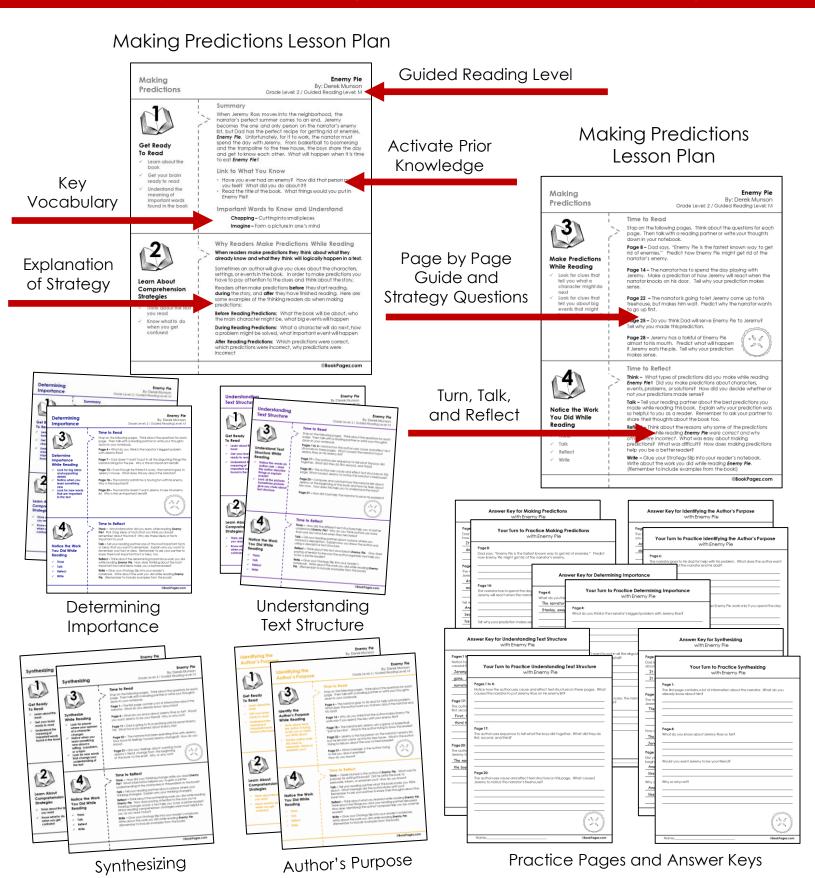
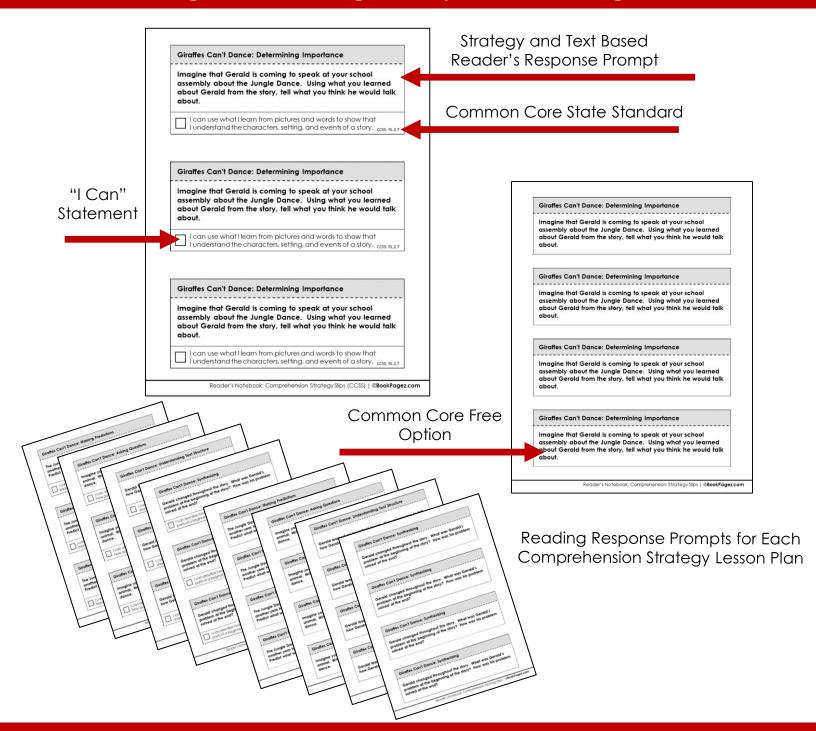
Here's What You'll Get in the Enemy Pie Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages



Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Making Predictions



Determining Importance



Asking Questions

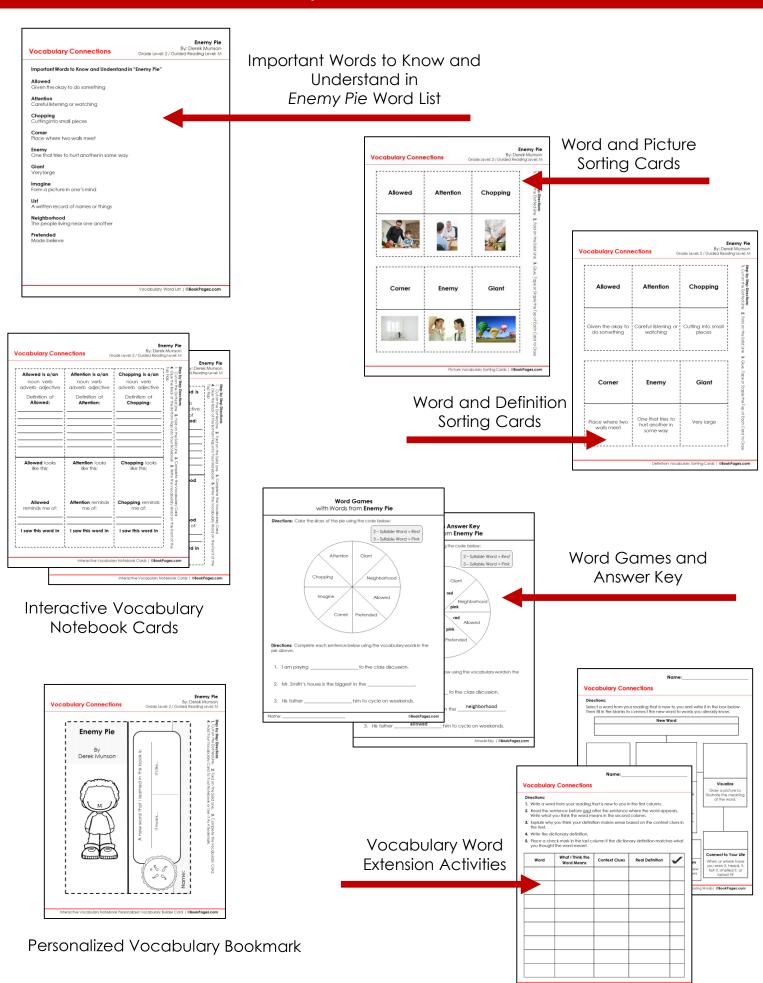


Understanding Text Structure

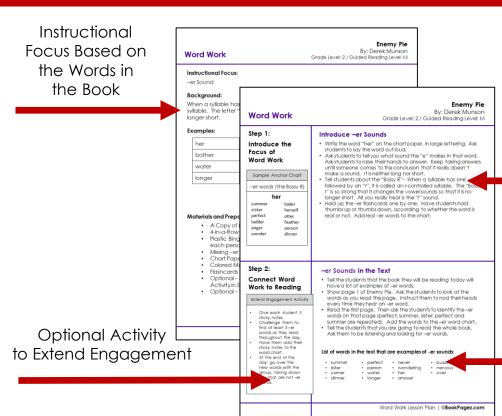


Synthesizing

Vocabulary Connections Resources

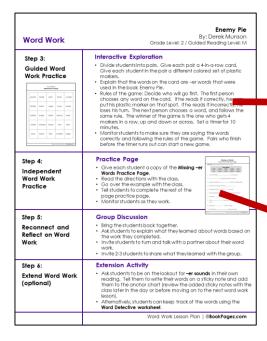


Word Work Lesson Plan and Activities



Step by Step Lesson Plan

List of words in the book that match the instructional focus



Extension Activity

Interactive Activity

Independent Practice Page

	Word Detective: —er sounds Extension Activity				
	Directions:				
	Be a word detectiv				
	you find along with	or -er sounds while you the title of the book w ence with the word or	here you found the	ord that word, the	
	Word	Book Tiffe	Page	Sentence	
No	ame:	Indep	endent Word Work Pro	actice @BookPagez.com	



Missing -er Words Word Work Practice Page						
Dire	ections: Fill in th	e blanks with	the correct -e	r word.		
	self	summer	Word Bank baker	ladder	sister	
•	over		never	feather	nervous	
1.	I found an eag	plo		on the g	round.	
2.		is my !	avorite seaso	n of the ye	ar.	
3.	Angela is havi	ng the		make the	wedding cake.	
4.	She fell out of	the tree and	hurt			
5.	The ball flew o	lear		he roof.		
6.	The boys climb	ed the		to the t	ree house.	
7.	When the		sounded.	we knew th	ne pie was done.	
	I was class.		when I had f	o give a sp	eech in front of the	9
9.	Sarah has		been to Fl	orida.		
10.	April and her		laoi	k exactly a	lice.	
ame			Independ	ent Word Wo	k Practice @BookPo	gez.co

Assessments

Running Record Assessment: Use the first 100 words from the text to assess oral reading fluency

	Title: Enemy Pie	Guided Reading Text Level: M		WOI	u coo	111. 100	
	•						
	, ,	s correct/100 words) ords/100 words)					
	•	words self-corrected/100 word					
Time	e: (in seconds)	Words Per Minute: (100/se	cond	srec	x br	50)	
E = Errors SC = S		Instructional 90% - 94% Accuracy	50	% -	Hard 89 % Accuracy		
		lf-Correction M = Meaning re/syntax V = Visual		COUNT		INFORMATION USED	
Page				Е	sc	E MSV	SC MSV
	It should have been a perfe	ect summer. My dad helped					
	me build a tree house in ou	r backyard. My sister was					
	at camp for three whole w	eeks. And I was on the best					
	baseball team in town. It st	nould have been a perfect					
	summer. But it wasn't.						
	It was all good until Jeremy	Ross moved into the neighborhood, r	ight				
	next						
	door to my best friend Stanl	ey. I did not like Jeremy Ross. He laug	hed at				
	me						
	when he struck me out in a	baseball game. He had a party on h	is				
	trampoline,						

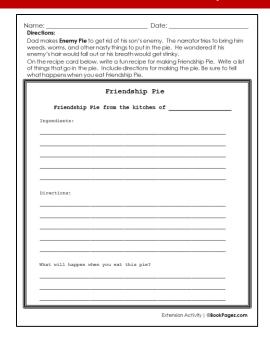
Common Core Assessment: One question for each Reading Informational OR Reading Literature standard (1-9) Directions: Use what you know about Enemy Ple to answer each of the following questions. 1. During what season of the year did the story take place? A Summer
B Winter 5. What happens at the end of the story? (RL.2.5) © Spring
D Fall A The narrator and Stanley become enemies 2. What is the narrator's problem in the story? © Everyone loses their hair from eating Enemy Pie. A He is trying to get back his best friend, Stanley. D Jeremy builds a tree house in his backyard. How is Jeremy different from the narrator? (RL 2.6) C He is trying to get along with his dad. A Jeremy likes macaroni and cheese. D He is trying to get rid of his enemy B Jeremy plays baseball. Jeremy knows how to throw a boomerana. A The narrator asked Jeremy to play. B Jeremy taught the narrator how to throw a boomerang. (D) The narrator let Jeremy into his tree house. 4. Which of these words rhyme? The illustrations show the narrator putting an enemy sign on his tree house. Answer Key A hung, struck The illustrations show the narrator and Jeremy playing together and smiling. 8. How is this story like other stories you've read about enemies? (RL.2.9) C best, list A The enemies go their separate ways. The enemies try to poison each other. CCSS Assessment 2nd Grade Reading Standards for Literature D The enemies never talk to each other. tator and Jeremy are going to play on the trampoline in the morning.

o you think will happen if Stanley comes outside while they are playing? (RL.2.10)

Jeremy will tell the narrator to go home, so he and Stanley can play alone. The narrator, Jeremy, and Stanley will all play together on the trampoline. The narrator will invite Stanley into his tree house, but not invite Jeremy. Stanley will get mad and put the narrator and Jeremy on his enemy list.

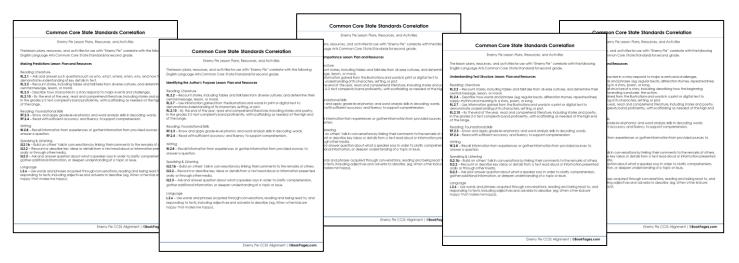
CCSS Assessment 2^{nd} Grade Reading Standards for Literature | BookPagez.com

Extension Activity



Bonus Extension Activity

Complete Common Core Alignment



Comprehension Strategy Lesson Plan and Resource Common Core Alignment



Vocabulary Connections Common Core Alignment

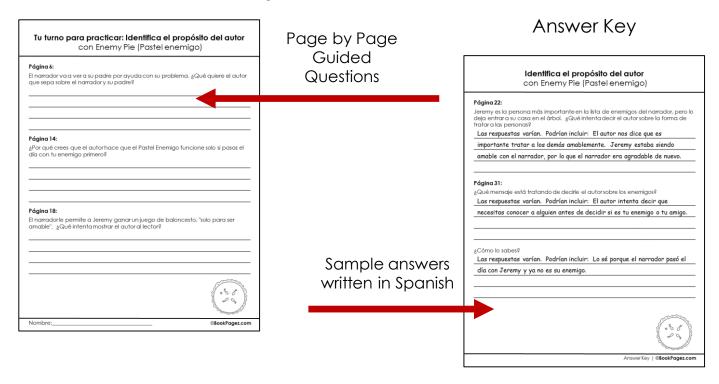


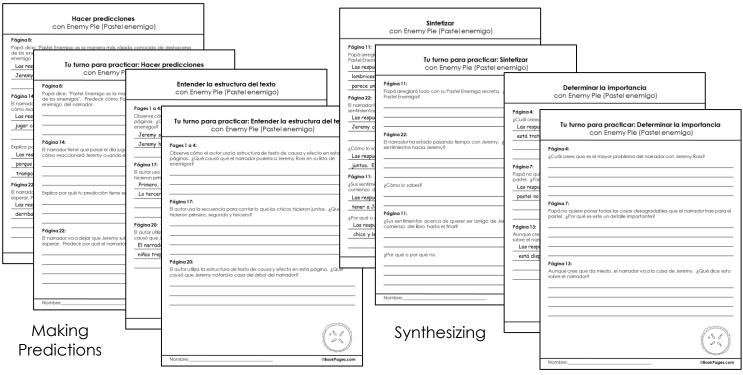
Word Work Common Core Alignment

Student Facing Resources in Spanish for Enemy Pie Super Pack

5 Comprehension Strategy Practice Pages

Author's Purpose Practice Page

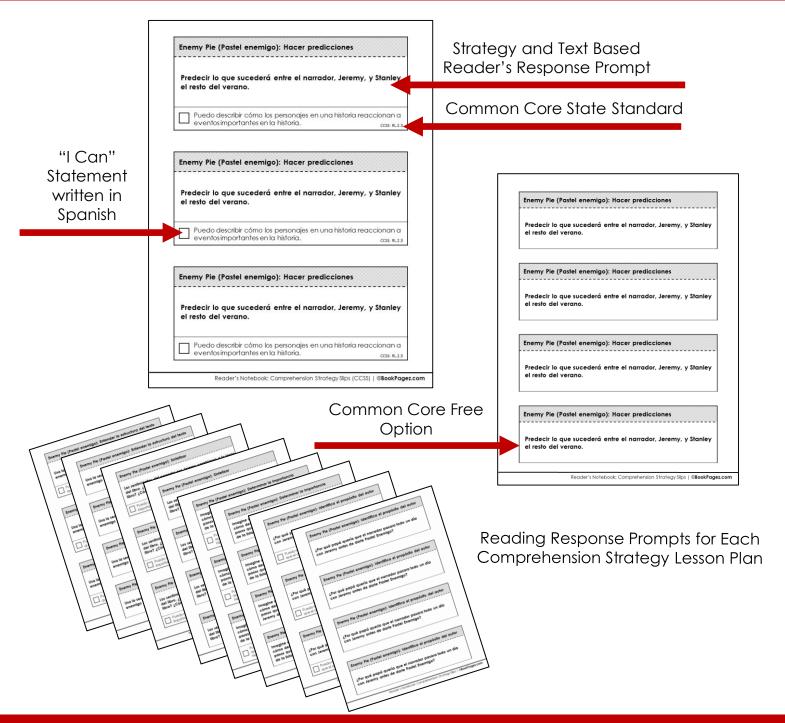




Understanding Text Structure

Determining Importance

Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Making Predictions



Author's Purpose



Determining Importance



Understanding Text Structure



Synthesizing

Extension Activity

Nombre:	La fecha:				
Direcciones:					
hierbas, gusanos y otras co	a deshacerse del enemigo de su hijo. El narrador intenta traerie malas sas desagradables para poner en el pastel. Se preguntósi el cabello si su aliento se pondría mal.				
Amistad. Escribe una lista	continuación, escribe una receta divertida para hacer la Tarta de la de cosas que van en el pastel. Incluye instrucciones para hacer el lo que sucede cuando comes pastel de la amistad.]				
parion rangolate as asse	Torta de la Amistad				
monto de la la					
	mistad de la cocina de				
Ingredients:					
Direcciones:					
_, , ,					
¿Que pasara cuand	o te comas este pastel?				