

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Doctor De Soto by William Steig

Retelling and Summarizing Lesson Plan

Retelling and Summarizing
Doctor De Soto
By: William Steig
Grade Level: 3 / Guided Reading Level: 17

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

Summary
Doctor De Soto is the story of a mouse who works as a dentist. Doctor De Soto's wife works as his assistant and together they do a very good job of cleaning teeth and filling cavities. They treat small animals and large animals and are liked by them all. But the De Sotos have just one rule; they do not treat animals that are dangerous to mice. So when a fox with a bad toothache comes to their office begging for help, Doctor and Mrs. De Soto have to decide whether or not to break their rule. Because the fox is in so much pain, Doctor and Mrs. De Soto agree to treat him even if it means putting themselves in danger.

Link to What You Know
• What happens when you go to the dentist? What does the dentist do first, next, then, and last?
• Think of a time when you solved a problem. What was the problem? How did you solve it?

Important Words to Know and Understand
Winch – A machine that has a rope or chain and that is used for pulling or lifting heavy things.
Assistant – A person who helps someone

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

Why Readers Retell and Summarize While Reading
Readers retell and summarize to remember the important events, characters, and information in books.

When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.

On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a researcher. Retell and summarize the information using important facts, facts, and vocabulary from the text.

Whether you are retelling and summarizing fiction or non fiction, the most important thing to do is use your own words.

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Guided Reading Level

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3
Retell and Summarize While Reading
✓ Think about the important events that happened first, next, then, and last
✓ Notice the names of the characters and

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 8 – What characters have you met so far? Which of the characters is the main character? Is there more than one main character? Why do you think so?

Page 14 – What problem are Dr. and Mrs. De Soto facing? What problem is the fox facing? Do any of the characters have more than one problem? What is the problem?

Page 20 – Some of the fox's and the De Soto's problems have been solved. Which problems have been solved? What problems still need to be solved?

Page 29 – Dr. and Mrs. De Soto solved their problem in a clever way. What did they do?

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Time to Reflect
Think – What type of information did you use when you retold and summarized Doctor De Soto? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Talk – Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

Reflect – Think about the characters, events, and the settings in Doctor De Soto. How does paying attention to the story help you to be a better reader?

Write – Give your Strategy Slip into your reader's notebook. Write about the work you did while reading Doctor De Soto. (Remember to include examples from the book!)

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Making Predictions

Visualizing

Understanding Text Structure

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

→

Doctor De Soto: Making Predictions

Find the scene where Dr. De Soto removes Fox's tooth. Make a prediction about the things that could have gone wrong in this scene. Explain why your prediction makes sense.

☐ I can write and talk about fiction by using the words for the different parts (e.g. chapter, scene, stanza). CCSS: RL.3.5

Doctor De Soto: Making Predictions

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☐ I can write and talk about fiction by using the words for the different parts (e.g. chapter, scene, stanza). CCSS: RL.3.5

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Strategy and Text Based Reader's Response Prompt

←

Common Core State Standard

←

Common Core Free Option

→

Doctor De Soto: Making Predictions

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Reading Response Prompts for Each Comprehension Strategy Lesson Plan

4 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

Making Predictions

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Visualizing

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Understanding Text Structure