

Instructional Overview

Book Club

Frindle

By: Andrew Clements
Grade Level: 4 / Guided Reading Level: R

Instructional Focus:

Main Idea and Supporting Details

Background:

As students begin to read chapter books, it becomes important for them to learn strategies that will help them to sustain comprehension across longer texts. One way to support your students' ability to sustain comprehension is to teach them how to identify smaller main ideas throughout the text.

Instructional Overview:

Meeting #1

Set Expectations for Book Club and Introduce Main Idea and Supporting Details

Meeting #2 (Chapters 1-3)

Keeping Track of Main Ideas

Meeting #3 (Chapters 4-6)

Determining The Main Idea with Evidence from The Text

Meeting #4 (Chapters 7-9)

Noticing Supporting Details

Meeting #5 (Chapters 10-12)

Main Ideas and The Author's Purpose

Meeting #6 (Chapters 13-15)

Identifying The Main Idea of a Text

Instructional Focus

Description of the
Instructional Focus

List of Book Club Meetings
and the Instructional Focus
for Each Meeting

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Materials and Preparation:

- Determine which students will participate in the *Frindle* Book Club (4-6 students)
- Gather copies of *Frindle* by Andrew Clements (1 per student)
- Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- Prepare copies of the Book Club Reading Response Board (1 per student)
- Prepare Reader's Notebooks (1 per student)
 - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- Chart Paper
- Sticky Notes
- Optional: Prepare Vocabulary Resources (1 set per student)
- Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Optional: Prepare Assessment Resources (1 set per student)

List of Materials and Preparation

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