

Book Club Focus Assessment and Rubric

Name: _____

Flora & Ulysses
Book Club Focus Assessment

Causes and Effect

Directions: Use what you know about *Flora & Ulysses* to answer each of the following questions.

Put the following events in the correct sequential order by numbering the events below.

____ Flora takes the shepherdess lamp to trade for Ulysses

____ Flora's mother abducts Ulysses

____ Tootie and William Spiver help Flora look for Ulysses

____ Flora finds a typed note from Ulysses but knows they are not his words

Which of the following was not an effect caused by Rita, the waitress, sticking her pencil into Ulysses's box?

(A) Ulysses bit Rita

(B) Ulysses landed in Rita's hair

(C) Ulysses screamed

(D) Ulysses flew in the donut shop

Name the cause that "started it all".

Answer Key

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Name the cause that "started it all".

Answer: Tootie received a new super vacuum cleaner which she took outside and vacuumed up a squirrel.

Answer Key

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Focus Assessment for Cause and Effect

Answer Key

Cause and Effect Focus Assessment Rubric

Student: _____ Date: _____

CCSS Reading Literature Standard 5.5
Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 - 1 Correct	2 - 3 Correct	4 - 5 Correct	6 Correct
Specific Skill: Cause and Effect	Was not able to or is beginning to explain cause and effect in a text.	Is able to explain cause and effect in a text some of the time.	Is able to explain cause and effect in a text most of the time.	Is able to explain cause and effect in a text all of the time.

If student is less than secure, he or she needs to work on the following:

- Identifying causes and effects
- Using graphic organizers to show causes and effects
- Identifying signal words for causes and effects
- Using questions to find causes and effects

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Rubric with Optional Common Core Alignment