

Instructional Overview

Freckle Juice
By: Judy Blume
Grade Level: 2 / Guided Reading Level: M

Book Club

Instructional Focus:
Conflict and Resolution

Background:
As students begin to read chapter books, the comprehension strategies they use should become more sophisticated. Stories are developed through more sophisticated plots, so deep comprehension depends on the readers' ability to sustain comprehension across longer texts. One key skill necessary to sustaining comprehension is the ability to track multiple instances of conflict and resolution within a plot.

Instructional Overview:

Meeting #1
Set Expectations for Book Club and Introduce Conflict and Resolution

Meeting #2 (Chapter 2)
Explore the Difference Between Primary and Secondary Conflicts and Resolutions

Meeting #3 (Chapter 3)
Keeping Track of Conflicts and Resolutions Across Chapters

Meeting #4 (Chapter 4)
Connecting Cause and Effect to Conflict and Resolution

Meeting #5 (Chapter 5)
Connecting Primary and Secondary Conflicts (*also known as the domino effect*)

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Instructional Focus



Description of the Instructional Focus



List of Book Club Meetings and the Instructional Focus for Each Meeting



List of Materials and Preparation



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Book Club

Materials and Preparation:

- Determine which students will participate in the *Freckle Juice* Book Club (4-6 students)
- Gather copies of *Freckle Juice* by Judy Blume (1 per student)
- Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- Prepare copies of the Book Club Reading Response Board (1 per student)
- Prepare Reader's Notebooks (1 per student)
 - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- Optional: Prepare Vocabulary Resources (1 set per student)
- Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Optional: Prepare Assessment Resources (1 set per student)

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