

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for
Finding Winnie by Lindsay Mattick

Making Inferences Lesson Plan

Making Inferences

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Finding Winnie
By Lindsay Mattick
Grade Level: 2 / Guided Reading Level: M

Summary
Finding Winnie tells the true story of a remarkable bear named Winnie and the people who loved her. The story begins in 1914 when Harry Colebourn, a veterinarian, on his way to tend horses in World War I comes across a trapper with a bear at a train station. Harry buys the bear from the trapper, names it Winnipeg after his hometown, and takes the bear to war. Soon Harry realizes that war is no place for a bear and reluctantly takes Winnipeg to the London zoo. That's when Winnipeg meets Christopher Robin and his father, A.A. Milne, who wrote make-believe stories about Christopher and Winnipeg (aka Winnie-the-Pooh).

Link to What You Know

- How can you tell if an animal likes you?
- How can you tell how animals are feeling? Give an example.

Important Words to Know and Understand

Platform – A flat area next to railroad tracks where people wait for a train or subway

Trapper – Someone who catches animals in traps

2

Learn About Comprehension Strategies

- Think about the text you read when you get confused

Why Readers Make Inferences While Reading
When readers make inferences they behave like reading detectives.

Sometimes the author does not give you all of the information you need to understand everything that is happening in a text. Instead the author gives you clues. You can use the author's clues along with what you already know to make an inference. This is sometimes called "reading between the lines."

For example, if an author writes, "Jason made a terrible mistake and his face turned bright red," you can infer that Jason is embarrassed. This inference makes sense because you know that if a person's face turned after making a mistake, it usually means that they feel embarrassed.

Illustrators also leave clues. Make sure to look at the pictures to learn more about characters, settings, problems, and solutions.

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Guided Reading Level

Activate Prior Knowledge

Making Inferences Lesson Plan

Making Inferences

3

Make Inferences While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about characters, setting, and events?

Finding Winnie
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Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 3 – The author has told us a lot about Harry Colebourn. What can you infer about Harry based on the author's description? Tell why your inference makes sense.

Pages 13 and 14 – Look at the pictures on these pages. What can you infer about the way the Colonel and the other soldiers feel about Winnie? How do you know?

Page 22 – What do you think it means when the author writes "But his heart made up his mind"? Tell why your inference makes sense.

Page 30 – Look at the picture on this page. What can you infer about Winnie? Is this an important inference to make? Why or why not?

Page 43 – What inferences can you make about the Cole and his mother based on the words and pictures on this page.

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect
Think – What types of inferences did you make while reading *Finding Winnie*? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?

Talk – Tell your reading partner about the best inference you made while reading this book. Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect – Think about the extra information you learned while making inferences? What was difficult? How does making inferences help you be a better reader?

Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Finding Winnie*. (Remember to include examples from the book!)

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Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

Page by Page Guide and Strategy Questions

Making Connections

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Make Connections While Reading

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- Study the pictures. What do you notice about characters, setting, and events?

2

Learn About Comprehension Strategies

- Think about the text you read when you get confused

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Making Connections

Visualizing

3

Visualize While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about characters, setting, and events?

2

Learn About Comprehension Strategies

- Think about the text you read when you get confused

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Visualizing

Synthesizing

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3

Synthesize While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about characters, setting, and events?

2

Learn About Comprehension Strategies

- Think about the text you read when you get confused

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Synthesizing

Asking Questions

3

Ask Questions While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about characters, setting, and events?

2

Learn About Comprehension Strategies

- Think about the text you read when you get confused

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Asking Questions

Answer Key for Making Inferences with Finding Winnie

Page 3: The author has told us a lot about Harry Colebourn. What can you infer about Harry based on the author's description?

Answer Key for Making Connections with Finding Winnie

Page 2: What does the conversation between Cole and his mother reveal to you?

Answer Key for Visualizing with Finding Winnie

Page 14: Here the author uses some words to help us visualize what you mean in your mind? Point to the words.

Answer Key for Asking Questions with Finding Winnie

Page 10: What do you know about the bear based on this page?

Answer Key for Synthesizing with Finding Winnie

Page 15: What did you learn about Winnie on this page?

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt →

Common Core State Standard →

Common Core Free Option →

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Making Connections
Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?
 Text to Self Text to Text Text to World

Draw a picture of your connection in the box below.

Directions:
 1. Answer each of the questions.
 2. Carefully cut out on the dotted line.
 3. Glue, tape, or stick into your reader's notebook.

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Making Connections

Making Inferences
Title: _____

What the Text Says	What I Know	What I Can Infer

Directions:
 1. Answer each of the questions.
 2. Carefully cut out on the dotted line.
 3. Glue, tape, or stick into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Inferences

Visualizing
Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below.

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:
 1. Answer each of the questions.
 2. Carefully cut out on the dotted line.
 3. Glue, tape, or stick into your reader's notebook.

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Visualizing

Asking Questions
Title: _____

Question Sentence Starters
 I wonder... Why didn't... How does...
 I am confused I am curious I am not sure
 when... about... why...

Question	Answer
Question	Answer
Question	Answer

Directions:
 1. Answer each of the questions.
 2. Carefully cut out on the dotted line.
 3. Glue, tape, or stick into your reader's notebook.

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Asking Questions

Synthesizing
Title: _____

At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
		Because...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...
		Because...

Directions:
 1. Answer each of the questions.
 2. Carefully cut out on the dotted line.
 3. Glue, tape, or stick into your reader's notebook.

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Synthesizing