

Book Club Management Materials

Book Club Calendar

Month: _____ Name: _____

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
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Start the Conversation

- I think ...
- I agree ... because ...
- I disagree ... because ...
- In addition ...
- I noticed ...
- I wonder ...
- I don't understand ...
- Please say more about that ...
- Can you show me where that is in the book?
- I think the author meant ...

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Custom Calendar Template

Conversation Prompts

Expectation Guide for Before, During, and After Book Club

Name: _____

Expectations for Book Club

| Before Book Club | During Book Club | After Book Club |
|---|---|--|
| <ul style="list-style-type: none"> Read the assigned text Choose a reading response option from your option board then respond to the text in your reader's notebook Prepare for Book Club ahead of time: <ul style="list-style-type: none"> Choose at least one interesting, funny, or confusing part to share with your book club Mark the part you want to share with a sticky note or write the page number in your notebook Remember to support your thinking with evidence from the text (explain why the part you chose is interesting, funny, confusing, etc.) | <ul style="list-style-type: none"> Come to Book Club on time and ready to begin discussion Bring your book, reader's notebook, and any other materials you might need for Book Club with you Participate in Book Club by sharing your thinking, listening to others, and asking questions Support your thinking with evidence from the text Ask for help if you need it Stay on topic Make eye contact with the people in your Book Club Respect the people in your Book Club: <ul style="list-style-type: none"> Try not to interrupt - wait your turn to share Use respectful language Listen carefully | <ul style="list-style-type: none"> Reflect on your Book Club meeting. Think about these things: <ul style="list-style-type: none"> What part of the meeting made you feel good about yourself as a reader? What can you do to have a better conversation next time? Record your reading assignment on your Book Club calendar Decide when you will complete your assignment (during independent reading time, as homework, etc.) |

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Student Self-Evaluation Rubric

Name: _____

How I Did in the Sarah, Plain and Tall Book Club

| Book Club Expectations | 3 I did my best | 2 I can do better | 1 I did not try |
|---|-----------------|-------------------|-----------------|
| I read the assignment | | | |
| I responded to the text in my reader's notebook | | | |
| I prepared something to share with my Book Club | | | |
| I had my materials | | | |
| I shared my thinking | | | |
| I asked someone a question | | | |
| I stayed on task, listened, and showed respect to others | | | |
| I took the time to reflect | | | |
| I know when and where I will prepare for the next meeting | | | |

Score: _____ / 27

A Note from Your Teacher: _____

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Tied to the Book Club Expectation Guide

Reader's Response Option Board

Name: _____

| | | | |
|--|---|---|--|
| Write about the connections you can make to the text. | Would you recommend this book? Why or why not? | Write about the character you like most / least. Explain why you feel the way you do. | Write about the ways a character changed in the story and why the character changed. |
| Write about the parts of the text that you found confusing or the things you're wondering about. | Write about the unfamiliar words you read. What do you think the words mean? Why? | Choose three events from the book. Write about what caused those events to happen. | What are some powerful words or phrases used in the text? Why are they powerful? |
| Write about the reading strategies you used to improve your comprehension. | Write about your favorite part. Explain why it's your favorite. | Write about the author's message and use evidence from the text to support your thinking. | Identify the genre and explain how you know. Compare the text to others. |
| Compare or contrast two ideas from the text about two events, or settings, or the same or different. | Write about the main problem/unfolded in the story. | Write about the main problem/unfolded in the story. | Write about the main problem/unfolded in the story. |

Directions: Choose one of the response options from the board. Write your response in your reader's notebook. After you've written your response, color in the square on the board above.

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with 2nd Grade Common Core Alignment