Common Core Aligned Comprehension Assessment

		Name:]
Frog and Toad Are Friends CCSS Assessment		Score:	/9	
Directions:		d. h		
Use what you know about Frog a				
Which of these details is impose Frog wanted to keeps		aing Chapter 1,	"Spring"?	
B) It was April.	sieepiilg.			Comn
C Toadwanted to keep	sleening			One que
D The calendar said Nov				Informatio
0				
2. How was Toad's problem solv	•	The Button"?		
A) The sparrow found Too		h		
B He finally found his bu				
C He used a new buttor		91.		
D Toad bought a new ja	скет.			
3. In Chapter 5, "The Letter," Fro on Frog and Toad?		o a snail to delive	er. What effect did this have	
(A) The letter never made				
(B) The letter was muddy and Toad couldn't read it.				
C) The letter arrived before Frog returned to Toad's house.				
D Frog finally had to tell				
4. In Chapter 4, "A Swim," Toad word cold mean?	says, "I am catchi	ing a cold." In thi	is sentence, what does the	
(A) slim, thin				
B can, stand				
© dancing, waltzing	5. What happe	ns at the end of (Chapter 4, "A Swim?" (RL.2.5)	
D dance, prance	(A) Frog r	nakes all the oth	er animals leave.	
	B All the	animals turn the	eir backs when Toad gets out of	the water.
CCSS Assessme	(c) Toad	stays in the wate	er until everyone leaves.	
	Toad	picks up his cloth	nes and goes home.	
	6. What kind of	voice would you	use to read Toad's words in Ch	apter 1, "Spring"? (RL.2.6)
	I woul	d use a tired, sle	epy voice.	
	B I woul	d use a loud, an	gry ∨oice.	
	\simeq	d use a sad, cryi		
	(D) I woul	d use an excited	d, happy voice.	
	7. How do the illustrations show the change of events in Chapter 3, "The Story"? (RL.2.7) At the beginning of the chapter, Toad is in bed, not feeling well. At the end, Frog is in bed.			
	(R) At the	-	e chapter, Frog is wearing a ba	thing suit. At the
	At the	beginning of th	e chapter, Frog is in bed not fee	eling well. At the end,
		is in bed. beginning of th	e chapter, Toad's jacket is missi	ng a button. At the
			ny buttons sewed on it.	
				ters of Frog and Toad? (RL.2.9)
	\simeq		while Frog is mostly sad.	
	\simeq		ning nice for Toad, while Toad is	
	\subseteq		he time, while Toad likes to have	
	•		ositive and happy, while Toad is	- '
	9. Howis this book different from other chapter books you've read? (RL.2.10)			
	Each chapter has different main characters.			
	Each chapter is a separate story with a different plot. (C) The book has one plot from beginning to end.			
	\simeq			
		naracters grow o	apart from each other over time	
		CCSS Assessme	nt 2 nd Grade Reading Standard	s for Literature BookPagez.com

Common Core Assessment: One question for each Reading Informational OR Reading Literature standard (1-9)

Answer Key