

Instructional Overview

Book Club

Fish in a Tree
By: Lynda Mullaly Hunt
Grade Level: 6 / Guided Reading Level: X

Instructional Overview:

Meeting #1
Set Expectations for Book Club and Introduce Character Traits

Meeting #2 (Chapters 2 – 9)
Observing How Experiences Shape Characters

Meeting #3 (Chapters 10 – 18)
Examining Author's Tools for Character Development

Meeting #4 (Chapters 19 – 29)
Noticing that Characters Have Different Perspectives

Meeting #5 (Chapters 30 – 42)
Understanding How Characters Impact Other Characters

Final Meeting (Chapters 43 – 51)
Reflecting on the Ways Characters Change

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Instructional Focus



Description of the Instructional Focus



List of Book Club Meetings and the Instructional Focus for Each Meeting



List of Materials and Preparation



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Materials and Preparation:

- Determine which students will participate in the **Fish in a Tree** Book Club (4-6 students)
- Gather copies of **Fish in a Tree** by Lynda Mullaly Hunt (1 per student)
- Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- Prepare copies of the Book Club Reading Response Board (1 per student)
- Prepare Reader's Notebooks (1 per student)
 - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- Prepare the following (1 per student and 1 teacher copy):
 - External and Internal Traits Anchor Chart
 - Set of Character Trait Tracking Pages (beginning, middle, and end)
 - Letter to Albert Template and Writing Page
 - Reader's Notebooks
 - Drawing paper for physical representations or use of technology for digital representations
- Optional: Prepare Vocabulary Resources (1 set per student)
- Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Optional: Prepare Assessment Resources (1 set per student)

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