

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
By: Jeff Brown
Grade Level: 2 / Guided Reading Level: M

Instructional Focus:
Vowels -ee: the long /e/ sound

Background:
The vowels -ee when found together in a word are pronounced with the long /e/ sound.

Examples:

| | | | |
|------|------|-------|------|
| see | week | three | tree |
| keep | nee | | |
| seem | agr | | |
| free | bler | | |
| deep | hee | | |

Materials and Preparation:

- A Copy of *Flat Stanley*
- Chart Paper
- A Copy of the Roll of the Dice sheet
- A Pair of Dice (for Name It)
- A Timer
- Name It Practice Page
- Optional - Make word cards with examples of the instructional focus
- Optional - Word Detective worksheet

Word Work
By: Jeff Brown
Grade Level: 2 / Guided Reading Level: M

Step 1: Introduce the Focus of Word Work

Introduce Vowels -ee

- Write these words on chart paper: keep, feel, meet, see.
- Encourage students to say the words aloud with you.
- Ask students what vowels they see in these words? (-ee).
- Ask them what vowel sound they hear? (long /e/).
- Reinforce that usually when they see -ee together in a word, they will hear the long /e/ sound.

Sample Anchor Chart

| Vowels -ee | |
|------------|------|
| feel | keep |
| meet | see |
| week | seem |
| speech | feel |

Step 2: Connect Word Work to Reading

Vowels -ee in the Text

- Direct students' attention to the book, *Flat Stanley*.
- Tell them that this book has many words that have the -ee pattern.
- Read pages 1-7 aloud to the students. Ask them to nod their heads every time they hear an -ee word. When you are finished reading, ask someone to tell you how many times he/she nodded his/her head. (4 times)
- Ask for volunteers to identify the -ee words in the chapter that was just read. Write the words on chart paper. (speech, feel, keep, feet). Reinforce that the -ee in each of these words makes the long /e/ sound.
- Read the rest of the story. Ask students to listen for -ee words as you read.

Examples of -ee Words Found in the Text:

| | | | |
|---------|--------|--------|-------|
| speech | deep | breeze | sheep |
| feel | indeed | tree | need |
| keep | see | coffee | sheet |
| feet | speed | three | chips |
| between | meet | free | agree |

Word Work Lesson Plan | @BookPagez.com

Optional Activity to Extend Engagement

Step by Step Lesson Plan

List of words in the book that match the instructional focus

Word Work
By: Jeff Brown
Grade Level: 2 / Guided Reading Level: M

Step 3: Guided Word Work Practice

Interactive Exploration

- Divide students into teams of 2 or 3. Give each team a pair of dice and each student a Roll of the Dice sheet.
- Read the directions with the students. Ask if there are any questions.
- Set a timer for 5 minutes. Say, "GO!"
- When the timer goes off, take a sampling of how many words students were able to use in a sentence. Say, "How many students got all 11? How many got 10?" etc. (Go only down to 5.) Have them raise their hands to show their numbers.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of the Name It Practice Page.
- Call on a volunteer to read the directions.
- Ask if there are any questions.
- Have students complete the page individually.
- Collect papers when everyone is finished.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for vowel -ee words in their own reading. Tell them to write their words on a sticky note and add it to the anchor chart. (Review the added sticky notes with the class later in the day or before moving on to the next word work lesson.)
- Alternatively, students can keep track of the -ee words they find using the Word Detective worksheet.

Word Work Lesson Plan | @BookPagez.com

Interactive Activity

Independent Practice Page

Name It Interactive Activity

Directions:
Roll the dice. Read the word next to the number you rolled. Use the word in a sentence. Ask your teammates if they agree. If so, cross off that number. You cannot use a number more than once. If you roll a number you have already crossed off, you lose a turn.

| | | | |
|---|---------|----|--------|
| 2 | keep | 7 | deep |
| 3 | meet | 8 | speech |
| 4 | feed | 9 | free |
| 5 | breeze | 10 | beets |
| 6 | between | 11 | agree |

Guided Word Work Practice | @BookPagez.com

Extension Activity

Word Detective: Vowel -ee Extension Activity

Directions:
Be a word detective!
Be on the lookout for vowel -ee words while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

| Word | Book Title | Page | Sentence |
|------|------------|------|----------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Name: _____ Word Work Extension Activity | @BookPagez.com

Name It Word Work Practice Page

Directions:
Label each picture below by writing an -ee word inside the box. Then follow the directions of the bottom of the page.

| | | | |
|--|---|--|--|
| | | | |
| | | | |
| | 3 | | |
| | | | |

Directions: Use two of the -ee words in sentences. Write them on the lines.

Name: _____ Independent Word Work Practice | @BookPagez.com