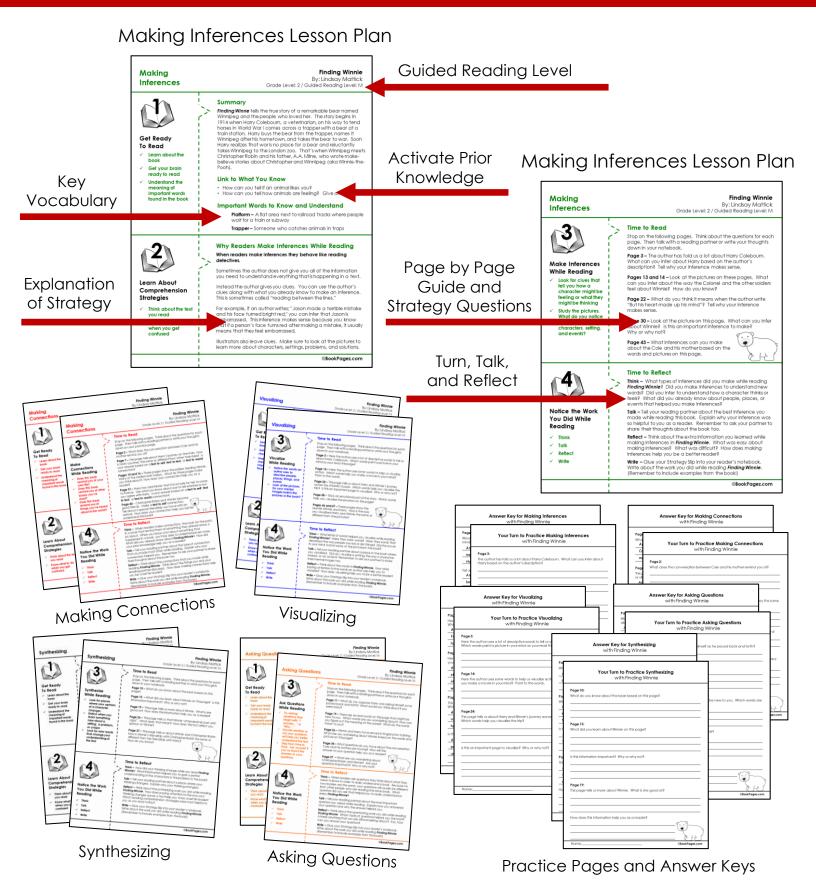
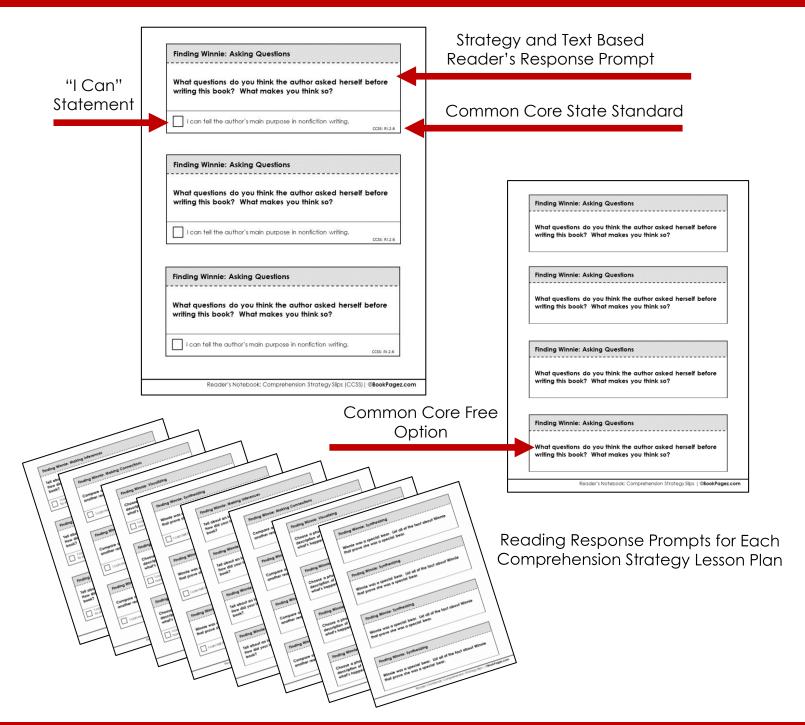
Here's What You'll Get in the Finding Winnie Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages



Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Making Connections



Making Inferences



Visualizing

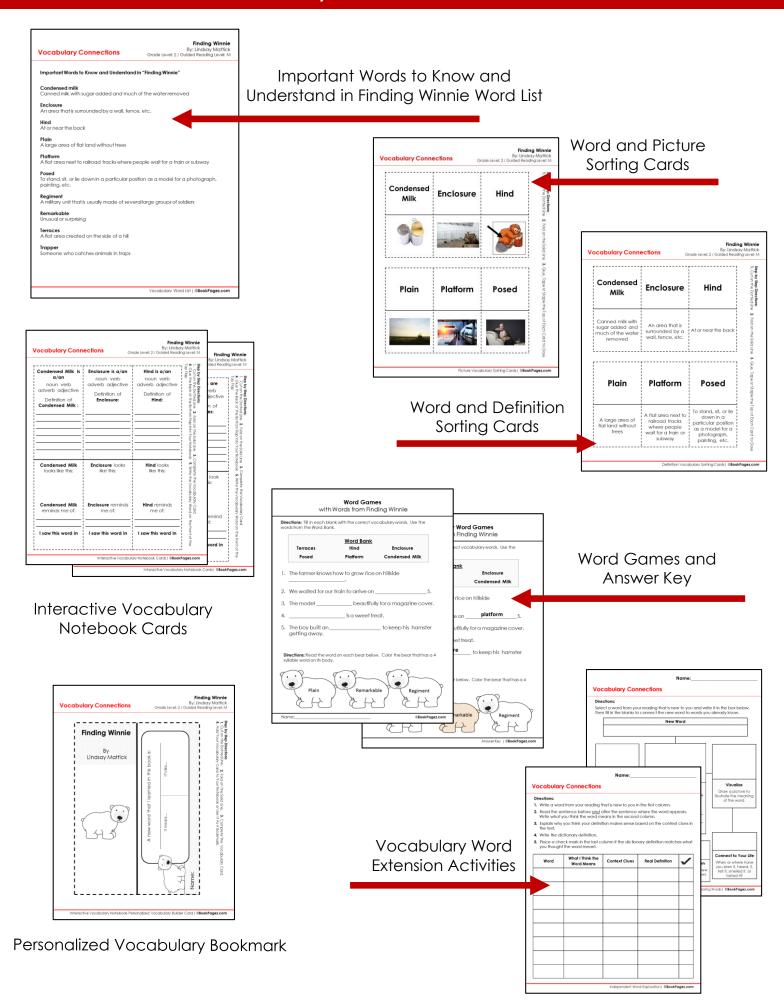


Asking Questions



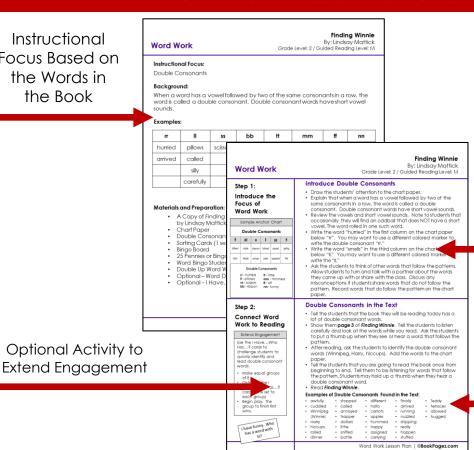
Synthesizing

Vocabulary Connections Resources



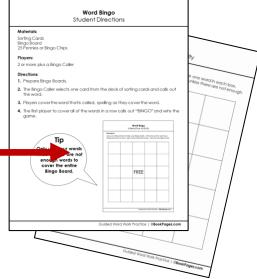
Word Work Lesson Plan and Activities

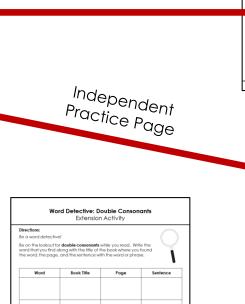
Instructional Focus Based on the Words in the Book



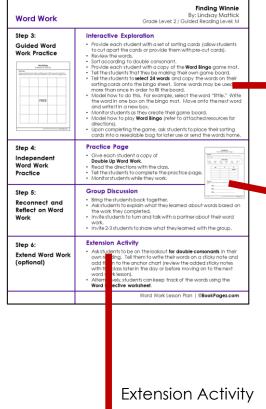
Step by Step Lesson Plan

List of words in the book that match the instructional focus





Interactive Activities



Assessments

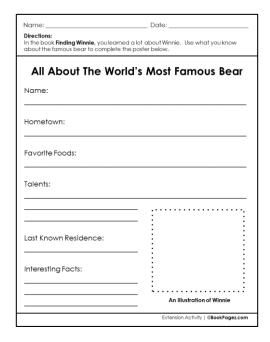
Running Record Assessment: Use the first 100 words from the text to assess oral reading fluency

Mari			D 1				
	me: curacy Rate: (# of word:	s correct/100 words)	_ Date:				
Self	f-Correction Rate: (# of	ords/100 words) words self-corrected/100 wor	ds				
Time: (in seconds) Easy 95 %- 100% Accuracy		Instructional		onds read x 60) Hard 50 %- 89% Accuracy			
E = Errors SC = Self-Correction M = Meaning S = Structure/syntax V = Visual					DUNT	INFORMATION USED	
Page				E	sc	E MSV	SC MSV
2	"What kind of story?" "You know. A True Story. Or We cuddled up close.	g past dark, and time to be asleep.					
3	"I'll do my best, ? I said. A very long filme ago. about a hundred years before born, there was a veterinari Winnipeg, His name was Ho "A vegetarian?" said Cole. like vegetables."	an who lived in irry Colebourn.					

Common Core Assessment:

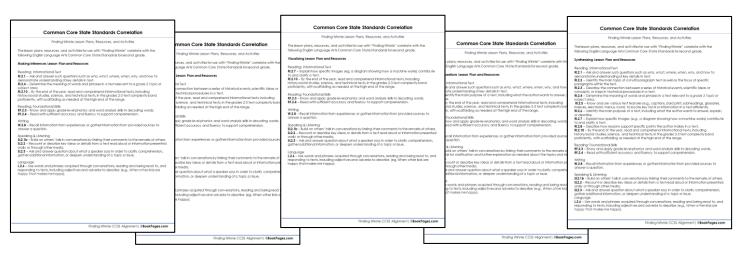
One question for each Reading Informational OR Reading Literature standard (1-9) Score: /9 1. Who was the true inspiration for the bear Winnie-the-Pooh? (A) Cole's stuffed animal bear 5. Which text feature helps us understand the connection between Harry and Cole? (RI.2.5) Christopher Robin invented him when he was playing. (A) There is an index at the end. Winnie the bear from the London Zoo There is a diagram that shows their family tree. 2. What is the main idea from the 1st half of the story? D There is a timeline at the end of the story.. (A) Bears belong in the zoo. B) Winnie was a remarkable bear who served as a mascot for Co (C) Winnie-the-Pooh was written by Alan Alexander Milne. Harry Colebourn was a veterinarian a very long time ago. B) She needed a bedtime story for her son. C She wanted to explain how to train a bear. (A) Without Winnie the bear, we would not have Winnie-the-Pooh s B He was a brave soldier. (A) Winnie made friends with a piglet. C He is still one of the favorite attractions at the London Zoo. B) Winnie helped fight in the war. D He proved that bears can be good pets. Answer Key Winnie could find hidden things, even very far away. A person who raises wild animals 8. What did Harry and Christopher Robin both think about Winnie? (RI.2.9) B A zookeeper A They both thought she got too big to be around. C A person who traps animals They both realized there was something special about her (c) They both had Winnie as a pet. CCSS Assessment 2nd Grade Reading Standards for Informa (D) Harry wanted Winnie to be a soldier, but Christopher wanted her to be a pet. 9. How is this biography different from most biographies you have read? (RI.2.10) (B) It is completely make-believe fiction. It is really about two different people, both connected to Winnie CCSS Assessment 2nd Grade Reading Standards for Information | BookPagez.com

Extension Activity



Bonus Extension Activity

Complete Common Core Alignment



Comprehension Strategy Lesson Plan and Resource Common Core Alignment



Vocabulary Connections Common Core Alignment

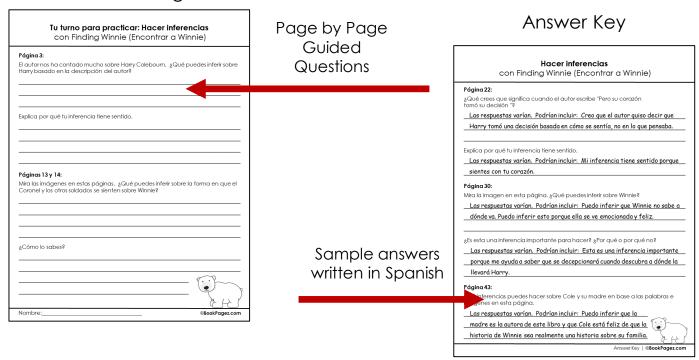


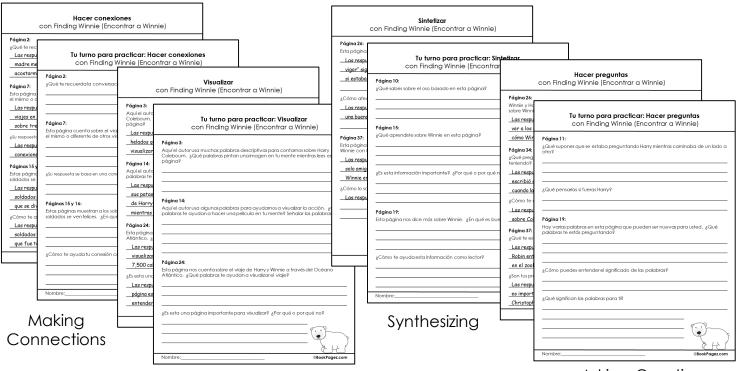
Word Work Common Core Alignment

Student Facing Resources in Spanish for Finding Winnie Super Pack

5 Comprehension Strategy Practice Pages

Making Inferences Practice Page

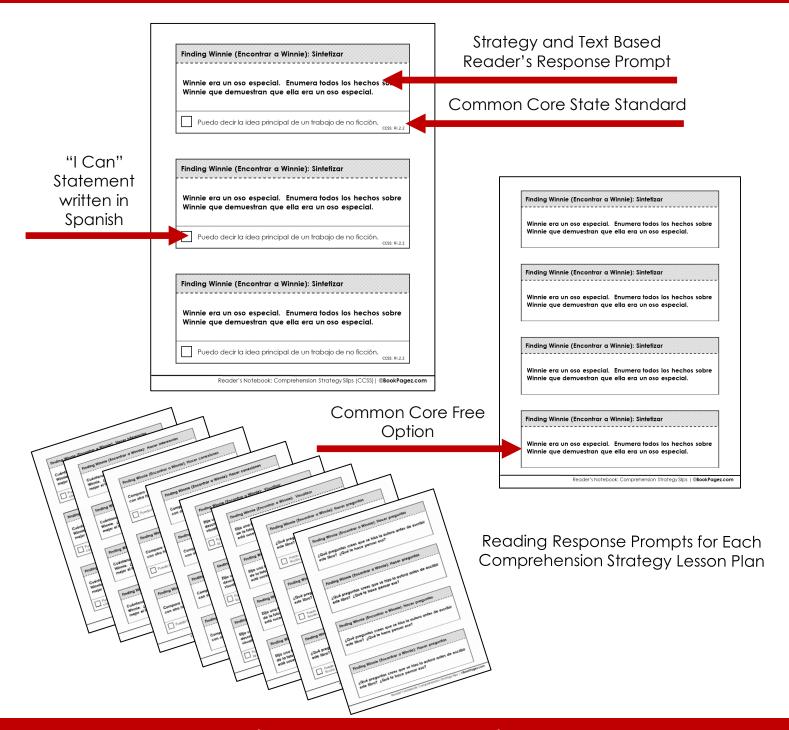




Visualizing

Asking Questions

Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Making Connections



Making Inferences



Visualizing



Asking Questions



Synthesizing

Extension Activity

Nombre:	La fecha:
Instrucciones: En el libro <i>Finding Winnie (Encontrar a Win</i> lo que sabes sobre el oso famoso para co	nie) , aprendiste mucho sobre Winnie. Usa mpletar el póster abajo.
Todo sobre el oso mó	ás famoso del mundo
Cludad natal:	
Comidas favoritas:	
Prendas:	
	:::::::::::::::::::::::::::::::::::::::
Última residencia conocida:	
Datos interesantes:	
	Una ilustración de Winnie
Nombre:	©BookPagez.com