

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Enemy Pie by Derek Munson

Making Predictions Lesson Plan

Making Predictions
By: Derek Munson
Grade Level: 2 / Guided Reading Level: M

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do when you get confused

Summary
When Jeremy Ross moves into the neighborhood, the narrator's perfect summer comes to an end. Jeremy becomes the one and only person on the narrator's enemy list, but Dad has the perfect recipe for getting rid of enemies, **Enemy Pie**. Unfortunately, for it to work, the narrator must spend the day with Jeremy. From basketball to boomerang and the trampoline to the tree house, the boys share the day and get to know each other. What will happen when it's time to eat **Enemy Pie**?

Link to What You Know
• Have you ever had an enemy? How did that person or you feel? What did you do about it?
• Read the title of the book. What things would you put in **Enemy Pie**?

Important Words to Know and Understand
Chopping—Cutting into small pieces
Imagine—Form a picture in one's mind

Why Readers Make Predictions While Reading
When readers make predictions they think about what they already know and what they think will logically happen in a text. Sometimes an author will give you clues about the characters, settings, or events in the book. In order to make predictions you have to pay attention to the clues and think about the story. Readers often make predictions before they start reading, during the story, and after they have finished reading. Here are some examples of the thinking readers do when making predictions.

Before Reading Predictions: What the book will be about, who the main character might be, what big events will happen

During Reading Predictions: What a character will do next, how a problem might be solved, what important event will happen

After Reading Predictions: Which predictions were correct, which predictions were incorrect, why predictions were incorrect

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Guided Reading Level

Activate Prior Knowledge

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3
Make Predictions While Reading
✓ Look for clues that tell you what a character might do next
✓ Look for clues that tell you about big events that might

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 6—Dad says, "Enemy Pie is the fastest known way to get rid of enemies." Predict how **Enemy Pie** might get rid of the narrator's enemy.

Page 14—The narrator has to spend the day playing with Jeremy. Make a prediction of how Jeremy will react when the narrator knocks on his door. Tell why your prediction makes sense.

Page 22—The narrator is going to let Jeremy come up to his treehouse, but makes him wait. Predict why the narrator wants to go up first.

Page 25—Do you think Dad will serve **Enemy Pie** to Jeremy? Tell why you made this prediction.

Page 28—Jeremy has a forkful of **Enemy Pie** almost to his mouth. Predict what will happen if Jeremy eats the pie. Tell why your prediction makes sense.

Time to Reflect
Think—What types of predictions did you make while reading **Enemy Pie**? Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?
Talk—Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.
Write—Give your Strategy Slip into your reader's notebook. (Remember to include examples from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Determining Importance
By: Derek Munson
Grade Level: 2 / Guided Reading Level: M

3
Determine Importance While Reading
✓ Look for big ideas and important details
✓ Notice when you learn something new
✓ Look for new words that are important to the text

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 13—Even though the title is scary, the narrator goes to Jeremy's house. What does the narrator suggest problem with Jeremy?

Page 16—The narrator describes a friendship with Jeremy. Why is it important?

Page 23—The narrator doesn't want Jeremy to see his enemy list. Why is this important detail?

Time to Reflect
Think—How did you know when you were reading **Enemy Pie** that it was important? Did you think about the characters, settings, or events in the book? How did you decide what was important to you?
Talk—Tell your reading partner about the most important parts of the book. Explain why you think they were important to you.
Write—Give your Strategy Slip into your reader's notebook. (Remember to include examples from the book!)

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Understanding Text Structure
By: Derek Munson
Grade Level: 2 / Guided Reading Level: M

3
Understand Text Structure While Reading
✓ Notice the words an author uses to show the text structure
✓ Notice the words an author uses to show the text structure
✓ Notice the words an author uses to show the text structure

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 13—The narrator goes to Jeremy's house. What does the narrator suggest problem with Jeremy?

Page 16—The narrator describes a friendship with Jeremy. Why is it important?

Page 23—The narrator doesn't want Jeremy to see his enemy list. Why is this important detail?

Time to Reflect
Think—How did you know when you were reading **Enemy Pie** that it was important? Did you think about the characters, settings, or events in the book? How did you decide what was important to you?
Talk—Tell your reading partner about the most important parts of the book. Explain why you think they were important to you.
Write—Give your Strategy Slip into your reader's notebook. (Remember to include examples from the book!)

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Determining Importance

Understanding Text Structure

Synthesizing
By: Derek Munson
Grade Level: 2 / Guided Reading Level: M

3
Synthesize While Reading
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

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Learn About Comprehension Strategies
✓ Think about the text you read
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Time to Reflect
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Talk—Tell your reading partner about the most important parts of the book. Explain why you think they were important to you.
Write—Give your Strategy Slip into your reader's notebook. (Remember to include examples from the book!)

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Synthesizing

Identifying the Author's Purpose
By: Derek Munson
Grade Level: 2 / Guided Reading Level: M

3
Identify the Author's Purpose While Reading
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do when you get confused

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Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

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Page 23—The narrator doesn't want Jeremy to see his enemy list. Why is this important detail?

Time to Reflect
Think—How did you know when you were reading **Enemy Pie** that it was important? Did you think about the characters, settings, or events in the book? How did you decide what was important to you?
Talk—Tell your reading partner about the most important parts of the book. Explain why you think they were important to you.
Write—Give your Strategy Slip into your reader's notebook. (Remember to include examples from the book!)

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Author's Purpose

Answer Key for Making Predictions with Enemy Pie

Page 6: Dad says, "Enemy Pie is the fastest known way to get rid of enemies." Predict how **Enemy Pie** might get rid of the narrator's enemy.

Page 14: The narrator has to spend the day playing with Jeremy. Make a prediction of how Jeremy will react when the narrator knocks on his door.

Page 22: The narrator is going to let Jeremy come up to his treehouse, but makes him wait. Predict why the narrator wants to go up first.

Page 25: Do you think Dad will serve **Enemy Pie** to Jeremy? Tell why you made this prediction.

Page 28: Jeremy has a forkful of **Enemy Pie** almost to his mouth. Predict what will happen if Jeremy eats the pie. Tell why your prediction makes sense.

Answer Key for Identifying the Author's Purpose with Enemy Pie

Page 13: Even though the title is scary, the narrator goes to Jeremy's house. What does the narrator suggest problem with Jeremy?

Page 16: The narrator describes a friendship with Jeremy. Why is it important?

Page 23: The narrator doesn't want Jeremy to see his enemy list. Why is this important detail?

Answer Key for Determining Importance with Enemy Pie

Page 13: Even though the title is scary, the narrator goes to Jeremy's house. What does the narrator suggest problem with Jeremy?

Page 16: The narrator describes a friendship with Jeremy. Why is it important?

Page 23: The narrator doesn't want Jeremy to see his enemy list. Why is this important detail?

Answer Key for Understanding Text Structure with Enemy Pie

Page 13: Even though the title is scary, the narrator goes to Jeremy's house. What does the narrator suggest problem with Jeremy?

Page 16: The narrator describes a friendship with Jeremy. Why is it important?

Page 23: The narrator doesn't want Jeremy to see his enemy list. Why is this important detail?

Answer Key for Synthesizing with Enemy Pie

Page 13: Even though the title is scary, the narrator goes to Jeremy's house. What does the narrator suggest problem with Jeremy?

Page 16: The narrator describes a friendship with Jeremy. Why is it important?

Page 23: The narrator doesn't want Jeremy to see his enemy list. Why is this important detail?

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Making Predictions

Title: _____

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
With your predictions below:	With your predictions below:	Explain whether or not they happened.
<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect	<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect	<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect	<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect	<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect	<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect	<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect

Directions:
1. Answer each of the questions.
2. Circle out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Predictions

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:
1. Answer each of the questions.
2. Circle out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Determining Importance

Asking Questions

Title: _____

Question Sentence Starters

Question	Answer
Reader... Why don't... How does... I am confused when... I am not sure why...	
Question	Answer
Question	Answer
Question	Answer

Directions:
1. Answer each of the questions.
2. Circle out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Asking Questions

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____

Text Structures: You might see them reading:

Description	Sequence	Problem and Solution	Cause and Effect
Compare and Contrast			

Directions:
1. Answer each of the questions.
2. Circle out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Understanding Text Structure

Synthesizing

Title: _____

At First I was Thinking...	My new Thinking is...	I used to think... But now I think...
Because...	Because...	Because...
My new Thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...

Directions:
1. Answer each of the questions.
2. Circle out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Synthesizing