

Common Core Aligned Comprehension Assessment

First Day Jitters
CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about *First Day Jitters* to answer each of the following questions.

1. What did Sarah Jane Hartwell want to do instead of going to her new school?

- A She wanted to stay at home in bed.
- B She wanted to go to the doctor for her headache.
- C She wanted to go to the pool, just one more day.
- D She wanted to play with her cat.

2. What lesson can we learn from Sarah Jane Hartwell's first day of school?

- A If you throw a fit, you will get to stay home.
- B If you miss the bus, you are going to have to get a ride to school.
- C Everybody gets nervous on their first day in a new place.
- D Only kids get nervous on the first day of school.

3. How does Mr. Hartwell respond to Sarah Jane's actions before school?

- A He yells and tells her that she will be grounded if she doesn't get up.
- B He is patient and kind, but he doesn't let her get away with not going to school.
- C He ignores her because it is her job to get up and get ready.
- D He calls the school and tells them she is not coming.

4. Which of these words from the story rhyme?

- A quickly through the crowded hallways
- B Mr. Hartwell handed
- C snapped up the shade
- D tumbled, stumbled, fu

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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. What was the surprising part of the ending in *First Day Jitters*? (RL.2.5)

- A She accidentally went to the wrong school!
- B Sarah Jane Hartwell is the new teacher, not a student!
- C All her old friends were at her new school!
- D This school was much bigger than her old school.

6. How are Mrs. Hartwell and her students alike in their point of view? (RL.2.6)

- A They all say they will not like school.
- B They all think the first day is the best and can't wait to get to school.
- C The students are excited for school, but Mrs. Hartwell is nervous to go.
- D They all get a little nervous, worried, and anxious on the first day of school.

7. How do the illustrations help with the plot and the surprise ending? (RL.2.7)

- A They show how Sarah Jane is going to be late for school.
- B We never see that Sarah Jane is an adult...she looks like a kid in all the pictures.
- C The illustrations show us how scared Sarah Jane Hartwell is before her first day.
- D The illustrations are bright and cheery, just like Mrs. Hartwell.

8. How would this story be different if it was about the last day of school? (RL.2.9)

- A Nothing would be different.
- B Mr. Hartwell would not drive Mrs. Hartwell to school.
- C The kids and teacher would not be nervous, but maybe excited for summer instead.
- D The hallways would not be crowded.

9. Based on what you read, and the illustrations, how do you think Mrs. Hartwell will feel after making it through the first day of school? (RL.2.10)

- A She will love her new class and school, and won't have the "jitters" anymore.
- B She will not want to get out of bed everyday, just like the first day.
- C She will ask the principal to change her to another class.
- D She will feel like no one likes her and that it is too hard.

Answer Key

