

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work

By: Derek Munson
Grade Level: 2 / Guided Reading Level: M

Instructional Focus:
-er Sound

Background:
When a syllable has a syllable. The letter "r" is longer short.

Examples:

her
bother
water
longer

Materials and Prep:

- A Copy of
- 4-in-a-Row
- Plastic Bing
- each pers
- Missing -er
- Chart Paper
- Colored M
- Flashcards
- Optional -
- Activity in 3
- Optional -

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Step 1: Introduce the Focus of Word Work

Sample Anchor Chart

-er words (The Bossy R)

her	baker
summer	herself
sister	otter
perfect	feather
ladder	person
anger	dinner
wonder	

Step 2: Connect Word Work to Reading

Extend Engagement Activity

- Give each student 3 sticky notes.
- Challenge them to find at least 3 -er words as they read throughout the day.
- Have them add their sticky notes to the word chart.
- At the end of the day, go over the new words with the group, taking down words that are not -er words.

Introduce -er Sounds

- Write the word "her" on the chart paper, in large lettering. Ask students to say the word out loud.
- Ask students to tell you what sound the "e" makes in that word. Ask students to raise their hands to answer. Keep taking answers until someone comes to the conclusion that it really doesn't make a sound. It is neither long nor short.
- Tell students about the "Bossy R" - When a syllable has one followed by an "r", it is called an r-controlled syllable. The "Bossy R" is so strong that it changes the vowel sounds so that it is no longer short. All you really hear is the "r" sound.
- Hold up the -er flashcards one by one. Have students hold thumbs up or thumbs down, according to whether the word is real or not. Add real -er words to the chart.

-er Sounds in the Text

- Tell the students that the book they will be reading today will have a lot of examples of -er words.
- Show page 1 of Enemy Pie. Ask the students to look at the words as you read the page. Instruct them to nod their heads every time they hear an -er word.
- Read the first page. Then ask the students to identify the -er words on that page (perfect, summer, sister, perfect and summer are repeated). Add the words to the -er word chart.
- Tell the students that you are going to read the whole book. Ask them to be listening and looking for -er words.

List of words in the text that are examples of -er sounds:

summer	perfect	never	buzz
sister	person	wondering	nervous
corner	water	her	over
dinner	longer	answer	

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Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Divide students into pairs. Give each pair a 4-in-a-row card. Give each student in the pair a different colored set of plastic markers.
- Explain that the words on the card are -er words that were used in the book Enemy Pie.
- Rules of the game: Decide who will go first. The first person chooses any word on the card. If he reads it correctly, he puts his plastic marker on that spot. If he reads it incorrectly, he loses his turn. The next person chooses a word, and follows the same rule. The winner of the game is the one who gets 4 markers in a row, up and down or across. Set a timer for 10 minutes.
- Monitor students to make sure they are saying the words correctly and following the rules of the game. Pairs who finish before the timer runs out can start a new game.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of the Missing -er Words Practice Page.
- Read the directions with the class.
- Go over the example with the class.
- Tell students to complete the rest of the page practice page.
- Monitor students as they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for -er sounds in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

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Interactive Activity

Independent Practice Page

4-in-a-Row Interactive Activity				
summer	herself	enter	dinner	wonder
feather	batter	anger	corner	ladder
perfect	buzzer	baker	nervous	water
chatter	checkers	answer	over	sister
never	person	litter	butterfly	longer

Guided Word Work Practice | @BookPages.com

Extension Activity

Word Detective: -er sounds Extension Activity

Directions:
Be a word detective!
Be on the lookout for -er sounds while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

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Missing -er Words Word Work Practice Page

Directions: Fill in the blanks with the correct -er word.

Word Bank
self summer baker ladder sister
over buzzer never feather nervous

- I found an eagle _____ on the ground.
- _____ is my favorite season of the year.
- Angela is having the _____ make the wedding cake.
- She fell out of the tree and hurt _____.
- The ball flew clear _____ the roof.
- The boys climbed the _____ to the tree house.
- When the _____ sounded, we knew the pie was done.
- I was _____ when I had to give a speech in front of the class.
- Sarah has _____ been to Florida.
- April and her _____ look exactly alike.

Name: _____ Independent Word Work Practice | @BookPages.com