

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
By: Jacqueline Woodson
Grade Level: 2 / Guided Reading Level: M

Instructional Focus:
R-Controlled Syllables

Background:
When a syllable has a single vowel followed by an "r", it is called an r-controlled syllable. The letter "r" is so strong that it changes the vowel sounds so that it is no longer short.

Examples:

ar	er	ir	or	ur
car	shark	barn	jar	



Optional Activity to Extend Engagement



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Step 2: Connect Word Work to Reading

R-Controlled Syllable in the Text (Continued)

- Instruct children to hold their hand out like a stop sign to stop the reading when they hear a word with a strong "r" sound.
- Read page 4.
- Write the r-controlled words on the chart paper as children finish. Look at the words together.
- Ask, "Does the syllable have a single vowel that is followed by the letter 'r'?" Explain that when this happens, the letter "r" changes the sound of the short vowel.
- The words on page 4 that have r-controlled vowels are: morning, girl, her and whisper.
- Tell the children that you will read the whole story. As you read, they should put their thumb up if they hear r-controlled vowels. Stress these words as you read them.

List of words in the text that are examples of the r-controlled syllables:

winter	turning	word	morning	brother's
Albert	list	turned	another	diaper
over	herself	afternoon	other	clothes
warmer	fever	started	water	bedtime
brother's	diaper	clothes	bedtime	never

Step 3: Guided Word Work Practice

Interactive Exploration

- Pass out the Puzzle Piece Match Up pages.
- Ask children to cut out each rectangle and the dot lines in the middle of each shape.
- Mix the pieces up and shuffle them around.
- Children will put the puzzle together and say the words printed on the card.

Step by Step Lesson Plan



List of words in the book that match the instructional focus



Interactive Activity



Puzzle Piece Match Up
Interactive Activity

	shark		shirt
	star		skirt
	flower		skirt
	feather		

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Step 4: Independent Word Work Practice

Practice Page

- Give each student a Practice Page.
- Ask students to say the name of each picture.
- Ask students to read the words on the right side of the page.
- Explain that they will draw a line from a picture to its name.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for r-controlled syllable in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

Independent Practice Page



R-Controlled Syllable
Word Work Practice Page

Directions: Say the name of the picture. Listen for how the "r" sound changes the sound of the vowel. Draw a line from the picture to its name. Color the pictures.

	purse
	flower
	horse
	car
	bird

Extension Activity



Word Detective: Plural Nouns
Extension Activity

Directions:
Be a word detective!
Be on the lookout for plural nouns while you read. Write the words with adjectives that you find along with the title of the book where you found the words, the page, and the sentence with the word or phrase.

Words	Book Title	Page

Name: _____ Word Work Extension Activity | ©BookPage.com