

Common Core Aligned Comprehension Assessment

Finding Winnie CCSS Assessment	Name: _____ Score: / 9
Directions: Use what you know about Finding Winnie to answer each of the following questions.	
1. Who was the true inspiration for the bear Winnie-the-Pooh?	
<input type="radio"/> A Cole's stuffed animal bear.	
<input type="radio"/> B A fur trapper in Canada	
<input type="radio"/> C Christopher Robin invented him when he was playing.	
<input type="radio"/> D Winnie the bear from the London Zoo	
2. What is the main idea from the 1st half of the story?	
<input type="radio"/> A Bears belong in the zoo.	
<input type="radio"/> B Winnie was a remarkable bear who served as a mascot for Canadian soldiers.	
<input type="radio"/> C Winnie-the-Pooh was written by Alan Alexander Milne.	
<input type="radio"/> D Hary Colebourn was a veterinarian a very long time ago.	
3. How did Winnie the bear have an effect on us today?	
<input type="radio"/> A Without Winnie the bear, we would not have Winnie-the-Pooh stories.	
<input type="radio"/> B He was a brave soldier.	
<input type="radio"/> C He is still one of the favorite attractions at the London Zoo.	
<input type="radio"/> D He proved that bears can be good pets.	
4. The suffix -er can mean "a person who" does something. Knowing that, what might a trapper do?	
<input type="radio"/> A A person who raises wild animals	
<input type="radio"/> B A zookeeper	
<input type="radio"/> C A person who traps a	
<input type="radio"/> D An animal doctor	

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



CCSS Assessment	5. Which text feature helps us understand the connection between Harry and Cole? (RI.2.5)
	<input type="radio"/> A There is an index at the end.
	<input type="radio"/> B The connections are in bold print.
	<input checked="" type="radio"/> C There is a diagram that shows their family tree.
	<input type="radio"/> D There is a timeline at the end of the story..
	6. Why did the author write the story of Winnie? (RI.2.6)
	<input checked="" type="radio"/> A She wrote to explain her family's connection to the bear who inspired Winnie-the-Pooh.
	<input type="radio"/> B She needed a bedtime story for her son.
	<input type="radio"/> C She wanted to explain how to train a bear.
	<input type="radio"/> D She loves Winnie-the-Pooh.
	7. How does the author support her idea that Winnie was a remarkable bear? (RI.2.8)
	<input type="radio"/> A Winnie made friends with a piglet.
	<input type="radio"/> B Winnie helped fight in the war.
	<input type="radio"/> C Winnie could talk.
	<input checked="" type="radio"/> D Winnie could find hidden things, even very far away.
	8. What did Harry and Christopher Robin both think about Winnie? (RI.2.9)
	<input type="radio"/> A They both thought she got too big to be around.
	<input checked="" type="radio"/> B They both realized there was something special about her.
	<input type="radio"/> C They both had Winnie as a pet.
	<input type="radio"/> D Harry wanted Winnie to be a soldier, but Christopher wanted her to be a pet.
	9. How is this biography different from most biographies you have read? (RI.2.10)
	<input type="radio"/> A It is written by a bear.
	<input type="radio"/> B It is completely make-believe fiction.
	<input checked="" type="radio"/> C It is really about two different people, both connected to Winnie.
	<input type="radio"/> D It is not told in sequence.
CCSS Assessment 2 nd Grade Reading Standards for Information BookPagez.com	

Answer Key

