does this connection help you to better understand the story?

Pages 18 and 19 - Fry bread is more than food. It is a story. How does this connection help you to better understand the story?

Pages 23 and 24 - Fry bread is more than food. It is a story. How does this connection help you to better understand the story?

Pages 27 and 28 - The author says, "Fry bread is you." Make a text-to-text connection. After reading the text, name three things that fry bread that one else you. How does this connection help you to better understand the story?

Time to Reflect

Think - When readers make connections, they look for the parts in a book that remind them of something they already know or feel. How do you know it is about something that happened in your own life?

Talk - Tell your reading partner about the type of connection that you made while reading *Fry Bread*. How do you think your connection helped you to better understand the story?

Reflect - Think about the connections that you made while reading *Fry Bread*. How do you think your connection helped you to better understand the story? How do you think your connection helped you to better understand the story?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Fry Bread*. (Remember to include examples from the book!)

©BookPagez.com

Answer Key for Asking Questions with Fry Bread

Page 6: Fry bread is many things. What do you know about fry bread so far? Fry bread is many things. What do you know about fry bread so far? What other things do you think fry bread may be? Why do you think this?

Page 9: Fry bread is flavor. What are some ways that fry bread can be eaten? How does answering this question help you to better understand what fry bread is?

Pages 10 to 11: How can fry bread "be time"? What details from the text and illustrations help you with your answer?

Page 14: What more are you wondering about the history of fry bread? How will your answer help you to better understand the story?

Page 19: Using the text on this page, what does it mean that "fry bread is nation"? How does this page help you to better understand the story?

Answer Key for Determining Importance with Fry Bread

Page 13 and 14: In these illustrations, we do not see any food. How else can fry bread be? Why is this information important to you?

Page 18: Fry bread is history. What more do you know about fry bread from the past? Why is this information important to you?

Page 20: The author tells many Native American stories on this page. It's an important detail: why or why not?

Author's Note: The author's note helps us understand more about the story of fry bread. Read these pages and name three important facts that you learned.

Answer Key for Making Connections with Fry Bread

Pages 3 and 4: Make a text-to-text connection. What is it like to cook with friends or family? How does this connection help you to better understand the words and illustrations on these pages?

Pages 7 and 8: Make a text-to-text connection. How is it similar to or different from *Fry Bread*? How does this connection help you to better understand the story?

Pages 13 and 14: Fry bread is more than food. It is a story. How does this connection help you to better understand the story?

Pages 18 and 19: Fry bread is more than food. It is a story. How does this connection help you to better understand the story?

Pages 23 and 24: Fry bread is more than food. It is a story. How does this connection help you to better understand the story?

Pages 27 and 28: The author says, "Fry bread is you." Make a text-to-text connection. After reading the text, name three things that fry bread that one else you. How does this connection help you to better understand the story?

Answer Key for Making Inferences with Fry Bread

Pages 1 and 2: These pages tell us that fry bread is made from four ingredients mixed together. Look at the illustrations and make an inference about the author's message. What does the author want you to know?

Page 7 and 8: Fry bread is a story. What can you infer from the text and illustrations that help you understand more about fry bread? How does this information help you to better understand the story?

Pages 14 and 15: On these pages, we learn that fry bread is history. Make an inference based on the text and illustrations. How do you think the history of fry bread and Native Americans is a part of the story?

Pages 23 and 24: Use the illustrations to make an inference about the author trying to tell you on these pages? How do you know?

Author's Purpose

Making Connections

Practice Pages and Answer Keys

WRITING ABOUT READING (WITH OPTIONAL CCSS ALIGNMENT)

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Fry Bread: Making Inferences

Select one illustration from the story that tells the reader more about fry bread. What details are in the picture? What colors are used? What is the illustration telling you?

I can explain how the author uses illustrations to show the meaning in the story. CCSS: RL.3.7

Fry Bread: Making Inferences

Select one illustration from the story that tells the reader more about fry bread. What details are in the picture? What colors are used? What is the illustration telling you?

I can explain how the author uses illustrations to show the meaning in the story. CCSS: RL.3.7

Fry Bread: Making Inferences

Select one illustration from the story that tells the reader more about fry bread. What details are in the picture? What colors are used? What is the illustration telling you?

I can explain how the author uses illustrations to show the meaning in the story. CCSS: RL.3.7

Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

Fry Bread: Asking Questions

Based on the story, name three things that fry bread is. Then, choose one of those things and explain how fry bread is that thing.

Fry Bread: Asking Questions

Based on the story, name three things that fry bread is. Then, choose one of those things and explain how fry bread is that thing.

Fry Bread: Asking Questions

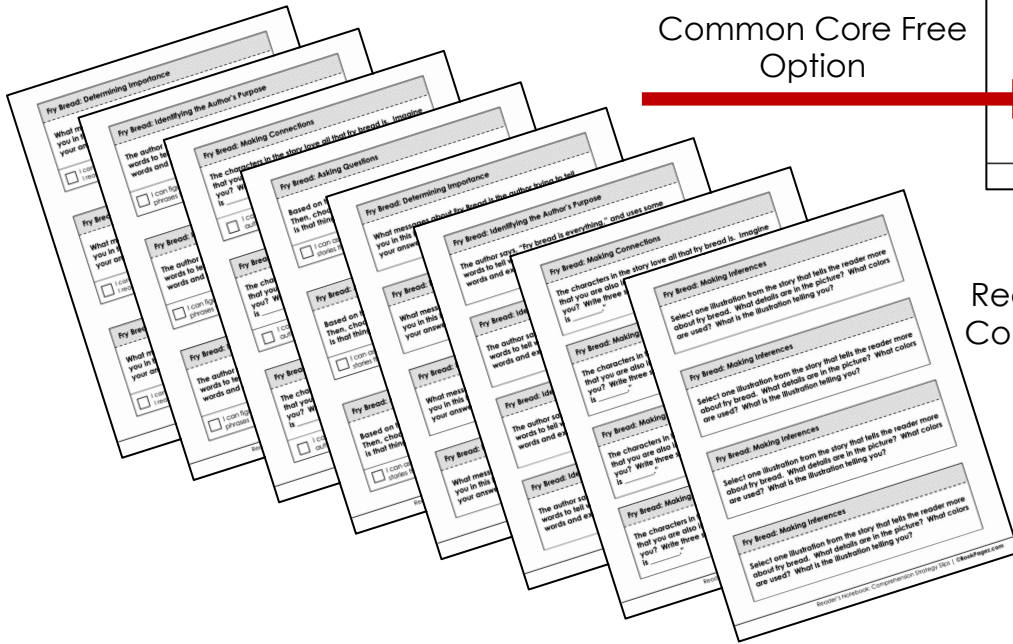
Based on the story, name three things that fry bread is. Then, choose one of those things and explain how fry bread is that thing.

Fry Bread: Asking Questions

Based on the story, name three things that fry bread is. Then, choose one of those things and explain how fry bread is that thing.

Reader's Notebook: Comprehension Strategy Slips | ©BookPagez.com

Common Core Free Option



Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 COMPREHENSION STRATEGY GRAPHIC ORGANIZERS

Asking Questions

Title: _____

Question Sentence Starters

I wonder...	Why didn't...?	How does...?
I am confused about...	I am curious about...	I am not sure why...

Question	Answer
Question	Answer
Question	Answer

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or stick into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Asking Questions

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or stick into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Determining Importance

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or stick into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Identifying the Author's Purpose

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

Text-to-Self Text-to-Text Text-to-World

Draw a picture of your connection in the box below.

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or stick into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Connections

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Look for clues in the text or picture.	What do you know about the text?	Inferences, thoughts, conclusions.

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or stick into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Inferences