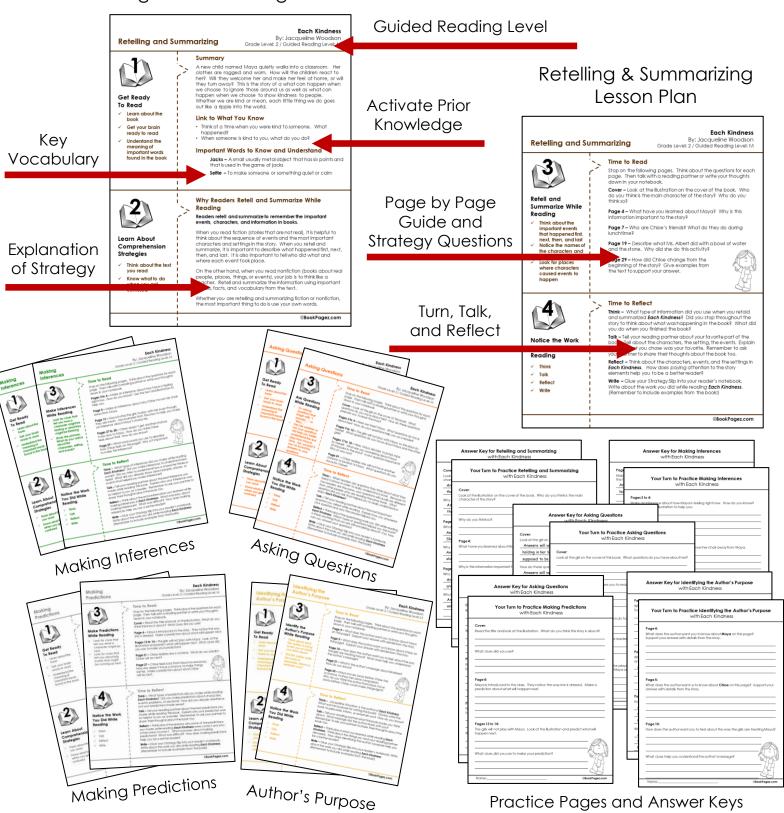
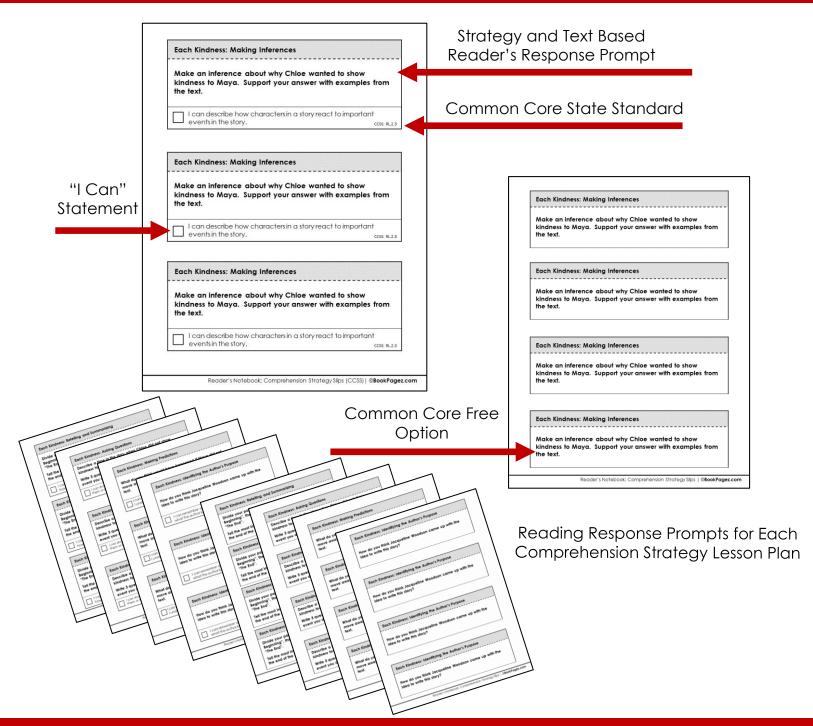
Here's What You'll Get in the Each Kindness Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages





Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Retelling and Summarizing



Making Inferences



Making Predictions

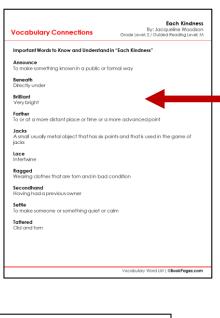


Asking Questions

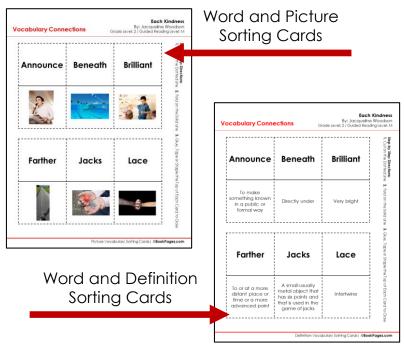


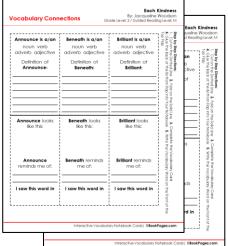
Author's Purpose

Vocabulary Connections Resources



Important Words to Know and Understand in Each Kindness Word List

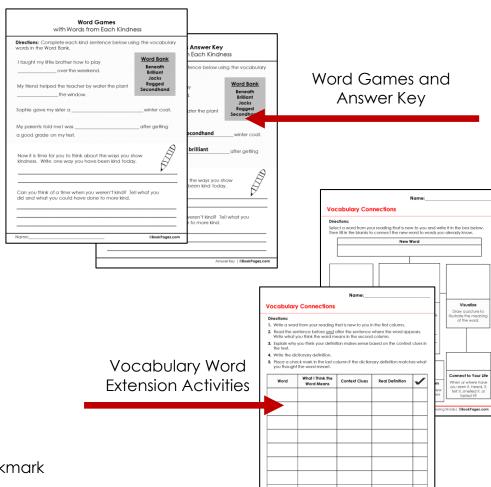




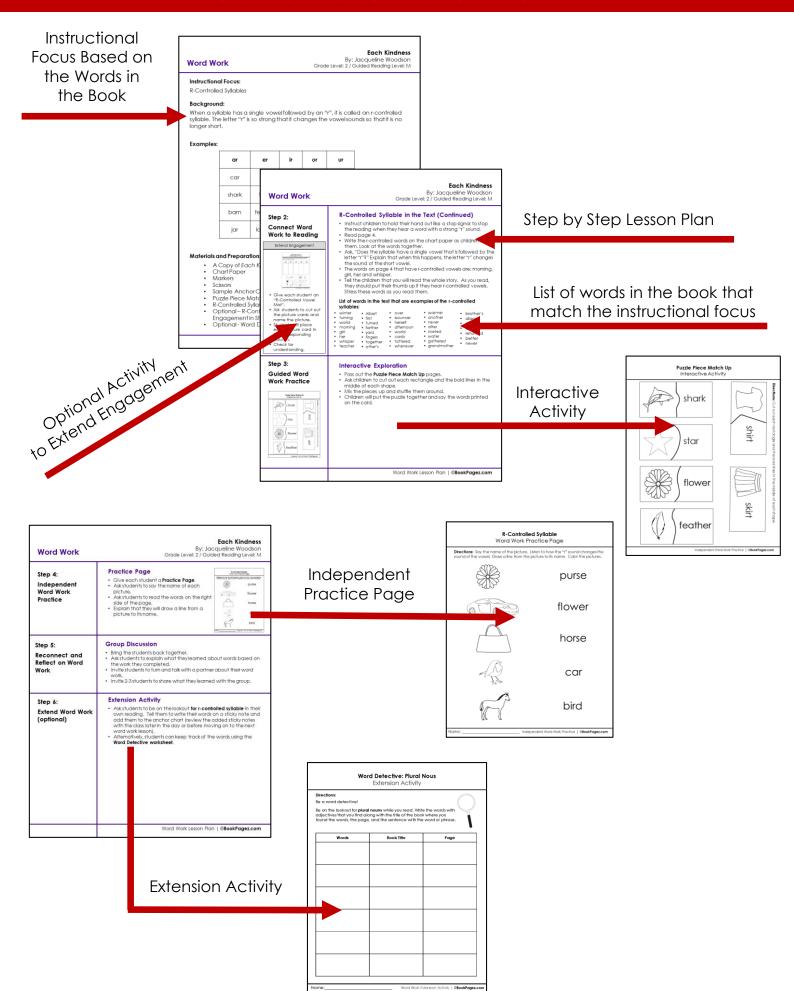
Interactive Vocabulary Notebook Cards



Personalized Vocabulary Bookmark



Word Work Lesson Plan and Activities



Assessments

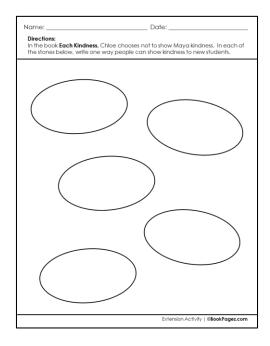
Running Record
Assessment:
Use the first 100 words
from the text to assess
oral reading fluency

R	Running Record						
	Title: Each Kindness	Guided Reading Text Level: M	٨	W	ord C	ount: 100)
Erro Self	or Rate: (# of incorrect w f-Correction Rate: (# of v	correct/100 words) ords/100 words) words self-corrected/100 wor Words Per Minute: (100/s	rds				
Easy 95 %- 100% Accuracy		Instructional 90 %- 94% Accuracy	50	Hard) %- 89% Accuracy			
	E = Errors SC = Self-Correction M = Meaning S = Structure/syntax V = Visual			COUNT		INFORMATION USED	
Page				E	sc	E MSV	SC MSV
1	That winter, snow fell on eve	rything, turning the world a brilliant w	hite.				
4	and the principal came in. S	nto our seats, the classroom door op	o us,				
	"Hello". We all stared at her.	down at the floor. I think I heard her Her coat was open and the clothes agged. Her shoes were spring shoes,	·				
5	meant for the snow. A strap Our teacher, Ms. Albert, said	on one of them had broken. d, "Say good morning."					
Ana	lysis and Comments:						
Te	ested By:				©B	ookPage	z.com

Common Core Assessment:

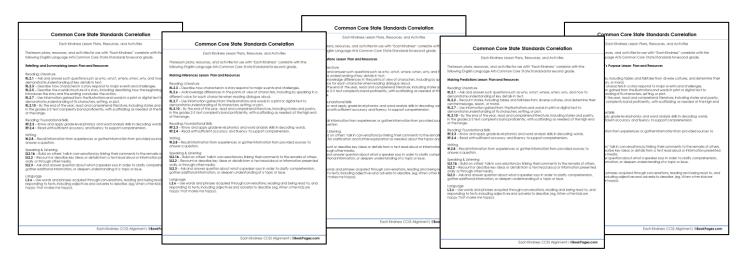
One question for each Reading Informational OR Reading Literature standard (1-9) Each Kindness CCSS Assessment 1. What was the reason all the students were mean to Maya? (A) She was a new student, and she looked like she didn't have new thing B) She had been mean to them first. 5. What is Chloe's big problem? (RL.2.5) C) Maya never asked them to play. She got in trouble for being mean to Maya. (D) The teacher said it was okay to not be friends. Maya is not coming back, so she will never get to be nice to her. 2. What lesson did the students learn using the stones and the water? C She couldn't think of anything nice to do. B) It is not nice to throw stones in the water. 6. What kind of voice would a fluent reader use to read Each Kindness out loud? (RL.2.6) C) Acts of kindness spread to others like ripples in the water. (A) happy and excited (D) A fun thing to do out by the water is to throw stones in the w B angry and rough 3. What effect did the lesson about kindness have on Chloe? (A) She realized that Kendra was the only one being mean and told B) She realizes how she was mean to Maya, and she wanted to m 7. What can we learn about Chloe by looking at the illustrations? (RL.2.7)She truly feels sorry and sad for what she did to Maya. It didn't change her at all. She still didn't like Maya. B) Chloe is happy and kind to everyone. Answer Key D She is being bullied by the other kids at school. (A) rhyming 8. How is Chioe different at the beginning of the story compared to the end? (RL.2.9) (B) repetition She doesn't really change. (c) rhythm At first she is unkind, but by the end she understands the importance of kindness. CCSS Assessment 2nd Grade Reading Standards for Liter (D) She is best friends with Maya, and at the end is very sad that she moved. Based on what she learned, what will Chloe do the next time a kid wants to be friends with her? (RL.2.10) A She will just ignore them instead of whispering about them She will show them kindness and try to get to know them. C She will do whatever Kendra and Sophie do. $\boxed{\textbf{D}}$ She will throw some stones into the water at the pond. CCSS Assessment 2nd Grade Reading Standards for Literature | **BookPagez.com**

Extension Activity



Bonus Extension Activity

Complete Common Core Alignment



Comprehension Strategy Lesson Plan and Resource Common Core Alignment



Vocabulary Connections Common Core Alignment

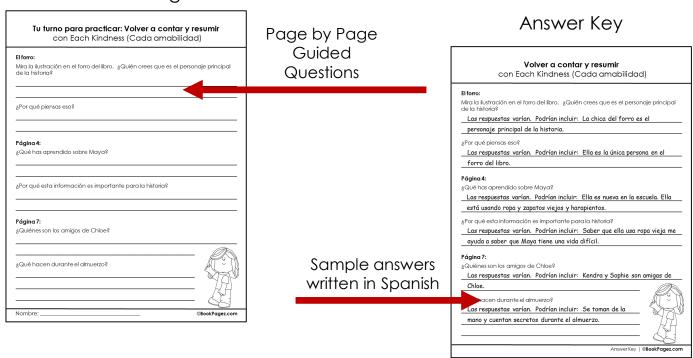


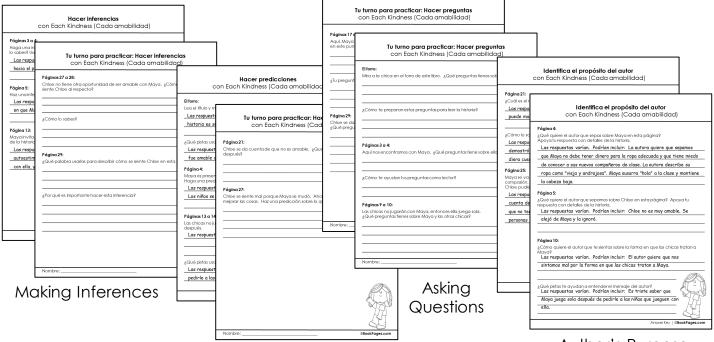
Word Work Common Core Alignment

Student Facing Resources in Spanish for Each Kindness Super Pack

5 Comprehension Strategy Practice Pages

Retelling and Summarizing Practice Page

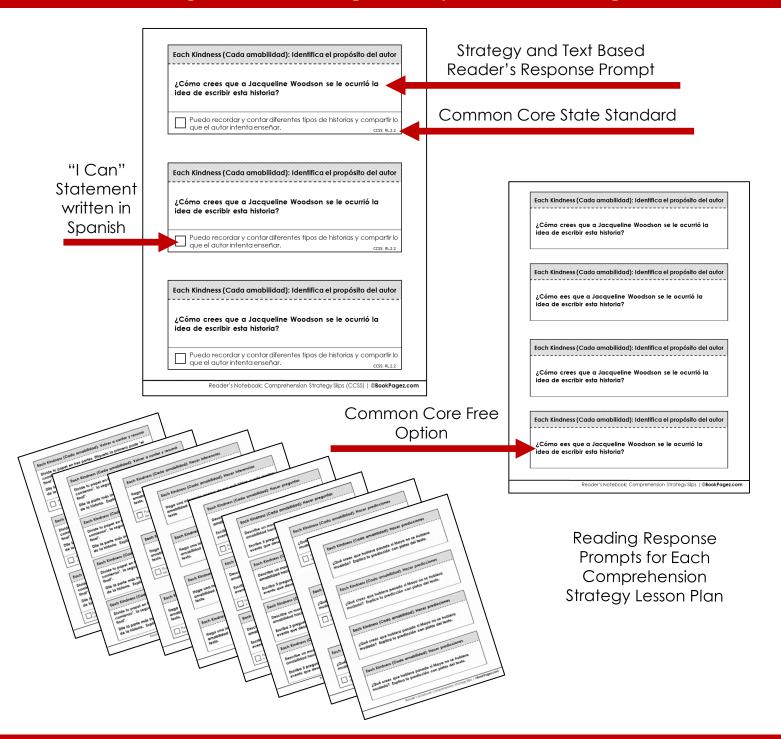




Making Predictions

Author's Purpose

Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Retelling and Summarizing



Making Inferences



Making Predictions



Author's Purpose



Asking Questions

Extension Activity

Nombre:	La fecha:
Direcciones: En el libro Each Kindness	(Cada amabilidad), Chloe elige no mostrar amabilidad a las piedras abajo, escriba una forma en que las personas
puedan mostrar amabilio	dad a los nuevos estudiantes.
	Extension Activity @BookPagez.com