

Book Club Focus Assessment and Rubric

Name: _____

Frindle
Book Club Focus Assessment

Main Idea & Supporting Details

Directions: Use what you know about main ideas and supporting details in *Frindle* to answer each of the following questions.

Why do kids think that Mrs. Granger is a tough teacher ?

What does the author want you to know about words?

Give an example from the text to support the statement below.

Statement: Nick is creative.

Example:

What Nick's main problem in this story?

Nick was a trouble maker

He and Mrs. Granger didn't get along

The Frindle became very popular

What is the theme of this book?

Friendship

Bravery

Creativity

What event led Nick to rename a pen a Frindle?

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Focus Assessment for Main Idea & Supporting Details



Frindle
Book Club Focus Assessment

Main Idea & Supporting Details

Directions: Use what you know about main ideas and supporting details in *Frindle* to answer each of the following questions.

Why do kids think that Mrs. Granger is a tough teacher ?

Sample Answer: Kids think that Mrs. Granger is a tough teacher because she gives homework on the first day of school.

What does the author want you to know about words?

Sample Answer: The author wants us to know that anyone can invent a new word, but in order for it to be useful people have to use the word.

Give 2 examples from the text to support the statement below.

Statement: Nick is creative.

Example:

Sample Answer: Nick has "thought-grenades" that lead him to do creative things, like turning his classroom into a tropical island and renaming the pen frindle.

What Nick's main problem in this story?

Nick was a trouble maker

He and Mrs. Granger didn't get along

The Frindle became very popular

What is the theme of this book?

Friendship

Bravery

Creativity

What event led Nick to rename a pen a Frindle?

Sample answer: Mrs. Granger taught Nick where words come from, which inspired him to make up a new word.

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Answer Key



Main Idea & Supporting Details Focus Assessment Rubric

Student: _____ Date: _____

| Levels | Beginning | Developing | Proficient | Secure |
|--|--|--|--|---|
| Correct Answers | 0 – 1 Correct | 2 – 3 Correct | 4 – 5 Correct | 6 Correct |
| Specific Skill: Main Idea and Supporting Details | Was not able to determine the theme from details in the text. | Is able to determine the theme from details in the text some of the time. | Is able to determine the theme from details in the text most of the time. | Is able to determine the theme from details in the text all of the time. |

If student is less than secure, he or she needs to work on the following:

- Understanding universal themes in stories
- Determining the theme or main message of a text
- Supporting the identification of a theme by giving details from the text
- Summarizing the text

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Rubric with Optional Common Core Alignment

