

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Fireboat by Maira Kalman

Making Connections Lesson Plan

Fireboat
By: Maira Kalman
Grade Level: 2 / Guided Reading Level: M

Making Connections

1
Get Ready To Read
 ✓ Learn about the book
 ✓ Get your brain ready to read
 ✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
 ✓ Think about the text you read
 ✓ Know what you've learned

Summary
Fireboat is a nonfiction book that tells the true story of the John J. Harvey, a famous fireboat in New York City. Launched in 1931, the Harvey sailed up and down the Hudson River fighting fires at the piers. As time passed, New York City began to change and the Harvey became old and was no longer needed. While the fireboat was waiting to become scrap, a group of friends decided to rescue it and fix the Harvey up like new. However, the Harvey was still unable to fight fires. Then came September 11, 2001. A terrible event happened in New York City. Would the John J. Harvey be able to help?

Link to What You Know
 • What happened in New York City on September 11?
 • Describe what firefighters do.

Important Words to Know and Understand
Proud – Feeling very happy because of something you have done
Manner – Kinds or types of (of things)

Why Readers Make Connections While Reading
 Readers make connections to better understand a text. There are three types of connections that readers make.
 The first type of connection is a **text-to-self** connection. When readers make a **text-to-self** connection, they compare the characters or events in the book to their own lives.
 The second type of connection readers make is a **text-to-text** connection. When readers make a **text-to-text** connection, they compare the characters and events in a book to another book that they have read.
 The third type of connection readers make is a **text-to-world** connection. When readers make a **text-to-world** connection, they compare the characters and events in the book to something that has happened in the real world.

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Guided Reading Level

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Making Connections

3
Make Connections While Reading
 ✓ Does this book remind you of your own life?
 ✓ Does this book remind you of other books you've read?
 ✓ Does this book remind you of things you've heard about in the world?

Time to Read
 Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.
Pages 1 & 2 – Some of the words on these two pages are printed to match their meaning. "big" is written in big letters, "small" is written in small letters. Make a **text-to-text** connection and think of another story where the print of the words changes to match the meaning of the story.
Pages 11 & 12 – The author is describing the Harvey and its crew. Make a **text-to-world** connection and tell how a fireboat and a fire truck are the same and different.
Page 18 – The group of friends decided they wanted to save the Harvey. Make a **text-to-self** connection by telling about a time when you worked with a group of people to get something done. How does making this connection help you to understand the story better?
Page 27 – The author names all the different kinds of people that helped after the Twin Towers exploded. Make a **text-to-world** connection by telling about another time when lots of different people came to help when there was trouble.
Page 34 – The Harvey received an award for the important work that was done after the attack on the Twin Towers. Make a **text-to-self** connection. Tell about a time when you won an award, or were recognized, for doing something to help others. How did this make you feel?

Time to Reflect
Think – When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about **Fireboat**? How did your prior knowledge help you as a reader?
Talk – Tell your reading partner about the type of connection that you made most often while reading. Explain why your connection helped you. Remember to ask your partner to share their thoughts about the book too.
Reflect – Think about the connections that you made while reading this book. Think about the things you and your reading partner discussed. How does making connections help you be a better reader?
Write – Give your Strategy Slip into your Reader's Notebook. Write about the work you did while reading. (Remember to include examples from the book.)

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

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Making Inferences

3
Make Inferences While Reading
 ✓ Think about the text you read
 ✓ Know what you've learned

4
Notice the Work You Did While Reading
 ✓ Think
 ✓ Talk
 ✓ Reflect
 ✓ Write

Time to Read
 Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your notebook.
Page 10 – The author uses a simile to describe the Harvey. What does "hot-chili" mean? What makes you think so?
Page 11 – The author tells us that the city was changing and the piers were closing. Why was this happening?
Page 22 – The author says, "Big Lenny was watching over everyone and being very proud." Make an inference about why Big Lenny was so proud.
Page 28 – On September 11, 2001, planes crashed into the Twin Towers. The problem was that the towers were broken and old. What was the effect of the planes crashing into the Twin Towers?
Page 34 – Now the author uses a problem and solution text structure. The problem was that the Harvey was broken and old. The solution was to fix the Harvey. What was the effect of the Harvey being fixed?
Write – Give your Strategy Slip into your Reader's Notebook. Write about the work you did while reading **Fireboat**. (Remember to include examples from the book.)

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Visualizing

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Visualizing

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Notice the Work You Did While Reading
 ✓ Think
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Time to Read
 Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your notebook.
Page 10 – The author is comparing the Harvey to the other boats in the harbor. How does the author use a simile to describe the Harvey?
Pages 11 & 14 – The author describes what the scene looked like when the planes crashed into the Twin Towers. What was the effect of the planes crashing into the Twin Towers?
Page 22 – The author describes what happened on the harbor for four days as it fought the fire. What do you think about it?
Page 27 – The author describes how happy the Harvey feels. What words help you to describe how happy it is?

Time to Reflect
Think – How do you think you would visualize while reading **Fireboat**? How do you think you would visualize while reading **Fireboat**? How do you think you would visualize while reading **Fireboat**? How do you think you would visualize while reading **Fireboat**?
Talk – Tell your reading partner one of the most important parts of the book that you visualized. Explain why you visualized that part of the book.
Reflect – Think about the work you did while reading **Fireboat**. How does visualizing help you understand the story?
Write – Give your Strategy Slip into your Reader's Notebook. Write about the work you did while reading **Fireboat**. (Remember to include examples from the book.)

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Answer Key for Making Connections with Fireboat

Your Turn to Practice Making Connections with Fireboat

Pages 1 & 2
 The author is comparing the Harvey to the other boats in the harbor. How does the author use a simile to describe the Harvey?
 Answer: The author compares the Harvey to the other boats in the harbor. The author uses a simile to describe the Harvey as being "hot-chili".

Pages 11 & 14
 The author describes what the scene looked like when the planes crashed into the Twin Towers. What was the effect of the planes crashing into the Twin Towers?
 Answer: The planes crashing into the Twin Towers caused a huge fire to start on the harbor. The fire was so big that it was hard to see. The fire was so hot that it was hard to breathe. The fire was so loud that it was hard to hear. The fire was so scary that it was hard to sleep.

Page 22
 The author describes what happened on the harbor for four days as it fought the fire. What do you think about it?
 Answer: I think about how long it took to fight the fire. I think about how many people helped. I think about how hard everyone worked.

Page 27
 The author describes how happy the Harvey feels. What words help you to describe how happy it is?
 Answer: The author uses words like "proud" and "happy" to describe how the Harvey feels. The author also uses a simile to describe the Harvey as being "proud".

Answer Key for Making Inferences with Fireboat

Your Turn to Practice Making Inferences with Fireboat

Page 10
 The author uses a simile to describe the Harvey. What does "hot-chili" mean?
 Answer: "Hot-chili" means something that is very hot and spicy. It is a simile because the Harvey is not actually hot and spicy, but the author is comparing the Harvey to hot-chili to describe how hot and spicy the Harvey is.

Page 11
 The author tells us that the city was changing and the piers were closing. Why was this happening?
 Answer: The city was changing because of the September 11 attacks. The piers were closing because the towers were broken and old.

Page 22
 The author says, "Big Lenny was watching over everyone and being very proud." Make an inference about why Big Lenny was so proud.
 Answer: Big Lenny was so proud because he was the captain of the Harvey and he was responsible for everyone on board. He was also proud because the Harvey was so old and he was still able to fight fires.

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Page 34
 Now the author uses a problem and solution text structure. The problem was that the Harvey was broken and old. The solution was to fix the Harvey. What was the effect of the Harvey being fixed?
 Answer: The Harvey was able to fight fires again. The Harvey was able to help people. The Harvey was able to be a hero.

Answer Key for Visualizing with Fireboat

Your Turn to Practice Visualizing with Fireboat

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 Answer: The author uses words like "proud" and "happy" to describe how the Harvey feels. The author also uses a simile to describe the Harvey as being "proud".

Answer Key for Understanding Text Structure with Fireboat

Your Turn to Practice Understanding Text Structure with Fireboat

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Answer Key for Determining Importance with Fireboat

Your Turn to Practice Determining Importance with Fireboat

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 The author is comparing the Harvey to the other boats in the harbor. How does the author use a simile to describe the Harvey?
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Making Inferences

Visualizing

Understanding Text Structure

Determining Importance

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Fireboat: Understanding Text Structure

Compare and contrast New York City in the 1930s with the way it was in 1995. Why are these details important to understanding the story?

I can explain why the author includes certain details in a text. CCSS: RI.2.8

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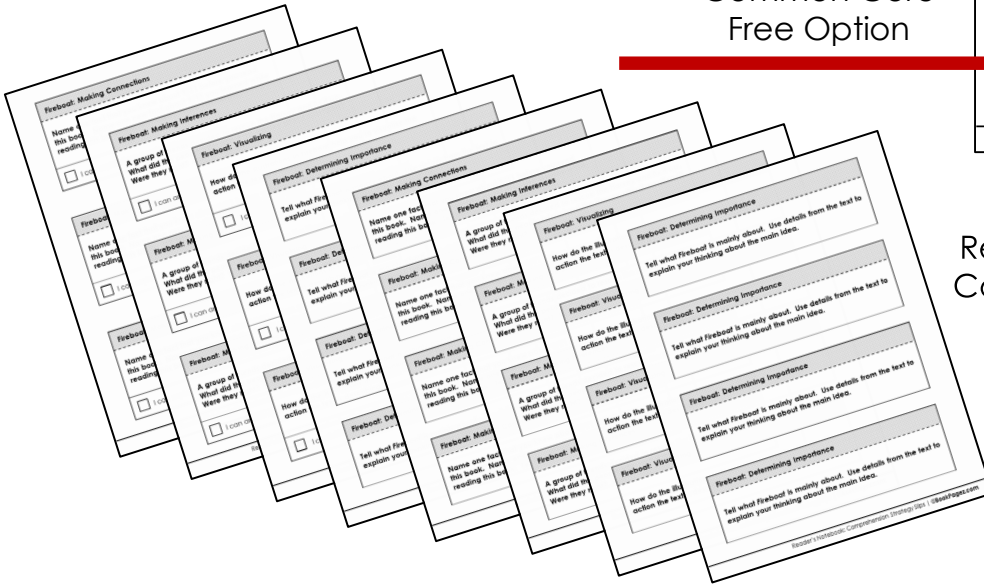
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Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan



5 Comprehension Strategy Graphic Organizers

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

Text-to-Self Text-to-Text Text-to-World

Draw a picture of your connection in the box below.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making Connections

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Look for clues from the text or pictures.	What do you know about the book?	Empire, thought, Clues, setting

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making Inferences

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below.

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Visualizing

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Determining Importance

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
	Page: _____	
	Page: _____	
	Page: _____	
	Page: _____	

Self-Check: You Might See This Reading

Describe	Sequence	Problem and Solution	Compare and Contrast

Directions:
1. Answer each of the questions.
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Understanding Text Structure