

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
First Day Jitters
 By: Julie Danneberg
 Grade Level: 2 / Guided Reading Level: K

Instructional Focus:
 Words Ending in "ed"

Background:
 When "ed" is added to a base word, the final consonant sound may be /d/ (kissed) or /t/ (wrapped). Some are (interested).

Examples:

"ed" sounds like /d/	hummed
	begged
	cried
	filled

Materials and Preparation:

- A Copy of *First Day Jitters*
- Chart Paper
- Words Ending in "ed" P
- Sorting Cards (1 set per pair)
- Go Fish Directions
- Add an "ed" Word Work
- Optional - Word Detective
- Optional - 2 Colors of Ink

Step 1: Introduce the Focus of Word Work

Introduce Words Ending in "ed"

- Draw the students' attention to the chart paper.
- Explain that when "ed" is added to a base word, the final consonant sound may be /d/ (kissed) or /t/ (wrapped) or an extra syllable (started).
- Review syllables.
- Write the word "kissed" in the first column on the chart paper below "ed sounds like /d/". You may want to use a different colored marker to write the "ed".
- Write the word "snapped" in the second column on the chart paper below "ed sounds like /t/".
- Write the word "started" in the third column on the chart paper below "ed adds a syllable."
- Ask the students to think of other words that follow the patterns. Allow students to turn and talk with a partner about the words they came up with or share with the class. Discuss any misconceptions students may have.

Sample Anchor Chart

ed sounds like /d/	ed sounds like /t/	ed adds a syllable
kissed	snapped	started

Step 2: Connect Word Work to Reading

Words Ending in "ed" in the Text

- Tell the students that the book they will be reading today has a lot of words that end in "ed".
- Show them **pages 13-14 of *First Day Jitters***. Tell the students to listen carefully and look at the words while you read. Ask the students to put a thumb up when they see or hear a word that follows the pattern.
- After reading, ask the students to identify the words that ended in "ed" (**lumbled, stumbled, fumbled**). Add the words to the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that follow the pattern. Remind them to be polite and not to interrupt you while you read.
- Read *First Day Jitters*.

Examples of Words that end in "ed" Found in the Text:

sighed	putted	handed
fumbled	walked	started
fumbled	snapped	slumped
stumbled	hunched	crowded
stumbled	chuckled	rushed
fudged	liked	gushed

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

Optional Activity to Extend Engagement

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Step 3: Guided Word Practice

Interactive Exploration

- Provide each student with a set of sorting cards (allow students to cut apart the cards or provide them with pre-cut cards).
- Explain that the words on their cards are words from the book that end in "ed".
- Review each word.
- Model how to play **Go Fish**.
- Divide students into pairs and allow them to play **Go Fish** (refer to attached resources for directions).
- Monitor students and assess students' understanding while playing.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Add an "ed" Word Work**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for words ending in "ed" in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

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Interactive Activities

Independent Practice Page

Go Fish
 Student Directions

Materials:
 Sorting Cards

Players:
 2

Directions:

- Write your name or initials on each of your sorting cards.
- Combine all of the players sorting cards to make one deck of cards.
- Place the combined deck of cards **face down** in the middle, between both players. This pile is called the deal pile.
- Player 1 takes a card** from the deal pile. Next, **Player 2 takes a card** from the deal pile. The **players take turns taking cards** from the deal pile until each has 5 cards.
- Begin playing. **Player 1** looks at their cards and chooses one card. Player 1 says, "Do you have _____?"
- Player 2** checks each of their 5 cards. If **Player 2** has the match to the card wanted by **Player 1**, they hand over the match. If not, they say "Go fish!"
- If **Player 1** gets a match, he or she places the matching cards face up on the table and takes another turn. If hold to "Go fish," **Player 1** draws from the pile. If he then has a match, he places the matching cards face down and takes another card. If the player does not draw a match, he keeps the card in his hand and **Player 2** takes a turn.
- The object of the game is to "go out" by laying down all your cards in matching pairs. The first player to "go out" wins.

Deal Pile
 Each player takes 5 cards from the pile.

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Extension Activity

Word Detective: Words Ending in "ed"
 Extension Activity

Directions:
 Be a word detective!

Be on the lookout for words ending in "ed" while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPagez.com

Add an "ed"
 Word Work Practice Page

Directions:
 Write the base word plus the "ed" ending to form the words in the word bank. The first one has been done for you.

Word Bank

stumbled	fudged	slumped	fumbled
rushed	gushed	luneted	wrapped

- slump + ed = slumped
- _____ + _____ = _____
- _____ + _____ = _____
- _____ + _____ = _____
- _____ + _____ = _____
- _____ + _____ = _____
- _____ + _____ = _____
- _____ + _____ = _____

Name: _____ Independent Word Work Practice | @BookPagez.com