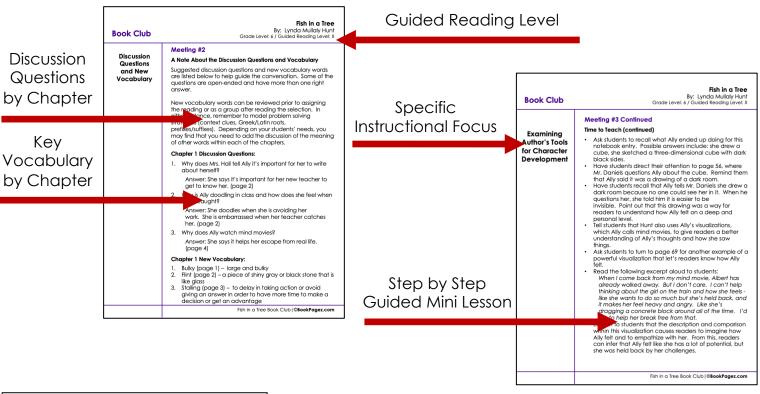
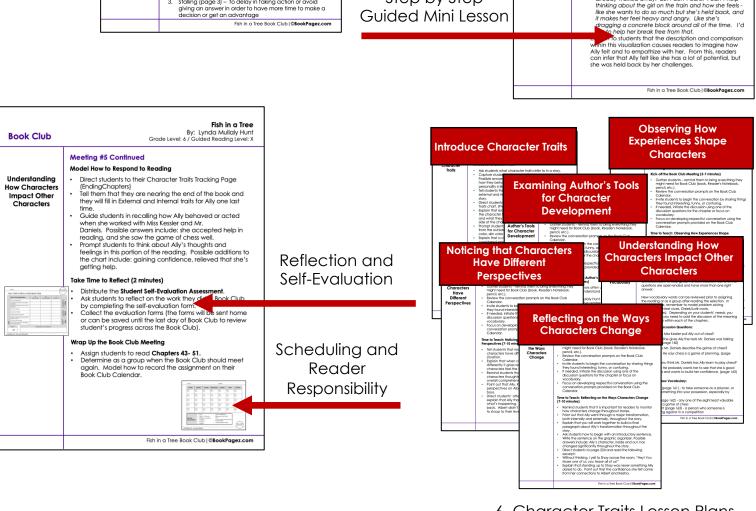
# Here's What You'll Get with the Fish in a Tree Book Club

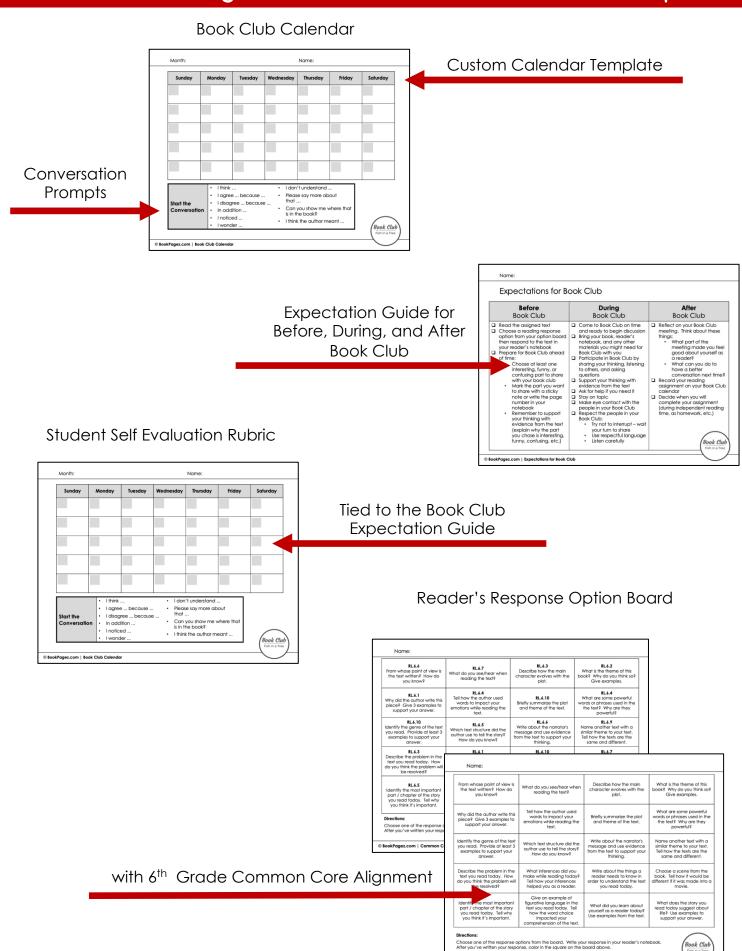
## Character Traits Lesson Plans for 6 Book Club Meetings

### 4 Part Lesson Plans



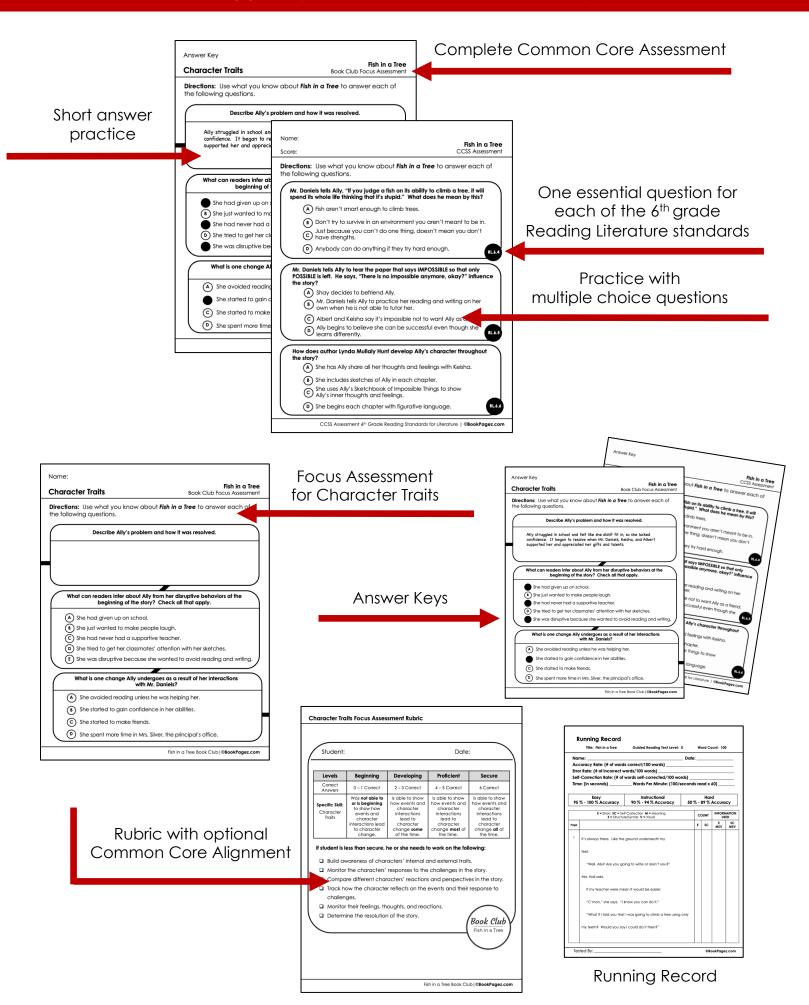


## Book Club Management Materials (also available in Spanish)

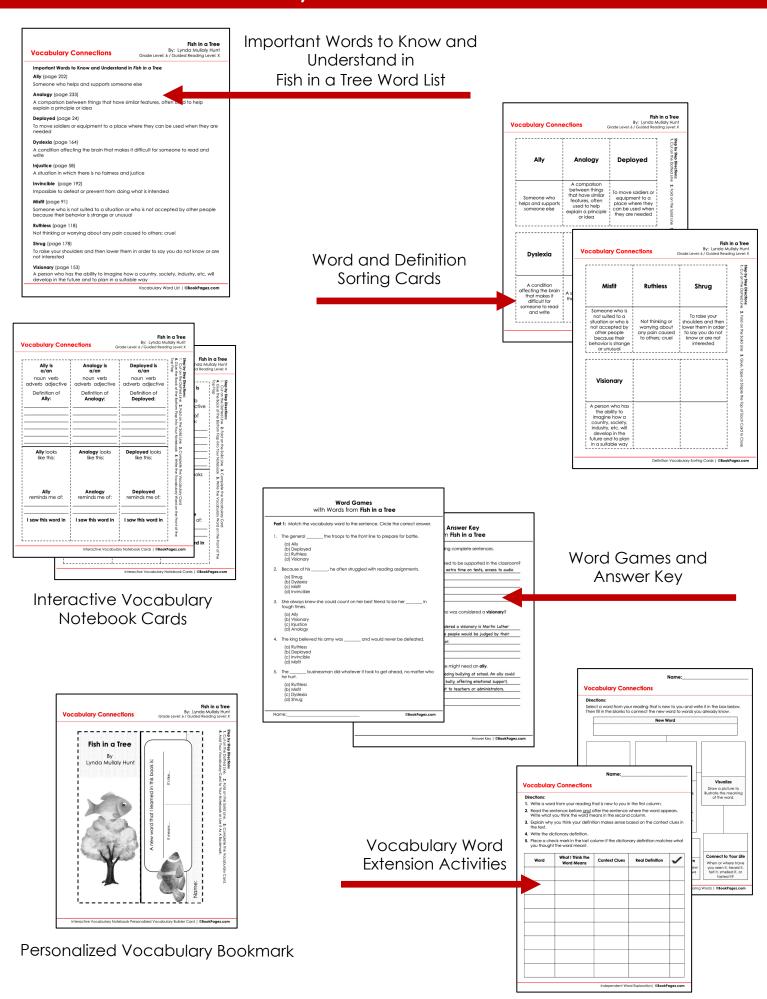


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## **Book Club Assessment Materials**



## Vocabulary Connections Resources



## Complete Common Core Alignment

### **Common Core State Standards Correlation**

Fish in a Tree Lesson Plans, Resources, and Activities

The lesson plans, resources, and activities for use with Fish in a  $\it Tree$  correlate with the following English Language Arts Common Core State Standards for sixth grade.

Reading: Literature

RL4.1 - Cite textual evidence to support analysis of what the text says explicitly as well as interences acrown from the text.

RL4.2 - Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

RL4.3 - Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

RL4.4 - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone

figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone

RL4.5 - Analyze how a particular sentence, chapter, scene, or starza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

RL4.6 - Explain how an author develops the point of view of the narrator or speaker in a text.

RL6.7 - Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hea" when reading the text to what they perceive when they listen or watch.

RL6.7 - Compare and contrast text is ndifferent forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themse and topics.

RL6.10 - By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Writing 
W.6.8 — Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiatism and providing back bibliographic information for sources.

W.6.9 — Draw evidence from literary or informational texts to support analysis, reflection, and

Speaking & Listening \$1.6.1 a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

SL.6.1b – Follow rules for collegial discussions, set specific goals and deadlines, and define

SL6.1c - Pose on description individual roles as needed.

SL6.1c - Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

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### **Book Club** Common Core Alignment

### **Common Core State Standards Correlation**

Fish in a Tree Lesson Plans, Resources, and Activities

The lesson plans, resources, and activities for use with Fish in a Tree correlate with the following English Language Arts Common Core State Standards for sixth grade

### Vocabulary Lesson Plan and Resources

Language  $\textbf{L6.4a} - \textbf{Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. \\ \textbf{L6.5} - Demonstrate understanding of perspective, word relationships, and nuances in word$ 

meanings.

L.A.6 – Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Vocabulary Connections** Common Core Alignment

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