

# Common Core Aligned Comprehension Assessment

**Duck for President**  
CCSS Assessment

Name: \_\_\_\_\_

Score: / 9

**Directions:**

Use what you know about *Duck for President* to answer each of the following questions.

**1. Why does Duck want to replace Farmer Brown?**

- A Duck is a better farmer.
- B Farmer Brown is mean to the animals.
- C Duck wants to live in the house.
- D He is tired of doing chores.

**2. What important lesson is the author trying to teach us through Duck's story?**

- A Ducks can't be president.
- B Being in charge of something is hard work.
- C Ducks should not have chores.
- D It is very important to vote.

**3. What does Duck do every time he realizes his new job is hard work and no fun at all?**

- A He looks for a new, more important job.
- B He gives up and goes back to the farm to do his chores.
- C He admits his mistake and says he is sorry.
- D He doesn't give up and does his best to do a good job.

**4. What does the author repeat each time Duck realizes a job is hard work?**

- A That his staff begins working on his new campaign.
- B A list of all the things
- C That Duck thinks the job
- D All of the above answers

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**5. What happens at the end that solves Duck's problem? (RL.2.5)**

- A He goes back to the farm, and no longer complains about his chores.
- B He keeps his job as president, but gets many helpers and assistants.
- C He goes back to the farm, but becomes a writer instead of doing chores.
- D He apologizes to Farmer Brown and asks for more chores.

**6. Which characters would agree with Duck that jobs are hard work? (RL.2.6)**

- A the cows
- B Farmer Brown, the governor, and the president
- C the sheep
- D the people watching the parades and speeches

**7. What do the illustrations and the words together tell us about Duck? (RL.2.7)**

- A He is very lazy.
- B He is not good at convincing animals or people to vote for him.
- C He is just a regular duck, happy to be on a farm.
- D He works hard to get a job, but doesn't have fun once he gets the job.

**8. As farmer and as president, what was one thing Duck was covered with in both jobs? (RL.2.9)**

- A coffee stains
- B staples
- C grass and hay
- D paper cuts

**9. What will Duck most likely do next? (RL.2.10)**

- A He will learn to love doing chores on the farm.
- B He will finish his book and go on a book tour.
- C He will go back to being president.
- D He will run away to the city.

CCSS Assessment 2<sup>nd</sup> Grade Reading Standards for Literature | BookPagez.com

Common Core Assessment:  
One question for each Reading  
Informational OR Reading Literature  
standard (1-9)



Answer Key

