

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Flat Stanley by Jeff Brown

Retelling and Summarizing Lesson Plan

Guided Reading Level

Retelling and Summarizing
Grade Level: 2 / Guided Reading Level: M

Flat Stanley
By: Jeff Brown

1 Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

Flat Stanley tells the story of poor Stanley, a boy who has been squashed by a bulletin board and is now flat as a pancake! Thankfully, he feels fine and soon discovers that being flat can be quite an adventure (like when his parents mail him to California to see his friend) and helpful (like when he helps his Mom find her lost ring). Stanley even helps the police solve a crime and is pronounced a hero! But soon, people start to whisper and make fun of Stanley because he is different. It makes him sad. Stanley doesn't want to be flat forever and his brother, Arthur, has an idea. But will it work?

Link to What You Know

- In one sentence, tell about a story you have read where the main character has a big problem.
- Describe a time when someone made fun of you. How did you feel?

Important Words to Know and Understand

- Elevator** - A machine for carrying people up and down a building
- Fainting** - Art made with paint

2 Learn About Comprehension Strategies

Why Readers Retell and Summarize While Reading

Readers retell and summarize to remember the important events, characters, and information in books.

When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.

On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a teacher. Retell and summarize the information using important details, facts, and vocabulary from the text.

Whether you are retelling and summarizing fiction or nonfiction, the most important thing to do is use your own words.

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Activate Prior Knowledge

Retelling and Summarizing Lesson Plan

Retelling and Summarizing
Grade Level: 2 / Guided Reading Level: M

Flat Stanley
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3 Retell and Summarize While Reading

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 4 - Everyone discovers that Stanley is flat. What did the Lambchops do before they took Stanley to the doctor? What does this say about how they feel about what happened to him?

Page 22 - Stanley is enjoying being flat. Tell three ways that being flat has been helpful so far.

Page 36 - Stanley tells Arthur by him like a kite. Use the words first, then, next, and last to tell what happens to Stanley. How does retelling help you as a reader?

Pages 47 to 48 - Mr. Dart has a problem and Stanley thinks he has a solution. Tell what Mr. Dart's problem is and how Stanley plans to solve it.

Pages 64 to 70 - This time Stanley has a problem and Arthur thinks of a solution. What is Stanley's problem and how does Arthur try to solve it? Does Arthur's solution work?

4 Notice the Work You Did While Reading

Think - What type of information did you use when you retold and summarized *Flat Stanley*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Talk - Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the characters, events, and the settings in *Flat Stanley*. How does paying attention to the story elements help you to be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *Flat Stanley*. (Remember to include examples from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

Making Inferences

1 Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Make Inferences While Reading

Look for clues that help you understand the characters and what is happening in the story.

2 Learn About Comprehension Strategies

Time to Reflect

Think - What type of information did you use when you retold and summarized *Flat Stanley*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Talk - Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

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Making Predictions

1 Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Make Predictions While Reading

Look for clues that help you understand the characters and what is happening in the story.

2 Learn About Comprehension Strategies

Time to Reflect

Think - What type of information did you use when you retold and summarized *Flat Stanley*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

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Making Inferences

Making Predictions

Identifying the Author's Purpose

1 Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Identify the Author's Purpose While Reading

Look for clues that help you understand the characters and what is happening in the story.

2 Learn About Comprehension Strategies

Time to Reflect

Think - What type of information did you use when you retold and summarized *Flat Stanley*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Talk - Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

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Author's Purpose

Visualizing

1 Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Visualize While Reading

Look for clues that help you understand the characters and what is happening in the story.

2 Learn About Comprehension Strategies

Time to Reflect

Think - What type of information did you use when you retold and summarized *Flat Stanley*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Talk - Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the characters, events, and the settings in *Flat Stanley*. How does paying attention to the story elements help you to be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *Flat Stanley*. (Remember to include examples from the book!)

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Visualizing

Answer Key for Retelling and Summarizing with Flat Stanley

Your Turn to Practice Retelling and Summarizing with Flat Stanley

Page 4: Everyone discovers that Stanley is flat. What did the Lambchops do before they took Stanley to the doctor?

Page 22: Stanley is enjoying being flat. What are three ways that being flat has been helpful so far?

Page 36: Stanley tells Arthur by him like a kite. Use the words first, then, next, and last to tell what happens to Stanley. How does retelling help you as a reader?

Pages 47 to 48: Mr. Dart has a problem and Stanley thinks he has a solution. Tell what Mr. Dart's problem is and how Stanley plans to solve it.

Pages 64 to 70: This time Stanley has a problem and Arthur thinks of a solution. What is Stanley's problem and how does Arthur try to solve it? Does Arthur's solution work?

Answer Key for Making Inferences with Flat Stanley

Your Turn to Practice Making Inferences with Flat Stanley

Page 4: Look at the picture on the front cover. Make an inference about how Stanley looks about being flat.

Page 22: Stanley is enjoying being flat. Tell three ways that being flat has been helpful so far.

Page 36: Stanley tells Arthur by him like a kite. Use the words first, then, next, and last to tell what happens to Stanley. How does retelling help you as a reader?

Pages 47 to 48: Mr. Dart has a problem and Stanley thinks he has a solution. Tell what Mr. Dart's problem is and how Stanley plans to solve it.

Pages 64 to 70: This time Stanley has a problem and Arthur thinks of a solution. What is Stanley's problem and how does Arthur try to solve it? Does Arthur's solution work?

Answer Key for Identifying the Author's Purpose with Flat Stanley

Your Turn to Practice Identifying the Author's Purpose with Flat Stanley

Page 3: What has the author told you so far about the Lambchops?

Page 4: How do you think the author feels about the family?

Page 6: Once he is used to it, Stanley enjoys being flat. What does this say about the character?

Page 16: How does knowing the detail help you as a reader?

Page 22: The snuck thieves have arrived and, after being gaffed, yell for the police. What made them finally call for help?

Answer Key for Visualizing with Flat Stanley

Your Turn to Practice Visualizing with Flat Stanley

Page 16: What words help you visualize?

Page 29: What does Stanley look like when he is flat?

Page 36: How does the author describe the kite?

Page 47: How does the author describe the problem?

Page 64: How does the author describe the solution?

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

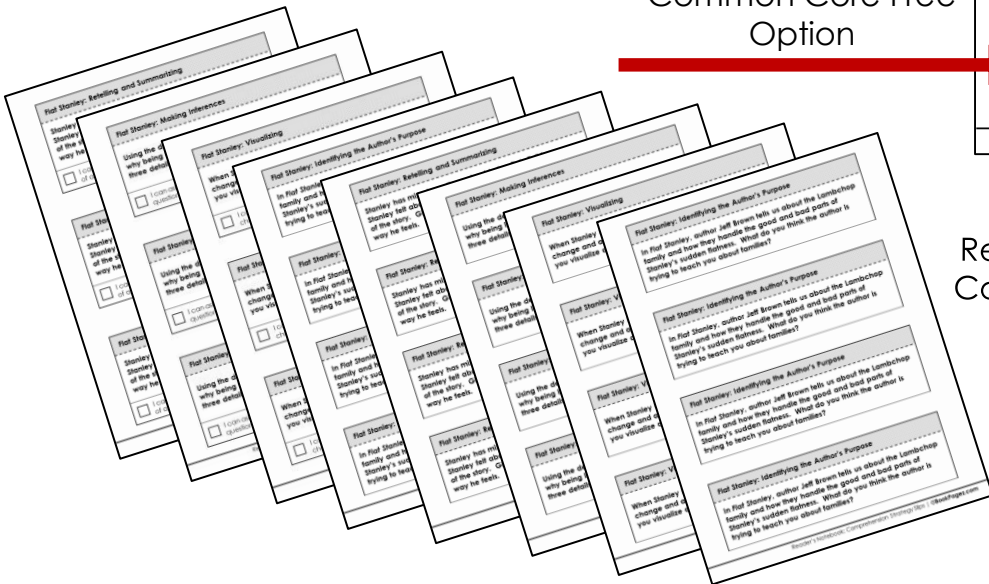
Common Core State Standard

"I Can" Statement

Common Core Free Option

Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPage.com

The diagram illustrates the structure of a reading response prompt. It shows a stack of three 'Strategy and Text Based Reader's Response Prompt' cards. Each card contains a text excerpt from 'Flat Stanley' and a question: 'Stanley was getting teased because he was different. Make a prediction about what Stanley might do now that he is "regular shaped" again.' Below the question is a checkbox and the text: 'I can describe how characters in a story react to important events in the story.' This checkbox is labeled as the 'I Can' Statement. To the right, a 'Common Core State Standard' (CCSS: RL.2.3) is listed. Below the stack, a 'Common Core Free Option' is shown, which is a simplified version of the prompt without the CCSS alignment.



Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below.

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | ©BookPage.com

Retelling and Summarizing

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Look for clues in the text pictures.	What you already know about the subject.	Draw conclusions. (Color, setting, etc.)

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making Inferences

Making Predictions

Title: _____

Predictions of the Beginning	Predictions while Reading	Check Predictions of the End
Write your prediction here.	Write your prediction here.	Finished without much interest? <input type="checkbox"/> Correct <input type="checkbox"/> Incorrect

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making Predictions

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Author's Purpose

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you draw all of the words that helped you visualize.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Visualizing