

# Common Core Aligned Comprehension Assessment

**Frederick Douglass**  
CCSS Assessment

Name: \_\_\_\_\_

Score: / 9

**Directions:**

Use what you know about *Frederick Douglass* to answer each of the following questions.

1. After reading this book, we can infer that Frederick Douglass was very important in the fight to end slavery. Which of these details from the text best supports this inference?

- A After President Lincoln's death, Mrs. Lincoln gave Douglass Lincoln's favorite walking stick as a gift.
- B Frederick Douglass was a talented violinist and wonderful storyteller.
- C After escaping from slavery, Douglass spent his life making anti-slavery speeches all over the world and writing books about his life.
- D Douglass was sent to work on his master's farm when he was just six years old.

2. Which of these sentences best explains the main idea of this book?

- A Frederick Douglass was a former slave who, after escaping to freedom, spent his life working to end slavery and ensuring freed slaves had better lives.
- B Frederick Douglass was taught to read as a young slave by Mrs. Auld, his master's wife.
- C Frederick Douglass fell in love with a woman named Anna Murray and they married in New York, a free state.
- D Frederick Douglass died on February 20, 1895 at the age of 77, after giving a speech to a woman's group.

3. Which of these best describes the first step in Douglass becoming a famous anti-slavery author and speaker? (

- A Douglass's mother passed away when he was 7.
- B Mrs. Auld, his master's wife, began to teach Douglass to read.
- C Douglass and his wife Anna had 5 children.
- D Douglass wrote a book about his life as a slave.

4. In this book there are some words that may be unknown, such as "abolish". Which of the following choices is the best place to look for the meaning of unknown words?

- A Photographs
- B Captions
- C Table of Contents
- D Glossary

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Common Core Assessment:  
One question for each Reading  
Informational OR Reading Literature  
standard (1-9)



5. The author includes a timeline of Frederick Douglass's life. How is the information on a timeline organized? (RI.4.5)

- A A timeline gives information in time order.
- B A timeline compares and contrasts information.
- C A timeline organizes information alphabetically.
- D A timeline organizes information by showing different areas of the world.

6. While reading, we learned that Frederick Douglass wrote books about his life. How would one of the books he wrote be different than this book, written by Barbara Kramer? (RI.4.6)

- A Kramer's book is probably more interesting than a book written by Douglass.
- B This book is being told by Frederick Douglass himself.
- C Kramer's book probably has false information in it, while Douglass's book probably has true information.
- D Douglass's book probably has more personal stories about his life and is probably written from his perspective.

7. The timeline lists the following information: "1824- Sent to live on master's farm 1826- Begins work as a house slave in Baltimore." Which of these statements is NOT true according to this information? (RI.4.7)

- A Douglass first lived on his master's farm in 1824.
- B Douglass began work as a house slave in Baltimore in 1826.
- C Douglass was sent to live on his master's farm BEFORE he became a house slave.
- D Douglass was sent to live on his master's farm AFTER he became a house slave.

8. Which of these is NOT an important point the author is trying to make in this text? (RI.4.8)

- A Frederick Douglass was committed to helping freed slaves have better lives.
- B Frederick Douglass's work was not as important as Abraham Lincoln's work.
- C Frederick Douglass worked hard to end slavery by making speeches and writing books.
- D Frederick Douglass's words still inspire people all over the world today.

9. If you were to read another book about Frederick Douglass, which of these facts from this book would most likely be found in the other book? (RI.4.9)

- A Frederick Douglass wrote three books about his life and made anti-slavery speeches all over the world.
- B As an adult, Douglass had a cabin built in his backyard to look like his grandparents' cabin.
- C Douglass was a talented violin player.
- D Douglass gave biscuits to poor children so they would help him learn to read.

CCSS Assessment 4<sup>th</sup> Grade Reading Standards for Information | BookPagez.com

Answer Key

