

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work

Instructional Focus:
Final "e" Rule (CVCe)

Background:
When the letter "e" at the end of a word, it is silent and the preceding vowel represents its long sound (as opposed to the "Bossy E" or "Mog" follow the CVCe pattern (consonant-vowel-consonant-e)).

Examples:

Short Vowel Sound
mat
pin
map
cut

Materials and Preparation:

- A Copy of Fly Away Home
- Chart Paper
- Colored Markers
- Final "e" Rule (CVCe) P
- Bingo Board
- 25 Pennies or Bingo Chips
- Word Bingo Student Directions
- Bossy "E" Rule Word Work
- Optional - Word Detective
- Optional - Index Cards

Word Work

Step 1: Introduce the Focus of Word Work

Sample Anchor Chart

Final "e" Rule (CVCe) (Bossy E)

tap, tape
not, note
can, cane
both, both
all, all
late, late
yet, yet
this, this

Step 2: Connect Word Work to Reading

Extend Engagement

Use the list of example CVCe words to create cards and sentence strips.

- Divide the number of students into 2 groups.
- Create CVCe word cards for 1 of the groups by writing one CVCe word on each card.
- Create sentence strips for the other group. Write one sentence with a missing CVCe word on each strip.
- Challenge students to match their card to the correct sentence strip.

School is a _____ place.
_____ Sally.

Fly Away Home

By: Eve Bunting
Grade Level: 2 / Guided Reading Level: M

Word Work

Step 1: Introduce the Focus of Word Work

Introduce Final "e" Rule (CVCe)

- Draw the students' attention to the chart paper.
- Explain that when the letter "e" at the end of a word, it is silent and bossy. The Bossy E makes the vowel say its name (long vowel).
- Review the vowels and long vowel sounds.
- Write the word "tap" on the chart paper followed by the word "tape". You may wish to write the "e" in a different colored marker.
- Stress the long /a/ sound when the silent "e" is placed at the end of the word.
- Ask the students to think of other words that follow the pattern. Allow students to turn and talk with a partner about the words they came up with or share with the class. Discuss any misconceptions if students share words that do not follow the pattern. Record words that do follow the pattern on the chart paper (refer to Figure 1.1 for sample student answers).

Step 2: Connect Word Work to Reading

Final "e" Rule (CVCe) in the Text

- Tell the students that the book they will be reading today has a lot of Bossy E words.
- Show them page 5 of *Fly Away Home*. Tell the students to listen carefully and look at the words while you read. Ask the students to put a thumb up when they see or hear a word that follows the pattern.
- After reading, ask the students to identify the Bossy E words (live, have, home, careful). Add the words to the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that follow the pattern. Remind them to be polite and not to interrupt you while you read.
- Read *Fly Away Home*.

Examples of Final "e" Rule (CVCe) Words in the Text:

- noticed
- change
- like
- weave
- name
- close
- shoves
- outside
- safe
- more
- nice
- police
- time
- phones
- place
- shake
- home
- live
- careful
- chutes
- fare

Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

Word Work

Fly Away Home
By: Eve Bunting
Grade Level: 2 / Guided Reading Level: M

Step 3: Guided Word Work Practice

Interactive Exploration

- Provide each student with a set of sorting cards (allow students to cut the cards apart or provide them with pre-cut cards).
- Review the words.
- Sort according to vowel sound.
- Provide each student with a copy of the **Word Bingo game mat**.
- Tell the students that they are making their own game board.
- Tell the students to **select 24 words** and copy the words on their sorting cards onto the Bingo sheet.
- Model how to do this. For example, select the word "time" and write it in a box on the bingo mat. Move onto the next word and write it in a new box.
- Monitor students as they create their game board.
- Model how to play **Word Bingo** (refer to attached resources for directions).
- Upon completing the game, ask students to place their sorting cards into a resealable bag for later use or send the words home.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Bossy "E" Rule Word Work Page**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for **Final "e" Rule (CVCe)** words in their reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes in the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

Interactive Activities

Independent Practice Page

Extension Activity

Word Bingo

Interactive Activity

Directions:
Use your sorting cards to make your Bingo board. Write one word in each box. Make sure that you don't use a word more than once. Have fun and good luck!

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Guided Word Work Practice | ©BookPages.com

Word Detective: Bossy "E" Words

Extension Activity

Directions:
Be a word detective!
Be on the lookout for **bossy "e" words** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPages.com

Bossy "E" Rule

Word Work Practice Page

Directions:
Unscramble the words to form the words in the word bank. The first one has been done for you. Remember the letter **e** is the boss. If makes the other vowels say their names.

Word Bank

careful	chute	outside	while	more
place	shove	safe	home	airline

1. outside outside 6. tuface _____

2. lpcac _____ 7. efucal _____

3. hwel _____ 8. fesa _____

4. eam _____ 9. hvea _____

5. llamei _____ 10. ohme _____

Name: _____ Independent Word Work Practice | ©BookPages.com