

Common Core Aligned Comprehension Assessment

Name: _____

Score: _____

Fantastic Mr. Fox
CCSS Assessment

Directions: Use what you know about *Fantastic Mr. Fox* to answer each of the following questions.

List the 4 major characters from *Fantastic Mr. Fox*.

RL.3.1

Order these *Fantastic Mr. Fox* events by writing 1-4 on the line.

____ All the animals celebrate and eat a large feast.

____ The farmers try to kill Mr. Fox for stealing their food but end up only shooting his tail off.

____ Mr. Fox and his family dig tunnels in order to get to the farmer's food without having to go above ground.

____ The Fox family is not able to go above ground to get food and are very tired and hungry.

RL.3.2

Draw a line to match the character with the character trait that best describes them.

1. Mr. Fox	A. Tall and nasty
2. Farmer Bean	B. Obedient and hard-working
3. Farmer Bunce	
4. Small Foxes	

CCSS Assessment

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



Answer Key

Fantastic Mr. Fox
CCSS Assessment

Directions: Use what you know about *Fantastic Mr. Fox* to answer each of the following questions.

Read the following passage and underline the words that help you visualize Farmer Bunce.

"He was a kind of pot-bellied dwarf.
He was so short his chin would have
been under water in the shallow end
of any swimming pool in the world."

RL.3.7

Which type of literature is *Fantastic Mr. Fox*?

(A) Poem

(B) Song

(C) Non-fiction story

(D) Fiction story

RL.3.10

Fill in the Venn diagram to compare and contrast Mr. Fox and Rat. Write at least 2 character traits they have in common, and 2 that describe them individually.

Answers will vary.

Mr. Fox		Rat
Clever and generous	Hungry and likes to live underground	Mean and selfish

RL.3.9

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Answer Key

