Common Core Aligned Comprehension Assessment

Flat Stanley		Name:	
CCSS Assessment		Score: /9	
Directions: Use what you know about Flat St	<i>anley</i> to answer each o	of the following questions.	
1. Which of these is an importa	nt detail to help you un	nderstand the story?	
A Stanley had to dress li	ke a sheep girl.		Comn
B Stanley was not hurt v	vhen the bulletin board	d fell on him.	One que
C Arthur tried to make h	nimself flat.		Informatio
D Mr. and Mrs. Lambeho	p like politeness.		miomano
2. During most of the story, how	did Stanley feel about	t being flat?	
A He hated being flat.			
Being flat didn't bothe	er Stanley.		
C He thought being flat	could be helpful.		
D Being flat made him f	eel angry.		
3. What effect did Stanley's flat	ness have on Arthur?		
A It made Arthur feel je o	alous of Stanley.		
B It made Arthur feel sor	ry for Stanley.		
C It made Arthur angry v	vith his parents.		
D It made Arthur sad.			
4. Which of these words rhyme?	,		
A sneak, thieves			
B wall, shall			
C hey, hay	5 M/h h h h		
D kite, tire		make Stanley not like being flat? (RL.2.5) of Arthur being jealous of him.	
	\simeq	act like they don't care about him.	
CCSS Assessme	\simeq	nd legs start to hurt.	
	\succeq	naking fun of him for being different.	
	A How is Stanley diffe	erent than Arthur throughout most of the boo	√? (RL 2.6)
		s to help others, but Arthur cares mostly abou	
	—	res mostly about himself, but Arthur is worried	
	\simeq	ad and gloomy, but Arthur is very positive.	
	\simeq	npolite, but Arthur tries to greet everyone che	eerfully.
	7 How do the illustrat	tions help you to know how Arthur is feeling?	(RL 2.7)
		es of Arthur show him with a smile on his face.	` '
	\succeq	e pictures show Arthur looking angry.	
		ays looks sad in the pictures.	
	(D) Most of the	e pictures show Arthur doing mean things to S	tanley.
	8 How is this story like	e other stories you have read about brothers	? (RI 29)
		verget along.	
	\succeq	ive differences, but they always help each o	ther.
	—	dom fight or feel jealous of each other.	
	\simeq	ostly ignore each other.	
	9. Which part of the s	story could really happen? (RL.2.10)	
		gh he is flat, Stanley was not hurt by the bulle	tin board.
	\simeq	d a bicycle pump to make Stanley round ago	
	\simeq	ught the thieves by pretending he was a pai	
		ese parts of the story could really happen.	
		Assessment and Completing the state of the s	or Literature Design
	CCSS	S Assessment 2 nd Grade Reading Standards f	or Literature BookPagez.com

Common Core Assessment: One question for each Reading Informational OR Reading Literature standard (1-9)

Answer Key