# Instructional Overview

## Flora & Ulysses: The Illuminated Adventures

## **Book Club**

By: Kate DiCamillo Grade Level: 5 / Guided Reading Level: U

#### Instructional Focus:

Cause and Effect

#### Background:

A key skill to fully understand stories, as well as nonfiction texts, is the ability to identify and understand causation. Adept readers competently recognize, analyze, and apply insight into cause and effect relationships. Understanding that there are consequences to actions is important both in understanding a storyline and in gaining insight into real-life situations. Students require explicit instruction, modeling, a variety of practice opportunities, and consistent support and feedback. Problem-solving analytical thinkers will develop as readers learn to decipher causes and effects.

### Instructional Overview:

# Meeting #1

Introduce Cause and Effect

# Meeting #2

Cause and Effect Flow Chart

# Meeting #3

One Cause, Many Effects

# Meeting #4

Many Causes, One Effect

# Meeting #5

Questions to Find the Causes

### Meeting #6

Questions to Find the Effects

# Meeting #7

Signal Words

# Meeting #8

Sorting Signal Words

# Meeting #9

Cause and Effect: The Big Picture

### Meeting #10

Reflection

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Instructional Focus

Description of the Instructional Focus

List of Book Club Meetings and the Instructional Focus for Each Meeting

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# Materials and Preparation:

- Determine which students will participate in the Flora & Ulysses: The Illuminated Adventures Book Club (4-6 students)
- ☐ Gather copies of Flora & Ulysses: The Illuminated Adventures by Kate DiCamillo (1 per student)
- $\hfill \square$  Prepare copies of the Book Club Calendar (1 per student)
- $\hfill \Box$  Prepare copies of the Expectations for Book Club (1 per student)
- $\hfill \square$  Prepare copies of the Book Club Reading Response Board (1 per student)
- ☐ Prepare Reader's Notebooks (1 perstudent)
  - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- ☐ Optional: Prepare Vocabulary Resources (1 set per student)
- ☐ Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)
- ☐ Optional: Prepare Assessment Resources (1 set per student)

List of Materials and Preparation

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