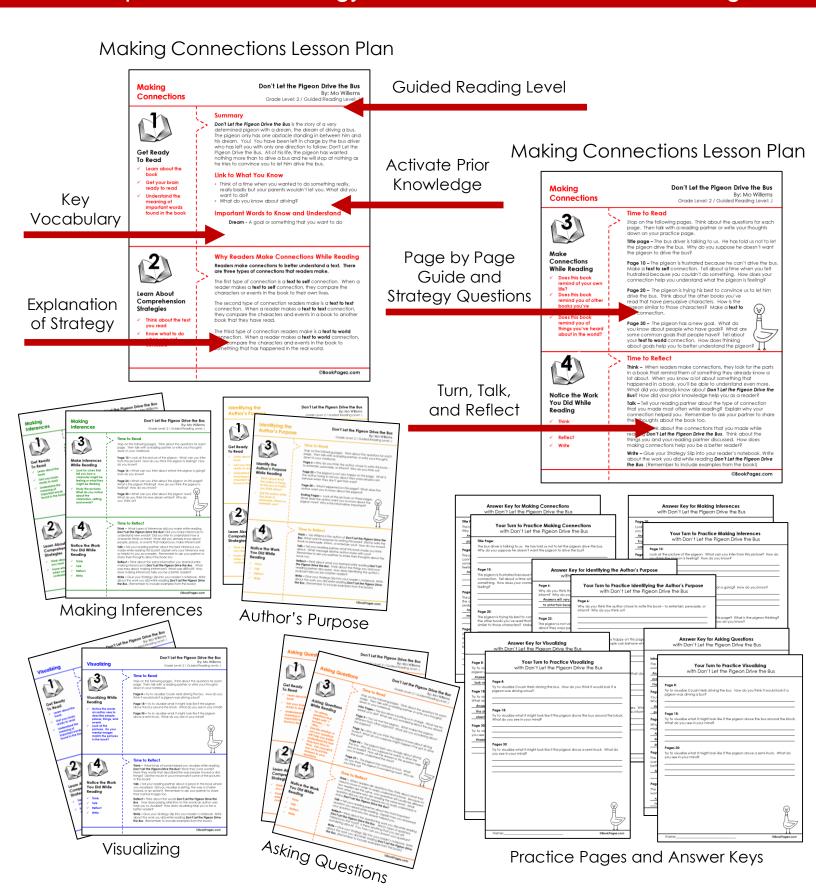
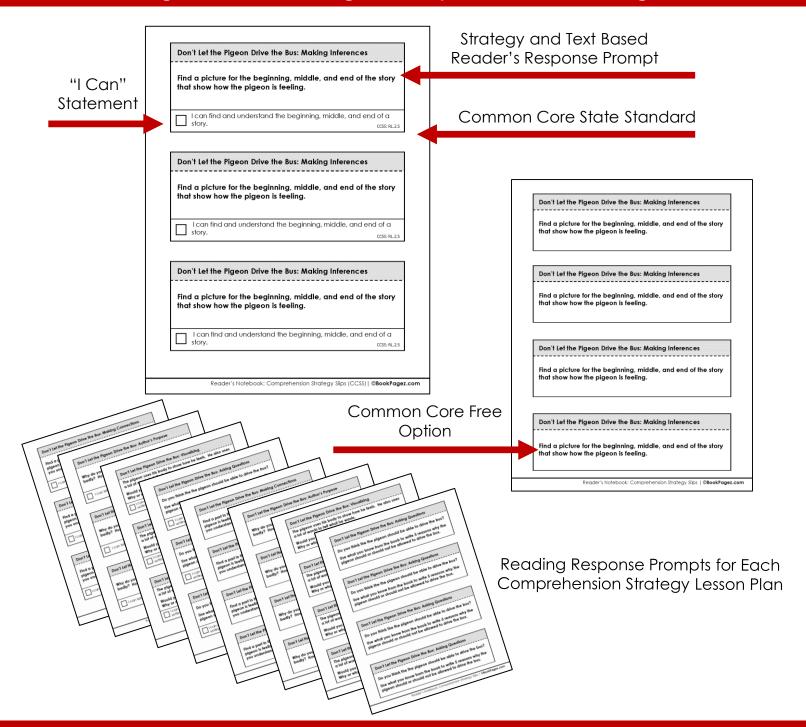
Here's What You'll Get in the Don't Let the Pigeon Drive the Bus Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages



Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Making Connections



Making Inferences



Author's Purpose

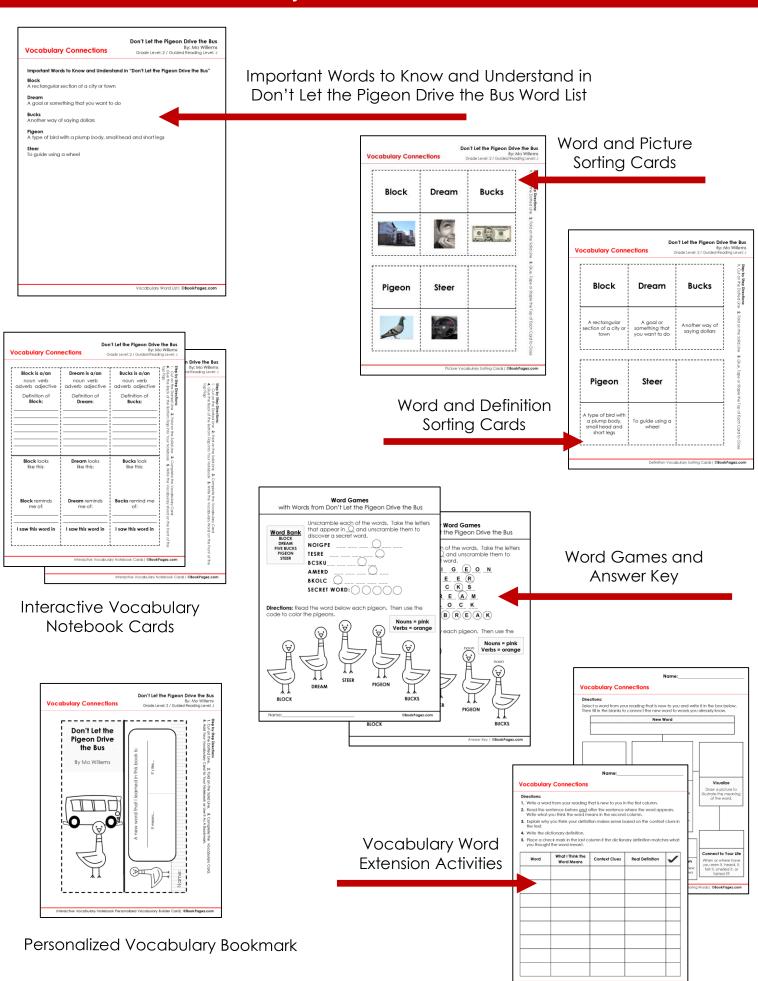


Visualizing



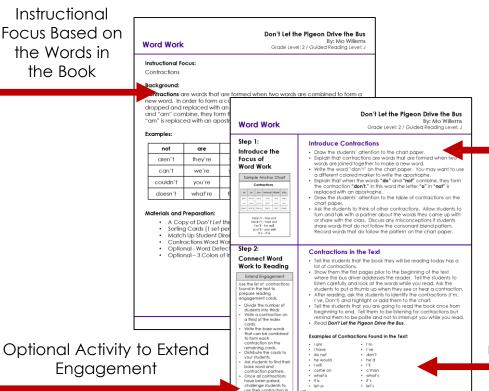
Asking Questions

Vocabulary Connections Resources



Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book



Step by Step Lesson Plan

List of words in the book that match the instructional focus

Don't Let the Pigeon Drive the Bus By: Mo Willems Grade Level: 2 / Guided Reading Level: J Word Work Interactive Exploration Guided Word Work Practice ces for directions). nd assess students' understanding while Step 4: **Practice Page** Give each student a copy or Contractions
Word Work.
 Read the directions with the class.
 Tell the students to complete the practice page.
 Monitor students while they work. Word Work Step 5: Bing the students back together.
 Ask students to explain what they learned about words based on the work they completed.
 Invite students to turn and talk with a partner about their word. Reconnect and Reflect on Word work.

Invite 2-3 students to share what they learned with the group. Extension Activity Ask students to be on the lookout for contractions in their own readin. Tell them to write their words on a sticky note and a them to anchor chart (review the added sticky note class to the first or the day or before moving on to the next word will be to the contract of Extend Word Work (optional)

Extension Activity

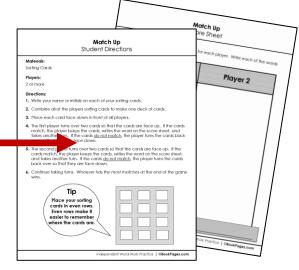
ely, students can keep track of the words using the ective worksheet.

Interactive Activities

Word Work Lesson Plan | @BookPagez.com

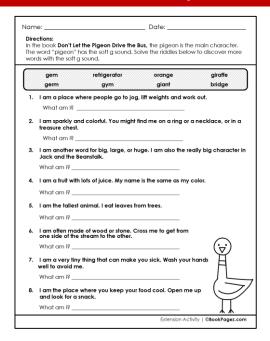
Independent Practice Page

Word Detective: Contractions



Directions: Fill in the contraction	on for each sentence.
1	leaving soon. (They are)
2	going out. (We are)
3	be here. (She will)
4. He	like to eat. (does not)
5	come tonight. (They will)
6	and play with us. (Come on)
7	visit my grandmother today. (I wil
8	informed her. (I have)
9	your mother? (Who is)
10	looking great. (You are)
11	a rainy day. (It is)
12	going to see your dog. (1 am)
Name:	Independent Word Work Practice @BookPoo

Bonus Activity and Running Record Assessment

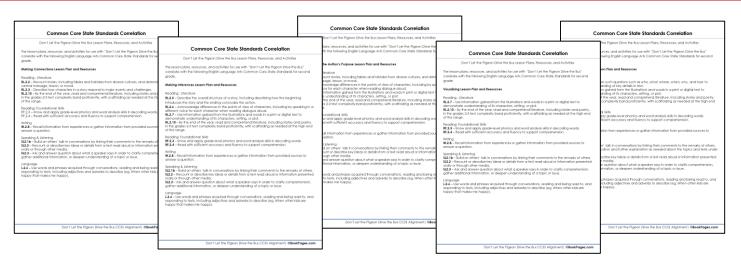


Bonus Extension Activity

Т	Title: Don't Let the Pigeon Guided Reading Text Level: J Word Count: 100 Drive the Bus					
Nam	ie:		Date: _			
Accı	uracy Rate: (# of words	correct/100 words)				
Frror	Rate: (# of incorrect w	ords/100 words)				
	•	vords self-corrected/100 wor				_
Time	: (in seconds)	Words Per Minute: (100/se	conds r	ead x	60)	
95	Easy %- 100% Accuracy	Instructional 90 %- 94% Accuracy	50 %	Hard %- 89% Accuracy		
,,,		Correction M = Meaning			INFORM	
		e/syntax V = Visual	(OUNT	US	ED
Page			E	sc	E MSV	SC MSV
Intro	Hit I'm the bus					
	driver, Listen,					
	I've got to leave					
	for a little while,					
	so can you watch					
	things for me until					
	I get back₹ Thanks.					
	Oh, and remember:					
Title Page	Don't Let					
	the Pigeon					
	Drive the					
	Bus!					
2	I thought he'd					
	never leave.				1	

Running Record Assessment

Complete Common Core Alignment



Comprehension Strategy Lesson Plan and Resource Common Core Alignment



Vocabulary Connections Common Core Alignment



Word Work
Common Core Alignment